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Clinical Associate Professor
University of Iowa College of Nursing
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EDUCATION

- 2024 Post-Master's Certificate, Johns Hopkins University
Evidence-Based Teaching in the Health Professions
Anticipated: June 2026
- 2017 Doctor of Nursing Practice, University of Iowa, Iowa City, IA
DNP Project: Iowa Physician Orders for Scope of Treatment Tool Kit for Primary Care
- 2013 Bachelor of Science in Nursing, University of Iowa, Iowa City, IA

LICENSURE

- 2017 – Present Iowa Board of Nursing, Advanced Registered Nurse Practitioner, A133938
- 2013 – Present Iowa Board of Nursing, Registered Nurse, 133938
- 2017 – Present United States Drug Enforcement Agency, DEA License, Upon Request

CERTIFICATIONS

- 2017 – Present American Academy of Nurse Practitioners
Family Nurse Practitioner Certification, F06171320
- 2017 – Present Honoring Your Wishes
Respecting Choices Last Steps Advanced Care Planning Certification
- 2013 – Present American Heart Association, Basic Life Support

PROFESSIONAL EXPERIENCE

Academic Appointments

- 2024 – Present Clinical Associate Professor, University of Iowa, Iowa City, IA
- 2019 – 2024 Clinical Assistant Professor, University of Iowa, Iowa City, IA

Administrative Appointments

- 2022 - Present Director, Family Nurse Practitioner Program, University of Iowa, Iowa City, IA
- 2020 - 2022 Assistant Director, Family Nurse Practitioner Program, University of Iowa, Iowa City, IA

Clinical Appointments

- 2024 – Present Family Nurse Practitioner, Free Medical Clinic, Iowa City, IA
- 2022 – 2024 Clinical Writer & Content Expert, EBSCO Industries, Birmingham, AL
- 2021 – 2024 Family Nurse Practitioner, Department of Family Medicine, University of Iowa Hospitals and Clinics, Iowa City, IA
- 2020 – 2022 Family Nurse Practitioner, Eastern Iowa Health Center, Cedar Rapids, IA
- 2020 – 2022 Family Nurse Practitioner, Influenza Like Illness Clinic, Department of Family Medicine, University of Iowa Hospitals and Clinics, Iowa City, IA

2019 – 2021	Family Nurse Practitioner, Pre-Operative Evaluation Clinic, Department of Internal Medicine, University of Iowa Hospitals and Clinics, Iowa City, IA
2019 – 2020	Family Nurse Practitioner, ACT Employee Health Clinic, Iowa City, IA
2017 – 2019	Family Nurse Practitioner, Mercy Family Medicine of Columbus Junction, Mercy Hospital, Iowa City, IA
2014 – 2017	Staff Nurse, Emergency Department, University of Iowa Hospitals and Clinics, Iowa City, IA
2013 – 2014	Staff Nurse, Emergency Department, Mercy Cedar Rapids, Cedar Rapids, IA

HONORS AND AWARDS

2024	Teaching Excellence: Clinical Track Award , recognizes a faculty member who contributes to the teaching mission of the College of Nursing by going above and beyond traditional and required teaching responsibilities to engage, coach, and inspire students.
2023	Rising Star Award , national award from the National Organization of Nurse Practitioner Faculties recognizing a full-time nurse practitioner faculty who demonstrates extraordinary promise early in their NP faculty career in 2 or more of the following areas: teaching, research, service, practice, innovation, policy, and administration and with evidence supporting a positive contribution to the profession, academic institution, educational system, or community through sustained and progressive achievements.
2021	Dean’s Award , recognizing faculty that advance the mission and vision of the College of Nursing through education, research, outreach, and health care.
2018	Co-Author of the Year Award , recognizing a study published that features content relevant to current emergency nursing practice, demonstrates original thinking and excellence in writing and hold the readers interest, Journal of Emergency Nursing.
2017	Sigma Theta Tau , International Nursing Honor Society, University of Iowa, Iowa City, IA.
2016	Poster Award , exemplary poster for Hand Hygiene in the Emergency Department project, University of Iowa Hospitals and Clinics.
2014	Good Catch Award , preventing a medication error in the emergency department, University of Iowa Hospitals and Clinics.
2012	American Psychiatric Association/Janssen Student Scholar , selected from national pool of applicants for leadership development and involvement in psychiatric nursing, American Psychiatric Nurses Association.

SCHOLARSHIP

Publications

Journal Articles *databased +peer-reviewed

1. **Bunch, J. L., Gedney-Lose, A., Perkhounkova, Y., Sharp, B., & Groves, P. S. (2024). Nurse managers’ professional quality of life during the COVID-19 pandemic. *Western Journal of Nursing Research*, published ahead of print. doi: 10.1177/01939459241227264
2. **Croskey, O. & Gedney-Lose, A. (2023). Presurgical evaluation in primary care: A case study approach. *The Journal for Nurse Practitioners*, 19(2023). doi: 10.1016/j.nurpra.2023.104756
3. **St. Marie, B., Jimmerson, A., Gedney-Lose, A., Herr, K., Nadkarni, P. (2023). Testing the decision support tool for responsible pain management for headache and facial pain diagnosis with

opioid-risk-stratified treatment. *SN Comprehensive Clinical Medicine*, 5(91). doi: 10.1007/s42399-023-01423-1

4. ⁺**Gedney-Lose, A.** (2022). Unusual cause of chest, abdominal pain in teen following ACL repair. *Clinical Advisor*. <https://www.clinicaladvisor.com/home/topics/gastroenterology-information-center/chest-abdominal-pain-teen-acl-repair-nsaid/>
5. ⁺**Gedney-Lose, A.** & Crawford, D. (2022). Interacting with pediatric patients: An active learning experience for nurse practitioner students. *Nurse Educator*, 48(1):E29-E30 doi: 10.1097/NNE.0000000000001274
6. ⁺**Gedney-Lose, A.**, Daack-Hirsch, S., & Nicholson, A. (2022). Innovative management of nursing student COVID-19 cases and high-risk exposures. *Journal of Nursing Education*, 61(4), 217-220. doi: 10.3928/01484834-20220209-07
7. ⁺**Gedney-Lose, A.** (2022). DermDx: Scalp lesion with drainage and lymphadenopathy. *Clinical Advisor*. <https://www.clinicaladvisor.com/slideshow/derm-dx/dermdx-scalp-lesions-drainage-lymphadenopathy/>
8. ⁺**Gedney-Lose, A.**, Hand, L. L., & McCarthy, A. M. (2022). Toolkit to increase provider knowledge, comfort, and adoption of portable medical orders (POLST) in a primary care setting. *Journal of Nursing Care Quality*, 37(2), 176-179. doi: 10.1097/NCQ.0000000000000578
9. ⁺**Gedney-Lose, A.** (2021). A color-coded SOAP note example for nurse practitioner students. *Nurse Educator*, 46(5), E121. doi: 10.1097/NNE.0000000000000995
10. ⁺**Gedney-Lose, A.** (2021). DermDx: Bullous rash of lumbar region. *Clinical Advisor*. <https://www.clinicaladvisor.com/slideshow/derm-dx/derm-dx-bullous-rash-lumbar-region/>
11. ⁺**Gedney-Lose, A.** (2021). An infographic learning activity to build clinical knowledge in nurse practitioner students. *Nurse Educator*, 46(5), 275. doi: 10.1097/NNE.0000000000000973
12. ⁺Farag, A., Lose, D., & **Gedney-Lose, A.** (2018). Nurses' safety motivation: Examining predictors of nurses' willingness to report medication errors. *Western Journal of Nursing Research*. doi: 10.1177/0193945918815462
13. ⁺Farag, A., Blegen, M., **Gedney-Lose, A.**, Lose, D., & Perkhounkova, Y. (2017). ED nurses' voluntary medication error reporting: Examining the association with work environment and social capital. *Journal of Emergency Nursing*, 43(3), 246-254. doi: 10.1015/j.jen.2016.10.015

Books/Book Chapters

1. Crawford, D. & **Gedney-Lose, A.** (*In press*). Evaluation. In Heuer, B. & Danford, C. (Eds.) *The Nurse Preceptor Toolkit*. Elsevier.
2. **Gedney-Lose, A.** (2024). Expert reviewer. In Wagner, C. M. & Butcher, H. K. (Eds.) *Nursing interventions classification (NIC) (8th ed.)*. Elsevier.

- a. Infection Control: Teaching (authored new NIC)
- b. Pandemic Precautions (authored new NIC)
- c. Quarantine Facilitation (authored new NIC)
- d. Risk Identification: Infectious Disease (authored new NIC)
- e. Vaccination Management (revised existing NIC)

Evidenced-Based Clinical Resources

1. **Gedney-Lose, A.** (Reviewer). (2023, September 20). *Educating about tobacco use in adolescents*. Dynamic Health.
2. **Gedney-Lose, A.** (2023, November 15). *Performing wet mount microscopy on vaginal specimens*. Dynamic Health
3. **Gedney-Lose, A.** (Reviewer). (2023, October 30). *Endometriosis*. Dynamic Health.
4. **Gedney-Lose, A.** (Reviewer). (2023, October 30). *Abnormal premenopausal uterine bleeding*. Dynamic Health.
5. **Gedney-Lose, A.** (Reviewer). (2023, July 28). *Endometrial ablation interventions*. Dynamic Health.
6. Schub, T. & **Gedney-Lose, A.** (2022, November 2). *Bacterial vaginosis*. Dynamic Health.
7. Schub, T. & **Gedney-Lose, A.** (2022, October 27). *Acute mastoiditis*. Dynamic Health.
8. Schub, T. & **Gedney-Lose, A.** (2022, September 27). *Unequal pupil size, adult*. Dynamic Health.
9. Schub, T. & **Gedney-Lose, A.** (2022, September 27). *Unequal pupil size, pediatric*. Dynamic Health.
10. Seeber-Combs, C. & **Gedney-Lose, A.** (2022, July 11). *Activity intolerance, adult*. Dynamic Health.
11. Schub, E. & **Gedney-Lose, A.** (2022, June 8). *Diabetic ketoacidosis interventions, adult*. Dynamic Health.

Instructional Materials

1. Color-Coded SOAP Note Example, Supplemental Digital Content, copyrighted 2020, Nurse Educator, https://cdn-links.lww.com/permalink/ne/a/ne_00_00_2021_01_21_gedneylose_20637_sdc1.pdf

Scientific and Educational Research Grants

Research Grants (Funded)

- 2022** Collaborating Across Institutions: Combining Competency-Based Educational Strategies with Competency-Based Assessment. P. I. P. A. Weltin. **Co-I: A. Gedney-Lose**. Funded by the Sigma Theta Tau Gamma Chapter, \$5000.

- 2022 Frontline Nursing Management during COVID-19. P.I. P. Groves & J. Bunch. **Co-I: A. Gedney-Lose.** Funded by the Sigma Theta Tau Gamma Chapter, \$5000.
- 2022 Frontline Nursing Management during COVID-19. P.I. P. Groves & J. Bunch. **Co-I: A. Gedney-Lose.** Funded by the Midwest Nursing Research Society, \$7,500.

Other Sponsored Projects

- 2021 Summer 2021 Teaching Development Grant, **Gedney-Lose, A.**, Advanced Practice Clinical Practicum course redesign, **\$5,481.**

Research and Clinical Presentations

National

1. Bunch, J., **Gedney-Lose, A.**, Sharp, B., Jaboob, S., & Groves, P.S. (February 2024). Experiences of Frontline Nurse Managers during COVID-19. MNRS 48th Annual Research Conference, Midwest Nursing Research Society, Minneapolis, MN. [Peer-reviewed, Podium]
2. Lofgren, M. & **Gedney-Lose, A.** (2024, January 17). Re-envisioning Faculty Practice: Prioritizing Profits, Student Learning, & Sustainability. 2024 AACN Doctoral Education Conference Pre-Conference: Building the Staircase to Develop and Sustain Community-Based Faculty Practice. [Peer Reviewed, Poster]
3. **Gedney-Lose, A.** & Crawford, D. (2023, May 3). *Nurse Educator Tips for Teaching Podcast: A Pediatric Interactive Learning Activity* [Audio podcast]. [Invited, Presentation].
4. Lose, D., Joseph, M.L. & **Gedney-Lose, A.** (2023, May 3) Next Generation Leaders: An Academic-Practice Partnership for Success. AONL 2023: Inspiring Leaders, American Organization of Nurse Leaders, Anaheim, CA. [Peer Reviewed, Group Discussion]
5. Weltin, A., **Gedney-Lose, A.**, Todd, M., Manz, J., Carrico, C., & Paramesh, C. (2023, April 28) Collaborating Across Institutions: Combining Competency-Based Educational Strategies with Competency-Based Assessment. NONPF 49th Annual Conference: Momentum and Sustainability in Advancing NP Education. National Organization of Nurse Practitioner Faculties, Orlando, FL. [Peer Reviewed, Symposia]
6. **Gedney-Lose, A.** & Mhatre, S. (2023, January 19). Transitioning to Competency Based Education: Use of Instructional Design Principles to Promote Active Learning. 2023 AACN Doctoral Education Conference, Passion, Purpose, & Partnerships: Inspiring Excellence in Doctoral Nursing Education. [Peer Reviewed, Poster]
7. **Gedney-Lose, A.** (2021, November 3). *Nurse Educator Tips for Teaching Podcast: Active Strategies for Your FNP Courses* [Audio podcast]. [Invited, Presentation].
8. **Gedney-Lose, A.**, Daack-Hirsch, S., & Nicholson, A. (2021, April 14-15). Engaging nursing students through phone call follow up during prolonged absences related to COVID-19, 28th National Evidence-Based Practice Virtual Conference, University of Iowa, Iowa City, IA. [Peer Reviewed, Poster]

Local

1. **Gedney-Lose, A.** (2018). Wellness in the older adult. Assisted Living Community Outreach Education, Atrium Village, Hills, Iowa. [Invited, Presentation]
2. **Gedney-Lose, A.** (2017). Implementing Iowa Physician Orders for Scope of Treatment in the primary care setting, Advance Care Planning Conference, Iowa City Hospice & University of Iowa Hospitals and Clinics. [Invited, Presentation]
3. Farag, A., **Gedney-Lose, A.**, & Lose, D. (2017). Medication errors in the emergency department, Surgical Nursing Conference, University of Iowa Hospitals and Clinics, Iowa City, IA. [Invited, Podium]
4. **Gedney-Lose, A.** (2017). Iowa Physician Orders for Scope of Treatment (IPOST) Toolkit, 3rd Annual Nursing Research Poster Session, University of Iowa College of Nursing & University of Iowa Hospitals and Clinics, Iowa City, IA. [Poster]
5. **Gedney-Lose, A.**, Lose, D., & Farag, A. (2016). Understanding nurses' willingness to report medication errors in the emergency department, 4th Annual Quality Improvement and Patient Safety Symposium, University of Iowa, Iowa City, IA. [Peer Reviewed, Poster]
6. **Gedney-Lose, A.** & Schuessler, B. (2016). Hand hygiene in the emergency department, 2016 Nursing Recognition Day, University of Iowa Hospitals and Clinics, Iowa City, IA. [Poster]

SERVICE

Professional Service

Society/Association membership, participation, and leadership

American Academy of Nurse Practitioners Certification Board

2024 FNP Certification Exam Item Writer, Volunteer

American Association of Colleges of Nursing

2023 Doctoral Education Conference Abstract Reviewer, Invited

National Organization of Nurse Practitioner Faculties

2020 – Present Member

2023 – Present Preceptor Committee, Appointed

2022 – Present Curricular Leadership Committee, FNP Competency Workgroup, Appointed

2022 Annual National Conference DNP Scholarly Project/Product Reviewer, Invited

2020 – 2022 Annual National Conference Abstract Reviewer, Volunteer

American Association of Nurse Practitioners

2015 – Present Member

Iowa Nurse Practitioner Society

2015 – Present Member

Mercy Iowa City, Leadership Council

2019 Board Member, Appointed

Honoring Your Wishes/Iowa City Hospice

2016 – 2018 Conference Planning Committee, Volunteer

IOM Future of Nursing Advanced Practice Task Force, Iowa

2015 – 2016 Student Representative, Volunteer

State of Iowa

Iowa Nurse Practitioner Society

2021 – 2022 Annual Conference Planning Committee, Volunteer

University Service

University of Iowa

Iowa Edge Faculty Panel

2023 Faculty Panel, Invited

2022 Faculty Panel, Invited

University of Iowa Women's Leadership Network

2019 – 2023 Board of Directors, Appointed

2019 – 2022 Board of Directors, Secretary, Appointed

Faculty and Staff Voluntary Respirator Program

2021 Faculty Planning, Invited

On Iowa! Immersion Program: New Student Welcome Week

2021 – Present Volunteer

Clinical Preceptor (Doctoral Level)

2020 – Present Preceptor, Volunteer

Interprofessional Education Faculty Facilitator

2020 Facilitator, Volunteer

Collegiate Service

University of Iowa

Council on Curriculum

2024 Committee Member, Elected

DNP Holistic Admissions Committee

2023 Co-Chair, Appointed

DNP Admissions and Progression Subcommittee (Family Nurse Practitioner)

2021 Selection Committee, Appointed

2022 Co-Chair, Appointed

2022 – Present Chair, Appointed

College of Medicine N95 Respirator Fit Testing

2021 - Present Faculty Supervisor, Volunteer

College of Nursing Critical Incident Management Team, COVID-19

2020 – 2021 Team Member, Appointed

N95 Respirator Fit Testing Subcommittee

2021 – 2022 Organizing Member, Appointed

BSN Admissions and Progression Subcommittee

2020 – 2023 Selection Committee, Volunteer

University of Iowa Association of Nursing Students (UIANS)

2019 – Present Faculty Advisor, Volunteer

Mobile Clinic Influenza Vaccine Clinic

2019 – 2023 Faculty Supervisor, Volunteer

Head to Toe Assessment of Nursing at Iowa

2021 Faculty Panel Member, Invited

Pre-Licensure Pinning Ceremony

2020 - 2021 Faculty Advisor, Volunteer

Precepting

Spring 2024	University of Iowa DNP-FNP Program, 224 hours
Fall 2023	University of Iowa DNP-FNP Program, 310 hours
Summer 2023	University of Iowa DNP-FNP Program, 220 hours
Spring 2023	University of Iowa DNP-FNP Program, 360 hours
Fall 2022	University of Iowa DNP-FNP Program, 360 hours
Summer 2022	University of Iowa DNP-FNP Program, 179 hours
Spring 2022	University of Iowa DNP-FNP Program, 281 hours
Fall 2021	University of Iowa DNP-FNP Program, 195 hours
Spring 2021	University of Iowa DNP-FNP Program, 23 hours
Summer 2019	Graceland University FNP Program, 60 hours
Spring 2017	University of Iowa BSN Prelicensure Program, 115 hours
Spring 2015	University of Iowa BSN Prelicensure Program, 225 hours

Community Service

Government

City of North Liberty Parks and Recreation Commission

2018 - 2021 Secretary & Board Member, Appointed

Community Outreach

West Branch High School

2024 J-Term Presentation on Nursing Career Paths, Volunteer

TEACHING

Instructional Activities

Course Instruction

Summer 2024

NURS 6703 Advanced Practice Clinical Practicum III, Graduate, 16 students

Spring 2024

NURS 5033 Pharmacotherapeutics for Advanced Practice Nursing, Graduate, 45 students

Spring 2023

NURS 6829 Doctor of Nursing Practice Project IV, Graduate, 63 students

NURS 5033 Pharmacotherapeutics for Advanced Practice Nursing, Graduate, 43 students

Fall 2022

NURS 6828 Doctor of Nursing Practice Project III, Graduate, 64 students

Summer 2022

NURS 6703 Advanced Practice Clinical Practicum III, Graduate, 16 students

Spring 2022

NURS 6702 Advanced Practice Clinical Practicum II, Graduate, 16 students

NURS 6829 Doctor of Nursing Practice Project IV, Graduate, 6 students

Fall 2021

NURS 6701 Advanced Practice Clinical Practicum I, Graduate, 17 students

NURS 6828 Doctor of Nursing Practice Project III, Graduate, 6 students

Summer 2021

NURS 6703 Advanced Practice Clinical Practicum III, Graduate, 8 students

Spring 2021

NURS 5033 Pharmacotherapeutics for Advanced Practice Nursing, Graduate, 40 students

NURS 6702 Advanced Practice Clinical Practicum II, Graduate, 8 students

NURS 6827 Doctor of Nursing Practice Project II, Graduate, 5 students

NURS 6829 Doctor of Nursing Practice Project IV, Graduate, 3 students

Fall 2020

NURS 6702 Advanced Practice Clinical Practicum I, Graduate,

NURS 6826 Doctor of Nursing Practice Project I, Graduate, 5 students

NURS 6828 Doctor of Nursing Practice Project III, Graduate, 3 students

NURS 3151 Introduction to Clinical Concepts, Undergraduate, 16 students

Spring 2020

NURS 3615 Adult Medical/Surgical Nursing Practicum, Undergraduate, 8 students

NURS 6827 Doctor of Nursing Practice Project II, Graduate, 3 students

Fall 2019

NURS 3615 Adult Medical/Surgical Nursing Practicum, Undergraduate, 8 students

NURS 6826 Doctor of Nursing Practice Project I, Graduate, 5 students

Invited Guest Lectures

Spring 2023. Graduate Education. (Professional Role IV). University of Iowa College of Nursing.

Fall 2022. Graduate Education. (Professional Role IV). University of Iowa College of Nursing.

Fall 2021. Mini Review: SMART Objectives. (Doctor of Nursing Practice Project I). University of Iowa College of Nursing.

Spring 2020. Preoperative evaluation. (Health Promotion and Assessment for Advanced Clinical Practice). University of Iowa College of Nursing.

Mentoring**Faculty Mentorship**

2024	Michelle Gillitzer, DNP, AGNP, PMHNP Objective: Program Director Development
2024	Tess Judge-Ellis, DNP, ARNP, FNP-BC, PMHNP-BC Objective: Active Learning Development in Mental Disorders Course
2023 – Present	Sara Kraus, DNP, ARNP, FNP-C Objective: Faculty Role Development
2023 – Present	Olivia Croskey, DNP, ARNP, FNP-C Objective: Scholarship and Faculty Role Development
2021 – Present	Tonya Johannes, DNP, ARNP, FNP-C Objective: Faculty and Teaching Role Development

Predocctoral Mentorship

2024 – Present	Project Chair – 6 DNP-FNP students
2023 – Present	Project Chair – 9 DNP-FNP students
2022 – 2024	Project Chair – 3 DNP-FNP students
2021 – 2023	Project Chair – 6 DNP-FNP students
2020 – 2022	Project Chair – 6 DNP-FNP students
2020 – 2021	Project Chair – 3 DNP-FNP students

Advisement**DNP Project Committee Chair**

2024 – Present	Catrina Jargo Piper
2024 – Present	Paige McCaw
2024 – Present	Mackenzie McGraw
2024 – Present	Fahmo Mohamed
2024 – Present	Audrey Somers-Flack
2024 – Present	Nicole Gleason Limoges, Mitigating Discriminatory Behavior in DNP Clinical Learning Environments
2023 – Present	Jaqueline Brice, Retinopathy Screening in Patients with Diabetes
2023 – Present	Alex Brown, Human Papillomavirus Vaccination Uptake in Women's Health

2023 – Present Ashley Erickson, Early Referral to Palliative Care Services

2023 – Present Kelcie Gunderson, State of Iowa Preceptor Tax Credit

2023 – Present Jarod Smith, Use of Virtual Reality to Reduce Needle Stick Associated Pain in Pediatric Hematology-Oncology Patients

2023 – Present Megan Tadlock, Reducing Provider Burnout through Mindfulness Interventions in Urgent Care

2022 – Present Cynthia Choudhary, Improving Transitional Care for Stroke Survivor Caregivers Discharging from an Inpatient Rehab Facility

2023 – 2024 Kimberly Copeland, Management of Cancer Associated Pain using a Hyperbaric Chamber

2022 – 2024 Sherry Leitch, Adult Obesity: Medical Management for Sustained Weight Reduction

2022 – 2024 Alissa Kleywegt, Standardizing the Patient Portal Communication Process at The Iowa Clinic

2022 – 2023 Annie Martin, Establishing a Preceptor Tax Credit in the State of Iowa

2022 – 2023 Bailey Smith, An Evaluation of the Vaccines for Children (VFC) Program

2021 – 2023 Danielle Rice, Development of a Pre-Operative Evaluation Clinic

2021 – 2023 Maddy Russell, Development of a standardized comprehensive medical forensic care program in an academic medical center

2020 – 2023 Kimberly Thornhill, Expansion of a Pre-Operative Evaluation Clinic to ensure optimization of uncontrolled diabetics in the perioperative period

2021 – 2023 Allison Wampler, Development, and Implementation of a Comprehensive Women's Health Trauma Informed Care Program

2020 – 2022 Obehi Ehikhamenor, FNP track, Utilizing Depression Screening Tool (PHQ) in an Acute Care Setting

2020 – 2022 Ciara Demings, FNP Track, Improving Bariatric Surgery Nutrient Follow Up in Primary Care

2020 – 2022 Brett Hutton, FNP Track, Fall Prevention in Long Term Care

2020 – 2022 Stephanie Fardal, FNP Track, Utilization of Peanut Ball and Maternal Positioning During Labor

2020 – 2022 Mikayla Bruce, FNP Track, Screening for ACE's in a Primary Care Medication Assisted Therapy Program

2020 – 2022 Kendal Kikuts, FNP Track, Use of P-CaRES Screening Tool to Improve Supportive Care Consults

2019 – 2021 Anna Starceovich, FNP Track, Evaluation of the Reporting of Patient to Nurse Assaults in the Emergency Department

2019 – 2021 Margaret Stracuzzi, FNP Track, Diabetes Health Education in the Setting of Mobile Clinic

2019 – 2021 Whitney Weiss, FNP Track, Limiting Inappropriate Medication Use in Elderly Patients using the Beers Criteria and STOPP/START Criteria