Three Great Opportunities in Health Systems at Iowa

**MSN: CNL**

In order to meet today’s demand for nurse leaders, the University of Iowa College of Nursing offers the Master of Science in Nursing (MSN) degree with a Clinical Nurse Leader (CNL) focus. The MSN:CNL curriculum is a six-semester program of study.

Upon completion of the MSN:CNL program, graduates are eligible to take the Clinical Nurse Leader certification examination and are prepared to lead quality and safety improvement efforts within a microsystem. Graduates of the program can advance their study via post-masters education to prepare for advanced specialty practice, e.g., Doctor of Nursing Practice (DNP) or PhD with either a clinical or health systems focus.

**PROGRAM OVERVIEW**
- Provides an intensive program of study for nurses who have work experience, building on their undergraduate baccalaureate nursing degree
- Class cohorts are admitted each year in the fall
- The final semester includes an intensive clinical immersion experience
- The program accommodates both full- and part-time work schedules
- Graduates are prepared for eight role functions: clinician, educator, advocate, outcomes manager, information manager, system analyst, member of the profession, and outcomes

**DNP**

BSN to DNP, Post-APRN to DNP, Post-MSN Nursing Administration to DNP programs are now available.

Today’s quickly evolving health care environment demands professionals who have the knowledge and skills to get the job done. At the University of Iowa, we have a new curriculum designed to prepare the next generation of advanced practice nurses. The No. 2 ranked MSN in Nursing Administration program in the country joins our nationally-ranked advanced clinical specialty programs in the Doctor of Nursing Practice (DNP) program that now includes a Health Systems focus designed to prepare leaders in executive management.

Faculty experts have designed a curriculum for the DNP to help you achieve your goals in clinical practice or executive leadership. Our program prepares clinicians with the knowledge and skills to provide the highest standard of care for individuals, families and communities in today’s complex health care systems. Nurse managers and administrators will gain the knowledge and skills necessary to develop, implement and monitor programs of care and policies in complex organizations.

Taught by national leaders in clinical education, evidence-based practice and health systems, our DNP program includes didactic and practicum experiences in the following specialties:
- Adult/Gero Nurse Practitioner
- Nurse Anesthesia
- Family Nurse Practitioner
- Neonatal Nurse Practitioner
- Pediatric Nurse Practitioner
- Psych/Mental Health Nurse Practitioner
- Health Systems

**Ranked No. 2 in the Nation**
for Nursing Administration
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PhD

The Doctor of Philosophy in Nursing program prepares nurse scholars to conduct research, extend the knowledge base relevant of nursing, and collaborate in interdisciplinary research with other scholars. Graduates are prepared for careers in research, education or administration and as leaders in the profession.

REMARKABLE RESOURCES
As a graduate student at Iowa you’ll have access to a wealth of nursing effectiveness research and nursing practice resources, including:
• The Center for Nursing Classification and Clinical Effectiveness
• John A. Hartford/Csomay Center for Geriatric Nursing Excellence

FUNDING SOURCES
• College of Nursing fellowships and scholarships
• Graduate research assistantships, including health care benefits and tuition
• Tuition among the lowest in Big 10
• More than 50 percent success rate in F31 applications (Individual NRSAs)
• Graduate College awards

Health Systems Faculty

Richard J. Bogue, PhD, FACHE
Clinical Associate Professor
Health systems performance, health care policy, shared governance, health services research and implementation studies, financial management, and communication

Jill Scott-Cawiezell, PhD, RN, FAAN
Professor
Patient safety, organizational capacity building to create and sustain improvement, international health systems

Laura Cullen, DNP, RN, FAAN
University of Iowa Hospitals & Clinics
Evidence-Based Practice Scientist
Implementation science related to adoption and sustainability of evidence-based practice, cognitive work of nurses

Amany Farag, PhD, MSN, RN
Assistant Professor
Health systems, work environment (culture and climate), safety and quality, nursing workforce, leadership, organizational behavior

Patricia Groves, PhD, RN
Assistant Professor
Patient safety, safety culture, nursing impact on safety, simulation, communication

Diane L. Huber, PhD, RN, NEA-BC, FAAN
Professor
Health Systems DNP Coordinator
Leadership and management, health systems administration, population health management, case management, and care coordination

M. Lindell Joseph, PhD, RN
Clinical Assistant Professor
MSN:CNL Program Coordinator
Innovativeness, GEMS shared governance, interdependency on outcomes, leadership development, and methods to innovate

Sue Moorhead, PhD, RN, FAAN
Associate Professor
Director, Center for Nursing Classification
Col. US Army (Ret.)
Standardized languages and nursing classification, NIC and NOC

Ann Rhodes, RN, MA, JD, FAAN
Clinical Associate Professor
Legal issues, ethical issues, advocacy, policy development and implementation, legislative issues, scope of practice, health care reform

Anita Stineman, PhD, RN
Clinical Associate Professor
Curriculum development, learning strategies to actively engage students in the learning environment
The Health Systems DNP program has given me the knowledge, skills, and confidence I need to function as a nurse leader within an ever-changing and evolving health care system. During the DNP program, I was able to focus my education and my DNP project on quality improvement. By doing so I was able to improve system failures within a health care system and follow my passion of improving the quality of care for patients. I would recommend the University of Iowa's Health System DNP program to any nurse looking to pursue a career in nursing leadership or quality improvement. I feel that this program has increased the value of what I, a nurse in a leadership position, can bring to the table.

-Kelley Blackburn, DNP, RN

“The UI DNP Health Systems Administration course work provided me a rich knowledge base in the concepts of leadership, quality, evidenced-based management practices, and systems management. The knowledge and skills I gained were immediately transferable to my practice and have helped me to be an effective nurse leader in in today's complex health care environment.”

-Heidi Shedenhelm, DNP, RN, NE-BC

The University of Iowa is an equal opportunity/affirmative action employer. All qualified applicants are encouraged to apply and will receive consideration for employment free from discrimination on the basis of race, creed, color, national origin, age, sex, pregnancy, sexual orientation, gender identity, genetic information, religion, associational preference, status as a qualified individual with a disability, or status as a protected veteran. For additional information, contact the Office of Equal Opportunity and Diversity, 319-335-0705.