STATEMENT OF PURPOSE
The purpose of this program is to ease the transition of the new graduate nurse into professional practice, aid in their socialization as a fully functioning member of the healthcare team, and help them to provide safe and comprehensive patient care.

TARGET AUDIENCE
This program is intended for new graduate registered nurses within their first year of practice.

ONLINE OPTION
Facilities that aren’t able to build their own infrastructure for a nurse residency program or those with few new graduates may choose the online option, which provides a comprehensive, turn-key residency program through the combination of online learning modules and monthly synchronous discussions via live webinar.

BLENDED OPTION
Facilities with many new nurse graduates could choose the blended option. With this option the residents access the online modules for didactic learning, but have monthly discussions in their facility with their own residency coordinator.

FACULTY
Nicole Weathers MSN, RN
Program Manager
Iowa Online Nurse Residency Program

FACULTY
Jessica Grote, DNP, RN, NPD-BC
Program Coordinator
Iowa Online Nurse Residency Program
The University of Iowa College of Nursing is an Iowa Board of Nurse Approved Provider: No. 1. Participants must complete all online modules, attend 10/12 cohort discussions, and complete a residency project to be awarded 36 contact hours. Partial credit will not be awarded for this program.

ENROLLMENT
To enroll contact: Nicole Weathers, University of Iowa College of Nursing, 319-335-7008 or nicole-weathers@uiowa.edu

FEES AND REFUNDS
Enrollment fee for Online Nurse Residency Program depends on the option used. Contact Nicole Weathers, 319-384-1676 or nicoleweathers@uiowa.edu for a price quote.

If an applicant withdraws enrollment prior to beginning the program, the enrollment fee, less a $50.00 handling charge, will be refunded. NO REFUNDS WILL BE MADE AFTER THE RESIDENT HAS STARTED THE PROGRAM.

NURSING CONTINUING EDUCATION
The University of Iowa prohibits discrimination in employment and in its educational programs and activities on the basis of race, national origin, color, creed, religion, sex, disability, veteran status, sexual orientation, gender identity, or associational preference. The University also affirms its commitment to providing equal opportunities and equal access to University facilities. For additional information on nondiscrimination policies, contact the Coordinator of Title IX, Section 504, and the ADA in the Office of Equal Opportunity and Diversity, (319) 335-0705 (voice) and (319) 335-0697 (text), 202 Jessup Hall, The University of Iowa, Iowa City, Iowa 52242-1316.

Individuals with disabilities are encouraged to attend all University of Iowa-sponsored events. If you are a person with a disability who requires an accommodation in order to participate in this program, please contact Nicole Weathers in advance at nicole-weathers@uiowa.edu

Iowa Online Nurse Residency Program
For Acute Care New Graduate Nurses

SCHEDULE & OBJECTIVES

Month 1
Foundations
• Transition from Student to Professional
• Critical Thinking

Month 2
Communication & Teamwork
• Communication with the Patient Care Provider
• Communication with the Healthcare Team
• Conflict Management

Month 3
Managing Patient Care
• Time Management
• Prioritization
• Delegation

Month 4
Patient-Centered Care
• Patient Education
• Culturally Responsive Care
• Information Technology

Month 5
Delivering Safe Patient Care
• Safety
• Ethics

Month 6
Bringing Value to Healthcare
• Quality
• Healthcare Finance

Month 7-12
Incorporating Evidence into Practice
• Evidence-Based Practice
• Project

• Practice reflection to develop self-care and become a self-directed learner.
• Demonstrate thinking patterns and critical thinking strategies to enhance the decision-making skills.

• Use written, verbal, non-verbal, and technology-based strategies and techniques to communicate and collaborate effectively with patient care providers and interdisciplinary team members.
• Respond to conflict situations utilizing conflict-resolution techniques.

• Prioritize what to do for the patient, to provide safe and high-quality care.
• Use organizational tools to complete individual nursing responsibilities within an expected timeframe while tracking multiple responsibilities.
• Employ the five rights of delegation to determine when to delegate to the right person, the right circumstances, the right task, the right directions, and the right supervision.

• Apply Teach-back method to assess the effectiveness of patient education.
• Utilize cultural competency knowledge to provide culturally responsive patient care.
• Apply techniques using information technology to increase patient engagement and empowerment to improve patients’ outcomes.

• Take action to prevent harm and improve safety in the healthcare organization.
• Apply the principles of the Nursing Code of Ethics for professional judgement and practice decisions.

• Demonstrate the models for improvement, the steps involved in the improvement process.
• Analyze factors that influence patient outcomes and decrease costs of providing care to patients impacting quality of care and the value of health care service.

• Apply the concepts and steps of evidence-based practice into his or her daily practice.
• Design and disseminate a residency project.
• Transition into professional practice as a fully functioning member of the healthcare team.

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