

## How do I Apply?

The requirements to apply include:

⇒ Completion of Basic Concepts of Care 096:134 (NURS:3130) or Clinical Simulation Laboratory I 096:122 (NURS:3150) and Nursing Pharmacological Interventions I 096:121 (NURS:3138)

⇒ Attainment of a Cumulative GPA of at least 3.0 and attainment of "B" or 80% of higher in aforementioned courses

⇒ A 1 page type-written statement recounting your reason and motivation for application as well as description of specific professional goals.

⇒ Two endorsements from faculty who believe in the student's leadership potential, time management skills, & ability to excel in educating others.

## Why Should I Apply?

Think back to your first semester of Nursing School (you really shouldn't have to think too hard).

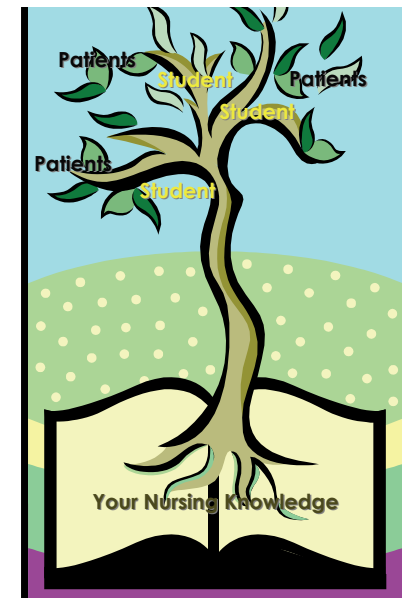
Didn't you wish that you had someone who had already walk the difficult path called "Nursing School"?

The Young Nurse Educator's Program allows you to share your knowledge and wisdom on how you learned the extensive material of nursing school with your younger nursing peers.

Applications Accepted  
November 1st and April 1st.

University of Iowa:  
College of Nursing

## Young Nurse Educator's Program



Join Us to Teach, Learn, and Grow



## The Set-Up of YNEP

### What is the Young Nurse Educator's Program?

The idea of a Young Nurse Educator's Program was brought about after the birth of the College of Nursing's Supplemental Instruction Groups. Many leaders and assistants expressed an interest a career path of education after they found enjoyment in sharing their knowledge with other pre-nursing students. Through this excitement for teaching, YNEP came about to help cultivate and grow students to think about the idea of educating nursing students.

While the Young Clinician and Scientist Programs focus on their targeted audience of the community, geriatrics, pediatrics, and research, the Young Nurse Educator's core population are the students.

Each student who gains admittance into the program would be required to complete Step I before moving onto Step II.

#### Requirements of Step I

- ⇒ Complete FERPA (Family Educational Rights & Privacy Act) On-line Training available through the University of Iowa.
- ⇒ Attend a Clinical Simulation Laboratory I section of your choosing and participate in assisting in lab activities every week (3hrs/wk).
- ⇒ Assisting includes:
  1. Helping students understand material with demonstrations and explanations
  2. Helping lab professor in grading of quizzes and anything else they require of you
- ⇒ Write a 1 page monthly summary to share at meetings.
- ⇒ Complete 1 lesson plan and implement lesson plan under the supervision of a nursing faculty mentor
- ⇒ Participate in monthly meetings with the director and fellow Young Nurse Educators
  1. Prepare by reading selected journal articles prior to coming to meetings
- ⇒ Attend selected conferences and/or events related to Nursing Education

Once the student completes Step I, they will be allowed to move onto Step II.

#### Requirements of Step II

- ⇒ Meet with a professor (for 1-3 hours/week) from a previously taken nursing class of your choosing and assist in with the following:
  1. Creating weekly short in-class activities that are pertinent to material being taught.
  2. Creating study guides & worksheets that are pertinent to material being taught
- ⇒ Write a 1 page monthly summary to share at meetings
- ⇒ Create & implement a lesson plan of a topic of your interest under the supervision of nursing faculty for the nursing class of your choosing
- ⇒ Participate in monthly meetings with the director and fellow Young Nurse Educators.
  1. Prepare by reading selected journal articles prior to coming to meetings
- ⇒ Attend any conferences and/or events related to Nursing Education

