

CURRICULUM VITAE

Syeda Thomas, PhD, RN, CCRN
Associate Professor of Instruction
University of Iowa
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EDUCATION

Dates	Degree	Field of Study	Institution
2016	PhD	Education	Capella University Minneapolis, Minnesota
2009	MSN	Nursing Education	Allen College Waterloo, Iowa
2005	BSN	Nursing	Mount Mercy University Cedar Rapids, Iowa

PhD Dissertation:

A Quantitative Study Comparing Clinical Competency among Nursing Students Enrolled in a Dedicated Education Unit and Traditional Education Model

LICENSURE

2020-2023 Registered Nurse Licensure, Iowa Board of Nursing, #112669

CERTIFICATIONS

2020-Present Critical Care Registered Nurse (CCRN)

2005-Present Advanced Cardiac Life Support (ACLS)

2002-Present Basic Life Support (BLS)

PROFESSIONAL EXPERIENCE

Academic Appointments

2021-present Associate Professor of Instruction, University of Iowa College of Nursing
Iowa City, Iowa

2014-2021 Lecturer, University of Iowa College of Nursing
Iowa City, Iowa

2009-2014 Associate Professor, Kirkwood Community College

Cedar Rapids, Iowa

Professional Appointments

2013-Present Staff Nurse, St. Luke's Hospital
Intensive Care Unit
Cedar Rapids, Iowa

2014 Staff Nurse, University of Iowa Hospitals and Clinics
Cardiovascular Intensive Care Unit
Iowa City, Iowa

2005-2012 Staff Nurse, Clinical Nurse III, Allen Memorial Hospital
Intensive Care Unit
Waterloo, Iowa

HONORS AND AWARDS

2020 Daisy Award, St. Luke's Hospital

2019 Collegiate Teaching Award, University of Iowa, CON

2017-2023 Positive Influence on Graduating Seniors, University of Iowa

2017, 2022, 2023 Faculty Guest Speaker, Pinning Ceremony, University of Iowa, CON

2005 Sigma Theta Tau International

SCHOLARSHIP

Publication

Thomas, S., Prunty, A., & Yousef, S. (2023). Students' perception of incorporating an electronic medical record in simulation. *Teaching and Learning in Nursing*.
<https://doi.org/10.1016/j.teln.2023.10.006>

Presentations

International Conference

Thomas, S. (2023). *Partnering with an Academic Medical Center to Incorporate an Electronic Medical Record*. (Oral Presentation). 10th International Nursing Conference and 6th Postgraduate Studies and Research Conference, Mansoura, Egypt

Prunty, A., **Thomas, S.** (2016). *Increasing Fidelity using Electronic Health Record*. (Workshop). International Meeting on Simulation in Healthcare, Society for Simulation in Healthcare, San Diego, California.

Thomas, S., Prunty, A. (2018). *Academic-Clinical Partnership to Develop and Integrate an Electronic Medical Record into Undergraduate Nursing Simulation Curriculum.* (Symposium). MNRS 2018 Research thru Academic-Clinical Partnerships RIG, Cleveland, Ohio.

Local

Thomas, S. (2020). *Nursing Considerations for Dexmedetomidine.* St. Luke's Nursing Journal Club, Cedar Rapids, Iowa. Invited Keynote Speaker.

SERVICE

Editorial and Peer Review Service

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| 2021 | Center for Nursing Classification and Clinical Effectiveness (CNC), Nursing Interventions Classifications (NIC), Peer Reviewer and Intervention Developer |
| 2019 | Karch: Focus on Nursing Pharmacology, 8 th Edition, Chapters 2 & 9, Wolters Kluwer Table of Contents Reviewer |

Professional Service

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| 2017-Present | American Associations of Critical Care Nurses, Member |
| 2019-Present | National Council of State Board of Nursing, NCLEX Item Development Panel Volunteer Item Writer |

Media Activities

Internet

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| 2019 | <i>A Nursing Degree and a Crown to Boot</i> , University of Iowa Office of Strategic Communication, interviewed |
| 2019 | My Nursing Mastery Podcast, Higher Learning Technology, interviewer |

Newspaper

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| 2022 | <i>ICU Nursing</i> , 10 th St. Times, Interviewed |
| 2020 | <i>From College Student to Royalty: University of Iowa Graduate Crowned Miss Iowa</i> , Daily Iowan, Interviewed |

Collegiate Service

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| 2023-Present | BSN Program Outcomes committee, Chair |
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2023-Present	BSN Curriculum Champion, member
2023	Visiting Scholar mentor
2021-Present	Academic Success Committee, Volunteer
2022-Present	Admissions Committee-BSN Direct Admit and MSN-EIP
2017-2023	Council on Curriculum, Elected Member
2018-2021	Scholarly Interest Group-Engagement of in Learning, Co-Chair
2015-Present	Scholarship Subcommittee, Co-Chair

Community Service

2022-Present	Agape Café, Volunteer
2015-Present	Mobile Clinic, University of Iowa, Iowa City, Volunteer
2015-Present	College of Nursing Flu Clinic, University of Iowa, Iowa City, Volunteer
2020	NEST program, University of Iowa, Volunteer
2017	Girls on the Run, Iowa City, Volunteer

TEACHING

Instructional Activities

2023-Present	NURS: 3128 Health Assessment and Communication Across the Lifespan. Primary Instructor. Undergraduate.
2023-Present	NURS: 3438 Nursing Pharmacological Interventions II. Primary Instructor. Undergraduate.
2018-Present	NURS:6825 Doctor of Nursing Practice Project. Primary Instructor. Graduate.
2017-Present	NURS: 3138 Nursing Pharmacological Interventions I. Primary Instructor. Undergraduate.
2017-Present	NURS: 3744 Critical Care Nursing. Primary Instructor. Undergraduate.
2016-Present	NURS: 4155 Senior Nursing Internship. Primary Instructor. Undergraduate.

2014-2018 NURS: 3615 Adult Medical/Surgical Nursing Practicum. Team Teacher. Undergraduate.

2014-2017 NURS: Clinical Simulation Laboratory I. Team Teacher. Undergraduate.

New Course Development

2021 Foundations of Professional Nursing, 2nd MSN Degree Program, co-developed

2016 NURS: 3744 Critical Care Nursing

New Program

2021 2nd Degree MSN committee, volunteer

Undergraduate Mentorship Projects

2020 BSN Honor's – Degree Objective Capnography in the CVICU.

2019 BSN Honor's Degree Objective: BSN Chewing Gum to Prevent Post-Operative Ileus

2018 BSN Honor's Degree Objective: Enteral Feedings

2018 BSN Honor's Degree Objective: Stress Experienced by Nursing Students

2017 BSN Honor's Degree Objective: Burnout in High Stress Units

2016 BSN Honor's – Degree Objective: Healthwise Tip Sheet

Graduate Mentorship Projects

2023 DNP Capstone Project-Critical Care Educational Modules for Critical Access Hospitals (CAH)

2021 MSN-CNL Capstone Project-Objective: Improving Clinical Competency using a Cross-Training Bootcamp: A Pilot Project

2020 DNP Pre-Doctoral – Educational Leadership – Objective: Simulation-Enhanced Interprofessional Education within a Nurse Residency Program