STATEMENT OF PURPOSE
The purpose of this program is to familiarize preceptors, mentors, and clinical coaches with the fundamental skills needed to be effective in supporting the growth and development of nurse learners.

TARGET AUDIENCE
This program is intended for nurses functioning in the role of preceptor, mentor, or clinical coach.

DELIVERY
This program is available to both healthcare facilities and individuals. The program is delivered asynchronously via a combination of online learning modalities including microlearning modules, video, text, and discussion boards.

FACULTY
Jessica Ociepka, MSN, RN-BC
Program Coordinator
Iowa Online Nurse Residency Program
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<td>Roles &amp; Responsibilities</td>
<td>Self-Management</td>
<td>Relationships with Learners</td>
<td>Adult Learning</td>
<td>Evaluation &amp; Feedback</td>
<td>Practical Teaching Strategies</td>
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<td>• Compare and contrast the role &amp; responsibilities of preceptor, mentor, and clinical coach.</td>
<td>• Apply self-care strategies for clinician well-being.</td>
<td>• Demonstrate practical strategies for building a respectful, trusting relationship with the newly hired nurse.</td>
<td>• Utilize adult learning principles to enhance the learning environment.</td>
<td>• Utilize different evaluation tools based on the individual situation.</td>
<td>• Apply situated coaching techniques to guide learners with development of clinical skills.</td>
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<td>• Define roles and responsibilities of the learning champion in the development of nurses new to the workplace.</td>
<td>• Apply effective methods for working with diverse newly hired registered nurses.</td>
<td>• Describe the process for assessing learning needs.</td>
<td>• Apply constructive feedback techniques for supporting the newly hired registered nurse.</td>
<td>• Demonstrate practical strategies for building the nurse’s critical thinking and decision-making skills.</td>
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<td>• Describe strategies for effective communication.</td>
<td>• Adapt learning plans to meet the needs of each learning style.</td>
<td>• Explain ways to effectively address undesirable behavior.</td>
<td>• Explain ways in which to develop the prioritization, delegation, and time management skills of the nurse.</td>
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**NURSING CONTACT HOURS:**
The University of Iowa College of Nursing is an Iowa Board of Nursing provider #1. With full time attendance, 5.0 contact hours will be awarded. Participants will view 100% of the program content, receive an 80% or greater on review questions, and participate in all asynchronous discussion boards. Partial credit will not be given for this program.

**ENROLLMENT**
To enroll contact: Nicole Weathers, University of Iowa College of Nursing, 319-384-1676 or nicole-weathers@uiowa.edu

**FEES AND REFUNDS**
$125 for the individual users. Healthcare facilities – please contact Nicole Weathers, 319-384-1676 or nicole-weathers@uiowa.edu for a price quote.

No refunds will be made after the participant has started the program.

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Individuals with disabilities are encouraged to attend all University of Iowa-sponsored events. If you are a person with a disability who requires an accommodation in order to participate in this program, please contact Nicole Weathers in advance at nicole-weathers@uiowa.edu.