# **CURRICULUM VITAE**

#### Daniel Crawford, DNP, ARNP, CPNP-PC, CNE, FAANP The University of Iowa 237 College of Nursing Building 50 Newton Road Iowa City, IA 52242-1121 319-467-1538 daniel-j-crawford@uiowa.edu

#### **EDUCATION**

- 2013 Doctor of Nursing Practice, The University of Iowa, Iowa City, IA DNP Project: Improving the Management of Prolonged Seizures in Children: Implementing the Use of Intranasal Midazolam in Clinical Practice
- 2011 Master of Science in Nursing Pediatric Nurse Practitioner, The University of Iowa, Iowa City, IA
- 2009 Bachelor of Science in Nursing, The University of Iowa, Iowa City, IA
- 2007 Associate of Applied Science in Nursing, Scottsdale Community College, Scottsdale, AZ

#### LICENSURE

#### **Advanced Practice Nurse**

Iowa Board of Nursing, C158874, Expires 07/15/2026 Previously licensed in Arizona (2011 – 2023)

#### **Registered Nurse**

Iowa Board of Nursing, 117217, Expires 07/15/2026 Previously licensed in Iowa (2007 – 2011); Arizona (2011 – 2020)

#### CERTIFICATIONS

# **Certified Pediatric Nurse Practitioner – Primary Care**

Pediatric Nursing Certification Board, Renewal due 02/2026

#### **Certified Nurse Educator**

National League for Nursing, Renewal due 12/2028

#### **Basic Life Support – Healthcare Provider**

American Heart Association, Expires 09/2025

# **PROFESSIONAL EXPERIENCE**

# **Academic Appointments**

Clinical Professor, University of Iowa College of Nursing, Iowa City, IA
Clinical Associate Professor, University of Iowa College of Nursing, Iowa City,
IA
Faculty Associate, Arizona State University Edson College of Nursing and
Health Innovation, Phoenix, AZ
Clinical Associate Professor, Arizona State University Edson College of
Nursing and Health Innovation, Phoenix, AZ
Clinical Assistant Professor, Arizona State University Edson College of Nursing
and Health Innovation, Phoenix, AZ
Adjunct Nursing Faculty, Kirkwood Community College, Cedar Rapids, IA

# Administrative Appointments

Associate Dean for Graduate Practice Programs, University of Iowa College of
Nursing, Iowa City, IA
Director of Quality Improvement, Division of Child Neurology, University of
Iowa Stead Family Children's Hospital
Co-Director, New Onset Seizure Program, Division of Child Neurology,
University of Iowa Stead Family Children's Hospital
Director, Pediatric Primary Care Nurse Practitioner Program, University of Iowa
College of Nursing, Iowa City, IA
Director, Doctor of Nursing Practice Program, Arizona State University Edson
College of Nursing and Health Innovation, Phoenix, AZ
Associate Director, Doctor of Nursing Practice Program, Arizona State
University Edson College of Nursing and Health Innovation, Phoenix, AZ

# **Clinical Appointments**

Pediatric Nurse Practitioner, Pediatric Neurology, University of Iowa Stead
Family Children's Hospital, Iowa City, IA
Co-Lead Advanced Practice Provider, Pediatric Neurology, Barrow
Neurological Institute at Phoenix Children's Hospital, Phoenix, AZ
Pediatric Nurse Practitioner, Pediatric Neurology, Barrow Neurological Institute
at Phoenix Children's Hospital, Phoenix, AZ
Pediatric Nurse Practitioner, Pediatric Neurology, Northern Arizona Healthcare
Children's Health Center (contracted through Banner Health), Flagstaff, AZ
Pediatric Nurse Practitioner, Pediatric Neurology, Banner Children's Specialists,
Mesa, AZ
Staff Nurse, University of Iowa Children's Hospital, Iowa City, IA

# HONORS AND AWARDS

2023	Nurse Practitioner of the Year, National Association of Pediatric Nurse Practitioners
	Iowa Chapter
2023	Fellow, American Association of Nurse Practitioners
2023	Dean's Award, University of Iowa College of Nursing

05-15-2025

Student Mentorship Award – Graduate, University of Iowa College of Nursing
Fellow, Duke – Johnson & Johnson Nurse Leadership Program
Rising Star Faculty Award, National Organization of Nurse Practitioner Faculties
Lily Potvin Award, The World Federation of Neuroscience Nurses
peerLA Cohort V, a selective faculty leadership development program, Arizona State
University
Advocacy Scholar, National Association of Pediatric Nurse Practitioners
Sigma Theta Tau International Nursing Honor Society Induction
Above & Beyond Award, University of Iowa Hospitals & Clinics
American Legion Citizenship Award, American Legion
Eagle Scout, Boy Scouts of America

# SCHOLARSHIP

# **Publications**

# **Peer Reviewed Articles**

- 1. Stuempfle, W. & Crawford, D. (2024). A half-day camp program for adolescents affected by childhood cancer. *Journal of Doctoral Nursing Practice*. Advance online publication.
- 2. Gedney-Lose, A.E. & Crawford, D.J. (2022). Interacting with pediatric patients: An active learning experience for nurse practitioner students. *Nurse Educator*, *48*(1), E39-E40.
- 3. Crawford, D., Jacobson, D., & McCarthy, M. (2022). Impact of a social justice course in graduate nursing education. *Nurse Educator*, 47(4), 241-245.
- 4. **Crawford, D.**, Van Cleve, S., McCarthy, A.M., Kimm, V., Nielsen, A.K., & Lee, J. (2022). Exploring the effects of the COVID-19. Pandemic on the children and families cared for by pediatric-focused advanced practice registered nurses. *Journal of Pediatric Health Care, 36*(4), 321-329.
- 5. Koppolu, R., Cairns, C., **Crawford, D.**, Dudley, E., Finn, L., & Horner, G. (2022). The importance of leadership succession planning and executive board service. *Journal of Pediatric Health Care*, *36*(3), 291-294.
- Weak, L., Fecske, E., Breedt, A., Cartwright, C., Crawford, D., & Forbes, A. (2018). Reflections over 50 years of pediatric neuroscience nursing. *Journal of Neuroscience Nursing*, 50(5), 260-264.
- Bay, S.L. & Crawford, D.J. (2017). Using technology to affect influenza vaccine coverage among children with chronic respiratory conditions. *Journal of Pediatric Health Care*, 31(2), 155-160.
- 8. Crawford, D. (2016). Implementation of intranasal midazolam for prolonged seizures in a child neurology practice. *Journal of Neuroscience Nursing*, *48*(6), 315-321.

9. Driessnack, M., Stineman, A., & Crawford, D. (2013). Just five questions: A learner-centered activity for nurse practitioner students. *International Journal of Nurse Practitioner Educators*, 2(1), 1-8.

#### **Book Editorship**

1. Associate Editor for D.L. Garzon, M. Dirks, M. Driessnack, K.G. Duderstadt, & N.M. Gaylord. (2024). *Burns' Pediatric Primary Care* (8<sup>th</sup> ed.). St. Louis, MO: Elsevier.

#### **Book/Book Chapter Authorship**

- Crawford, D. & Siebrase-Wilkes, L. (2024). Neurologic disorders. In D.L. Garzon, M. Dirks, M. Driessnack, K.G. Duderstadt, & N.M. Gaylord (Eds.), *Burns' Pediatric Primary Care* (8<sup>th</sup> ed.). St. Louis, MO: Elsevier.
- Driessnack, M. & Crawford, D. (2024). Pediatric and family assessment. In D.L. Garzon, M. Dirks, M. Driessnack, K.G. Duderstadt, & N.M. Gaylord (Eds.), *Burns' Pediatric Primary Care* (8<sup>th</sup> ed.). St. Louis, MO: Elsevier.
- Driessnack, M. & Crawford, D. (2024). Developmental principles and theories. In D.L. Garzon, M. Dirks, M. Driessnack, K.G. Duderstadt, & N.M. Gaylord (Eds.), *Burns' Pediatric Primary Care* (8<sup>th</sup> ed.). St. Louis, MO: Elsevier.
- 4. Crawford, D. & Gedney-Lose, A. (2024). Evaluation. In B. Heuer & C. Danford (Eds.), *The Nurse Preceptor Toolkit*. St. Louis, MO: Elsevier.
- 5. Crawford, D., McPeters, S., & Ricca, P. (2021). Well child visits during the newborn period. In T. Kyle (Ed.), *Primary Care Pediatrics for the Nurse Practitioner*. New York, NY: Springer.
- Rosenblum, R.K. & Crawford, D.J. (2020). Neurologic disorders. In D.L. Garzon Maaks, N.B. Starr, M.A. Brady, C. Blosser, N.M. Gaylord, M. Driessnack, & K.G. Duderstadt (Eds.), *Burns' Pediatric Primary Care* (7<sup>th</sup> ed.). St. Louis, MO: Elsevier.

#### Evidence-based Guidelines, Standards of Care, or Other Professionally Vetted Papers

- 1. National Association of Pediatric Nurse Practitioners. (2024). *Strategic plan 2024 2027*. https://www.napnap.org/2024-2027-strategic-plan/
- National Organization of Nurse Practitioner Faculties. (2024). Competency implementation guide for nurse practitioner faculty. Washington DC: NONPF. <u>https://cdn.ymaws.com/www.nonpf.org/resource/resmgr/np\_competencies\_&\_ntf\_standards/N</u> <u>P\_Competency\_Implementation.pdf</u>
- National Organization of Nurse Practitioner Faculties. (2022). Nurse practitioner role core competencies. Washington DC: NONPF. <u>https://www.nonpf.org/page/NP\_Role\_Core\_Competencies</u>

# Editorials

- 1. Crawford, D. (2025). Reflecting on the past year. *Journal of Pediatric Health Care, 39*(3), 329-330.
- 2. Crawford, D. (2025). A culture of belonging. Journal of Pediatric Health Care, 39(2), 148.
- 3. Crawford, D. (2025). Expanding our impact. Journal of Pediatric Health Care, 39(1), 4.
- 4. Crawford, D. (2024). A professional home for all APRNs caring for children. *Journal of Pediatric Health Care, 38*(6), 787-788.
- 5. Crawford, D. (2024). Building from our foundation. *Journal of Pediatric Health Care, 38*(5), 639-640.
- 6. Crawford, D. (2024). Authoring our future. Journal of Pediatric Health Care, 38(4), 453.
- Reifsnider, E., Crawford, D., & Nichols, M.J. (2019). Community/public health nurses' responsibility to ensure adequate nutrition for hungry families. *Public Health Nursing*, 36(5), 587-588.

# **Instructional Materials**

- 1. Crawford, D. (2024). *Epilepsy in Children*. NAPNAP Cares. Available through https://ce.napnap.org/content/napnap-cares-0.
- Crawford, D. (2024). *Becoming a Leader*. NONPF NP Program Leaders On-Demand Series, Module 1 Session 3. Available through <u>https://www.nonpf.org/page/npprogramleadersondemandseries</u>.
- 3. **Crawford, D.** & Siebrase-Wilkes, L. (2023). *Seizure or not? A case-based approach to evaluating paroxysmal events in children*. NAPNAP PedsCE. Available through <a href="https://ce.napnap.org">https://ce.napnap.org</a>.
- 4. Crawford, D. (2022). *Designing program outcomes*. Available through <u>https://www.aana.com</u>.
- 5. Crawford, D. (2022). Backwards design. Available through https://www.aana.com.
- 6. **Crawford, D.** (2022). *Bridging program and course outcomes*. Available through <u>https://www.aana.com</u>.

# Media

- 1. Kean, N. (2024, April 17). **Daniel Crawford**, DNP: Moving the needle on quality health outcomes for children. *Clinical Advisor*. <u>https://www.clinicaladvisor.com/home/topics/practice-management-information-center/moving-needle-quality-health-outcomes-children/</u>
- Oermann, M.E. (Host). (2023, May 3). Interacting with pediatric patients: An active learning experience for nurse practitioner students with **D. Crawford** & A. Gedney-Lose [Audio podcast episode]. In *Nurse Educator Tips for Teaching*. Nurse Educator.

#### **Training Grants**

#### **Extramural Training Grants**

2018 – 2019 Graduate Nurse Education Demonstration Project Demonstration Year 6, PI: Brewer, Arizona State University Site PI: Crawford, U.S. Department of Health & Human Services Centers for Medicare and Medicaid Services, \$37,398

2017 – 2018 Graduate Nurse Education Demonstration Project Demonstration Year 5, PI: Brewer, Arizona State University Site PI: Crawford, U.S. Department of Health & Human Services Centers for Medicare and Medicaid Services, \$160,000

#### **Internal Funding / Support**

2020 – 2021 Exploring the effects of the COVID-19 pandemic on the children and families cared for by pediatric-focused advanced practice nurses, PI: Crawford, University of Iowa College of Nursing ONRS, \$500.

#### **Unsponsored Scientific / Educational Research and Other Projects**

2015 – 2017 Assessing the Impact of a Social Justice-Based Course in Graduate Nursing Education, PI: Crawford, Unfunded.

# **Research and Clinical Podium Presentations**

#### International

- 1. **Crawford, D.** (2023, October). *Genetic testing in childhood epilepsies*. Presented at the Association of Child Neurology Nurses Annual Meeting, Vancouver, British Columbia.
- 2. Crawford, D. (2017, September). *Childhood epilepsy: A comprehensive overview for nurses*. Presented at the World Federation of Neuroscience Nurses Quadrennial Congress, Opatija, Croatia.

#### National

- Gaylord, N.M., Dirks, M., Burns, C., Brady, M., Garzon, D., Duderstadt, K., Crawford, D., & Panton, J. (2023, March). *The process from prospectus to textbook: The production of the* 8<sup>th</sup> edition of Burns' Pediatric Primary Care. Presented at the National Association of Pediatric Nurse Practitioners National Conference, Orlando, FL.
- 2. Crawford, D. & Siebrase-Wilkes, L. (2023, March). *Seizure or not? A case-based approach to evaluating paroxysmal events in children*. Presented at the National Association of Pediatric Nurse Practitioners National Conference, Orlando, FL.
- 3. Nunez, D., Root, L., **Crawford, D.**, & Kenny, K. (2020, April). *Faculty workload and project site fatigue: Using fieldwork in non-traditional health settings.* Presented at the National Organization of Nurse Practitioner Faculties Annual Meeting, Chicago, IL.

- 4. Crawford, D. (2020, April). Advancing DNP project rigor through implementation model/framework selection and fidelity. Presented at the National Organization of Nurse Practitioner Faculties Annual Meeting, Chicago, IL.
- Nunez, D., Root, L., Crawford, D., & Kenny, K. (2020, January). Overcoming faculty workload distress and healthcare setting "project fatigue": Managing DNP projects without compromising rigor. Presented at the American Association of Colleges of Nursing Doctoral Education Conference, Naples, FL.
- 6. **Crawford, D.**, Jacobson, D., & McCarthy, M. (2019, January). *Assessing the impact of a social justice-based course in graduate nursing education*. Presented at the American Association of Colleges of Nursing Doctoral Education Conference, San Diego, CA.
- Heuer, B., Hunter, J., Reyes, I., Lofgren, M., Danford, C., Diver-Spruit, J., Crawford, D., & Rankin, A. (2018, March). *APRN Precepting: Providing the tools for successful clinical education*. Presented at the National Association of Pediatric Nurse Practitioners National Conference, Chicago, IL.
- 8. Nunez, D., **Crawford, D.**, Ilchak, D., & Sugathan, K. (2017, April). *What's your P.I.G.? Problems, issues, and gaps (PIG) in health care: How community embedded academicpractice partnerships for the DNP project can impact sustainable change.* Presented at the National Organization of Nurse Practitioner Faculties Annual Meeting, Washington D.C.
- 9. Crawford, D. (2017, March). *Epilepsy in children: An overview of diagnosis & management.* Presented at the National Association of Pediatric Nurse Practitioners National Conference, Denver, CO.
- Crawford, D. (2016, April). Implementing the use of intranasal midazolam to improve the management of prolonged seizures in children. Presented at the American Association of Neuroscience Nurses 48<sup>th</sup> Annual Educational Meeting, New Orleans, LA.
- 11. **Crawford, D.** (2015, March). *Epilepsy in the pediatric patient*. Presented at the American Association of Neuroscience Nurses 47<sup>th</sup> Annual Educational Meeting, Nashville, TN.

# State/Regional

- 1. **Crawford, D.** (2023, September). *Genetic testing: Pediatric epilepsy.* Presented at the 20<sup>th</sup> Annual Neuroscience Nursing Conference, Iowa City, IA.
- 2. **Crawford, D.** (2022, November). *Epilepsy in children*. Presented at the Iowa Nurse Practitioner Society Annual Conference, Des Moines, IA.
- 3. Crawford, D. (2021, November). *Effects of the COVID pandemic: Where we stand and shaping our post-pandemic future*. Presented at the Arizona Pediatric Symposium, Phoenix, AZ.

- 4. **Crawford, D.**, O'Haver, J., & Ramirez, A. (2021, November). *Leveraging your degree*. Presented at the Arizona Pediatric Symposium, Phoenix, AZ.
- 5. **Crawford, D.** (2019, November). *Fundamentals of negotiation: An overview for APRNs.* Presented at the Arizona Pediatric Symposium, Mesa, AZ.
- 6. Crawford, D. (2018, November). *Making sense of childhood seizures*. Presented at the National Association of Pediatric Nurse Practitioners Specialty Symposium: Pediatric Updates and Rx, Phoenix, AZ.
- 7. Richards, L. & Crawford, D. (2016, November). *Head games: Understanding pediatric concussion recommendations.* Presented at the Arizona Pediatric Symposium, Phoenix, AZ.
- 8. **Crawford, D.** (2014, July). *Advances in epilepsy: From sacred disease to modern management*. Presented at the Arizona School Nurse Consortium 27<sup>th</sup> Annual School Health Nursing Seminar, Scottsdale, AZ.

# Local (including university)

- 1. Crawford, D. (2014, February). *Concussions in children and adolescents*. Presented at the Banner Children's Specialists Neurosciences Meeting, Mesa, AZ.
- 2. Crawford, D. (2013, September). *Neuroimaging mild traumatic brain injury*. Presented at the Banner Pediatric Neuroscience Nurses Meeting, Mesa, AZ.
- 3. Crawford, D. (2013, August). *Joubert syndrome: Clinical manifestations and management.* Presented at the Banner Pediatric Neuroscience Nurses Meeting, Mesa, AZ.
- 4. Crawford, D. (2013, May). *Myoadenylate deaminase deficiency: A purine nucleotide cycle metabolic myopathy*. Presented at the Banner Pediatric Neuroscience Nurses Meeting, Mesa, AZ.
- 5. Crawford, D. (2013, February). *Atypical teratoid rhabdoid tumors in children*. Presented at the Banner Pediatric Neuroscience Nurses Meeting, Mesa, AZ.

# **Research and Clinical Poster Presentations**

# National

- Weng, R. & Crawford, D. (2023, September). Utilization of evidence-based guidelines to improve psychosocial aspect of care to childhood cancer survivors. Poster presented by R. Weng at the Association of Pediatric Hematology/Oncology Nurses 47<sup>th</sup> Annual Conference & Exhibit, Cleveland, OH.
- Golden, M.R. & Crawford, D. (2018, March). Provider education for adolescent sports concussions in rural health care. Poster presented at the American Association of Neuroscience Nurses 50<sup>th</sup> Annual Educational Meeting, San Diego, CA.

3. **Crawford, D.** (2016, January). *Social justice in advanced practice nursing*. Poster presented at the American Association of Colleges of Nursing Doctoral Education Conference, Naples, FL.

# State/Regional

1. Crawford, D. (2013, May). *Improving the management of prolonged seizures in children: Implementing intranasal midazolam in clinical practice*. Poster presented at the Iowa Association of Nurse Practitioners Annual Meeting, Des Moines, IA.

#### Local

- 1. **Crawford, D.** (2016, January). *Digital storytelling as a tool to develop clinical reasoning skills*. Poster presented at the Arizona State University Learning Innovation Showcase, Tempe, AZ.
- 2. Crawford, D. (2013, April). *Improving the management of prolonged seizures in children: Implementing intranasal midazolam in clinical practice.* Poster presented at the University of Iowa College of Nursing, Iowa City, IA.
- Fawcett, K., Crawford, D., & Jackson, J. (2008, March). *Quality of nurse leaders: 2JCP unit-based staff retention model*. Poster presented at the UIHC Magnet Poster Day, Iowa City, IA. (awarded 1<sup>st</sup> place for category)

# **Invited Lectures & Presentations**

#### National

- Ainslie, M., Crawford, D., & Johnson, R. (2025, April). *Empowering NP faculty: Mastering competency-based education and course design*. Presented at the National Organization of Nurse Practitioner Faculties 51<sup>st</sup> Annual National Conference, Denver, CO.
- 2. Crawford, D. (2024, November). *Backward design*. Presented virtually at the National Organization of Nurse Practitioner Faculties Competency-Based Education Workshop.
- 3. Zeno, R. & Crawford, D. (2024, November). *Competency based assessment: The why, what, and how.* Presented at the National Organization of Nurse Practitioner Faculties 2024 Fall Conference, Bethesda, MD.
- 4. **Crawford, D.** & Spruit, J. (2023, October). *Leadership skills: Writing compelling statements*. Presented at the National Association of Pediatric Nurse Practitioners 2023 Pediatric Virtual Symposium.

# State/Regional/Local

1. **Crawford, D.** (2024, February). *Seizures in children*. Presented virtually at Arizona State University, Phoenix, AZ.

- 2. Crawford, D. (2024, February). *Pediatric concussions*. Presented virtually at Arizona State University, Phoenix, AZ.
- 3. Crawford, D. (2024, February). *Headaches in children*. Presented virtually at Arizona State University, Phoenix, AZ.
- 4. **Crawford, D.** (2023, September). *Quality improvement in child neurology*. Presented at the University of Iowa Stead Family Children's Hospital Child Neurology Grand Rounds, Iowa City, IA.
- 5. Crawford, D. (2022, December). *Seizures in children*. Presented virtually at Robert Morris University, Pittsburgh, PA.
- 6. **Crawford, D.** (2022, December). *Headaches in children*. Presented virtually at Robert Morris University, Pittsburgh, PA.
- 7. **Crawford, D.** (2022, December). *Childhood neurologic disorders*. Presented virtually at Robert Morris University, Pittsburgh, PA.
- 8. **Crawford, D.** (2022, April). *Epilepsy in children*. Presented virtually at the University of Iowa Preceptor Conference, Iowa City, IA.
- 9. Crawford, D. (2022, March). *Implementation science: An overview*. Presented at the UIHC Child Neurology Conference Series, Iowa City, IA.
- 10. **Crawford, D.** (2021, November). *Advanced practice nursing education, training, and roles*. Presented at the UIHC Child Neurology Conference Series, Iowa City, IA.
- 11. **Crawford, D.** & Nunez, D. (2020, October). *Grant writing workshop*. Presented virtually to the Arizona State University Graduate Nurses Organization, Phoenix, AZ.
- Crawford, D. (2019, June). *Childhood seizures: An overview for pediatric nurse practitioners*. Presented virtually to the University of Iowa College of Nursing, Iowa City, IA.
- 13. **Crawford, D.** (2018, February). *Childhood seizures: An overview for pediatric nurse practitioners.* Presented virtually to the University of Iowa College of Nursing, Iowa City, IA.
- 14. **Crawford, D.** (2017, July). *Pediatric epilepsy pharmacology*. Presented virtually to the University of Iowa College of Nursing, Iowa City, IA.
- Crawford, D. (2017, April). *Childhood seizures: An overview for pediatric nurse practitioners*. Presented virtually to the University of Iowa College of Nursing, Iowa City, IA.

- Crawford, D. (2016, September). *Legislative engagement*. Presented at the National Association of Pediatric Nurse Practitioners Arizona Chapter Educational Meeting, Phoenix, AZ.
- 17. **Crawford, D.** (2015, August). *Legislative engagement & updates*. Presented at the National Association of Pediatric Nurse Practitioners Arizona Chapter Educational Meeting, Phoenix, AZ.
- Crawford, D. (2015, February). *Child neurology for the primary care provider*. Presented at the National Association of Pediatric Nurse Practitioners Arizona Chapter Educational Meeting, Phoenix, AZ.
- 19. **Crawford, D.** (2014, July). *Child neurology topics for the school health provider*. Presented at the Kyrene School District School Health Educational Meeting, Chandler, AZ.
- Crawford, D. (2014, April). *Pediatric concussions: Implications for the school nurse*. Presented at the School Nurse's Organization of Arizona Educational Meeting, Phoenix, AZ.
- 21. **Crawford, D.** (2013, November). *Epilepsy in the school setting*. Presented at the School Nurse's Organization of Arizona Educational Meeting, Mesa, AZ.
- 22. Crawford, D. (2013, October). *Intranasal midazolam in the school setting*. Presented at the Gilbert Public Schools Nursing Meeting, Gilbert, AZ.
- 23. Crawford, D. (2013, October). *Intranasal midazolam in the school setting*. Presented at the Mesa Public Schools Nursing Meeting, Mesa, AZ.
- 24. Crawford, D. (2010, December). *School-life balance for the graduate nursing student*. Presented at the University of Iowa College of Nursing Graduate Student Forum, Iowa City, IA.
- 25. Crawford, D. (2010, May). *Role of the pediatric nurse at UIHC*. Presented at the University of Iowa College of Nursing/UIHC Nursing Student Orientation, Iowa City, IA.
- 26. Crawford, D. (2010, February). *Promoting the success of minority students in nursing education*. Presented at Kirkwood Community College Health Sciences Faculty Meeting, Cedar Rapids, IA.

# **Other Presentations**

- 1. **Crawford, D.** & Calhoun, J. (2024). *Negotiation*. NAPNAP TeamPeds Career Conversations, presented virtually.
- 2. **Crawford, D.** (2023, May). *Pediatric block 2 certification review*. Presented at Barkley & Associates review course, Cleveland, OH.

- 3. **Crawford, D.** (2022, December). *Pediatric block 2 certification review*. Presented at Barkley & Associates review course, Chicago, IL.
- 4. **Crawford, D.** (2022, August). *Pediatric block 2 certification review*. Presented at Barkley & Associates review course, Chicago, IL.
- 5. **Crawford, D.** (2022, May). *Pediatric block 2 certification review*. Presented at Barkley & Associates review course, Cleveland, OH.
- 6. **Crawford, D.** (2022, May). *Pediatric block 2 certification review*. Presented at Barkley & Associates review course, Chicago, IL.
- 7. **Crawford, D.** (2021, December). *Pediatric block 2 certification review*. Presented at Barkley & Associates review course, Chicago, IL.
- 8. Crawford, D. & Groves, P. (2021, August). *Why curriculum design matters*. Presented at the University of Iowa College of Nursing Faculty Retreat, Iowa City, IA.

#### SERVICE

#### **Editorial and Peer Review Service**

#### Peer review of scholarly products

2024 – Present	Manuscript Reviewer, Journal of Professional Nursing
2023 – Present	Manuscript Reviewer, Journal of Pediatric Health Care
2020	Text Reviewer, Pediatric Primary Care Nurse Practitioner Certification
	Review Manual, Barkley & Associates
2019 - Present	Manuscript Reviewer, Journal of Doctoral Nursing Practice
2019	Abstract Reviewer, National Organization of Nurse Practitioner Faculties
2018 - 2019	Chapter Reviewer, Advanced Practice Nursing: Exploring Roles &
	<b>Opportunities</b> – Education & Licensure Considerations, MSN/DNP
	Essentials, Nurse Practitioner, Leadership Preparation, The
	Administrative Role, Funding Your Project, Clinician Overview
2017	Proposal Reviewer, Advanced Nursing Roles: Exploring Opportunities
	$(1^{st} Ed.)$
2016 – Present	Manuscript Reviewer, Journal of Neuroscience Nursing
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2016	Text Reviewer, Health Policy Analysis: An Interdisciplinary Approach (2 <sup>nd</sup> Ed.)
2016 2016	Text Reviewer, Health Policy Analysis: An Interdisciplinary Approach (2 <sup>nd</sup> Ed.)
	Text Reviewer, Health Policy Analysis: An Interdisciplinary Approach
	Text Reviewer, <i>Health Policy Analysis: An Interdisciplinary Approach</i> (2 <sup>nd</sup> Ed.) Chapter & Proposal Reviewer, Using Conceptual Models of Nursing for
	Text Reviewer, Health Policy Analysis: An Interdisciplinary Approach (2 <sup>nd</sup> Ed.) Chapter & Proposal Reviewer, Using Conceptual Models of Nursing for Nursing Practice, Quality Improvement, and Research: A Practical
2016	Text Reviewer, Health Policy Analysis: An Interdisciplinary Approach (2 <sup>nd</sup> Ed.) Chapter & Proposal Reviewer, Using Conceptual Models of Nursing for Nursing Practice, Quality Improvement, and Research: A Practical Guide – Roy's Adaptation Model
2016	<ul> <li>Text Reviewer, Health Policy Analysis: An Interdisciplinary Approach (2<sup>nd</sup> Ed.)</li> <li>Chapter &amp; Proposal Reviewer, Using Conceptual Models of Nursing for Nursing Practice, Quality Improvement, and Research: A Practical Guide – Roy's Adaptation Model</li> <li>Chapter Reviewer, Flipping the Nursing Classroom: Where Active</li> </ul>
2016	<ul> <li>Text Reviewer, Health Policy Analysis: An Interdisciplinary Approach (2<sup>nd</sup> Ed.)</li> <li>Chapter &amp; Proposal Reviewer, Using Conceptual Models of Nursing for Nursing Practice, Quality Improvement, and Research: A Practical Guide – Roy's Adaptation Model</li> <li>Chapter Reviewer, Flipping the Nursing Classroom: Where Active Learning Meets Technology – Why Flip the Nursing Classroom &amp;</li> </ul>
2016 2015	<ul> <li>Text Reviewer, Health Policy Analysis: An Interdisciplinary Approach (2<sup>nd</sup> Ed.)</li> <li>Chapter &amp; Proposal Reviewer, Using Conceptual Models of Nursing for Nursing Practice, Quality Improvement, and Research: A Practical Guide – Roy's Adaptation Model</li> <li>Chapter Reviewer, Flipping the Nursing Classroom: Where Active Learning Meets Technology – Why Flip the Nursing Classroom &amp; Evidence-Based Nursing Pedagogy</li> </ul>

# Professional Service (including organizational memberships and other professional activities)

#### **External Review for Promotion and Tenure**

- 2023 Rush University College of Nursing
- 2023 University of South Alabama College of Nursing
- 2023 Creighton University College of Nursing
- 2021 Purdue University School of Nursing

# Society/Association membership, participation and leadership

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2010 – Present	National Association	of Pediatric Nurse Practitioners, member
	2024 – Present	President (elected)
	2023 - 2024	President-Elect (elected)
	2023	Strategic Plan Taskforce Co-Lead (appointed)
	2023 - 2024	PNP Competency Revision Co-Lead (appointed)
	2022	JPHC Search Committee Member (invited)
	2021	Member Survey Advisory Panel Member (invited)
	2021	Membership Engagement Workgroup (invited)
	2019 - 2021	Nominations Committee Member (elected)
	Iowa Chapter	
	2020 - 2023	Membership Chair (appointed)
	Arizona Chapter	
	2018 - 2019	Past President (continuation of service)
	2017 - 2018	President (elected)
	2016 - 2017	President-Elect (elected)
	2015 - 2017	Legislative Chair (appointed)
	2017	Conference Planning Committee Co-Chair
		(volunteer)
	2016 - 2020	Conference Planning Committee Member
		(volunteer)
	NAPNAP Partners fo	r Vulnerable Youth
	2024 – Present	President (appointed)
	2023 - 2024	Director (appointed)
2011 – Present	American Association	n of Neuroscience Nurses, member
	2016 - 2017	Special Focus Groups Co-Chair (appointed)
	2015 - 2016	Pediatric Special Focus Group Facilitator (appointed)
	2014 - 2015	Pediatric Special Focus Group Co-Facilitator
		(appointed)

2015 – Present	National Organization 2023 – 2024	n of Nurse Practitioner Faculties, member Curricular Leadership Committee Pediatric Primary Care Population Lead (appointed)
	2023 - 2024	Curricular Leadership Committee Pediatric Acute Care Population Lead (appointed)
	2021 – Present	Curricular Leadership Committee Member (appointed)
2015 – Present	Association of Facult 2016	ies of Pediatric Nurse Practitioners, member Preceptor Task Force Member (volunteer)
2009 - 2024	Sigma Theta Tau Inte	ernational Nursing Honor Society, member
2011 - Present	American Association	n of Nurse Practitioners, member
2016 - Present	Nurses Christian Fell	owship, member
2011 – 2015 2023 - Present	Association of Child	Neurology Nurses, member
2011 – 2016 2023 – Present	American Nurses Ass	sociation, member
2021 - 2022	American Association 2021 – 2022	n of Nurse Anesthesia, non-member Subject Matter Expert – Curriculum Design (invited)

# University Service The University of Iowa

*Committees and Task Forces* 2022 – 2024 Faculty and Staff Communications Advisory Group, member (appointed)

# Arizona State University

Other University a	ctivities
2019 - 2020	Coalition of Urban Serving Universities Social Determinants of Health
	Innovation Initiative, Team Lead (appointed)

# **Collegiate Service**

# The University of Iowa College of Nursing

Standing Committees

2023 - 2024	Council on Curriculum, chair (elected)
2021 - 2023	Council on Curriculum, co-chair (elected)
2020 - 2024	PNP-PC Admissions & Progression Subcommittee, chair (appointed)

#### Task Forces and Ad Hoc Committees

2022	DNP Project Course Revision Task Force, member (volunteer)
2022	DNP Program Outcome Revision Workgroup, member (appointed)
2021 - 2023	DNP Holistic Admissions Subcommittee, lead (appointed)
2021 - 2022	DNP Project Rigor Task Force, lead (appointed)
2020 - 2021	Statistics Task Force, member (volunteer)

Other Activities	
2022 - 2023	Pediatric SIG, co-chair (volunteer)
2021 – Present	Nursing Excellence in Clinical Education Award Selection Committee
2021 – Present	Clinical Preceptor

# Arizona State University Edson College of Nursing and Health Innovation

Standing Committ		
2014 - 2018	Graduate Curriculum Committee, member (appointed)	
Task Forces and A	1d Hoc Committees	
2015 - 2020	DNP Task Force, member (volunteer)	
Other Activities		
2015 - 2021	ASU ECONHI, clinical preceptor (volunteer)	
2016 - 2020	Graduate Nurses Organization, faculty advisor (volunteer)	
2016 - 2017	ASU ECONHI & ATSU SOMA Interprofessional Education	
	Workgroup, member (volunteer)	

2015 – 2018 ASU ECONHI & Phoenix Children's Care Network Partnership, faculty advisor (appointed)

#### Hospital/Clinical Organization Service Phoenix Children's Hospital

Standing Committees	
2019 - 2020	APP Community Engagement Subcommittee, co-chair (appointed)

#### **Banner Health**

Task Forces and Ad H	loc Committees
2014	Clinical Documentation Neuroscience Team, member (volunteer)

# University of Iowa Hospitals & Clinics

Standing Committees 2008 – 2010	Unit Council, member (volunteer)
Other Activities	
2011	Unit-Based EHR Staff Preceptor (volunteer)
2010	EHR Super User (volunteer)
2008 - 2011	Unit-Based Nursing Student Preceptor (volunteer)
2008	Unit Magnet Re-Designation Representative (volunteer)

# TEACHING

Instructional Activities The University of Iowa College of Nursing Course Instruction		
Fall 2024	NURS:6100 Primary Care: Infant, Child & Adolescent I, Course Faculty, (n=29) NURS:6701 Advanced Practice Clinical Practicum I, Course Faculty, (n=5)	
Summer 2024	NURS:6703 Advanced Practice Clinical Practicum III, Course Faculty, (n=7)	
Spring 2024	NURS:6101 Primary Care: Infant, Child & Adolescent II, Course Faculty, (n=22) NURS:6702 Advanced Practice Clinical Practicum II, Course Faculty, (n=7)	
Fall 2023	NURS:6100 Primary Care: Infant, Child & Adolescent I, Course Faculty, (n=22) NURS:6701 Advanced Practice Clinical Practicum I, Course Faculty, (n=6)	
Summer 2023	NURS:6703 Advanced Practice Clinical Practicum III, Course Faculty, (n=4)	
Spring 2023	NURS:6101 Primary Care: Infant, Child & Adolescent II, Course Faculty, (n=19)	
Fall 2022	NURS:6100 Primary Care: Infant, Child & Adolescent I, Course Faculty, (n=20) NURS:6826 DNP Project I, Lead Faculty, (n=65/8)	
Summer 2022	NURS:6703 Advanced Practice Clinical Practicum III, Course Faculty, (n=11)	
Spring 2022	NURS:6101 Primary Care: Infant, Child & Adolescent II, Course Faculty, (n=27) NURS:6827 DNP Project II, Grading Faculty, (n=6) NURS:6829 DNP Project IV, Grading Faculty, (n=3)	
Fall 2021	NURS:6100 Primary Care: Infant, Child & Adolescent I, Course Faculty, (n=28) NURS:6826 DNP Project I, Grading Faculty, (n=4) NURS:6828 DNP Project III, Grading Faculty, (n=3)	
Summer 2021	NURS:6703 Advanced Practice Clinical Practicum III, Course Faculty, (n=3)	
Spring 2021	NURS:6101 Primary Care: Infant, Child & Adolescent II, Course Faculty, (n=12) NURS:5015 Health Systems, Finance & Economics, Course Faculty, (n=36) NURS:6827 DNP Project II, Grading Faculty, (n=3)	
Fall 2020	NURS:6100 Primary Care: Infant, Child & Adolescent I, Course Faculty, (n=12) NURS:6826 DNP Project I, Grading Faculty, (n=8)	
Arizona State University Edson College of Nursing and Health Innovation Course Instruction		
Spring 2021		
Fall 2020	DNP 712 Clinical Residency Management, Mentor, (n=2)	

05-15-2025

Summer 2020	DNP 705 Healthcare Outcomes Management, Lead Faculty, (n=79) DNP 712 Clinical Residency Management, Mentor, (n=2)
Spring 2020	DNP 641 Advanced Pediatric Health Assessment, Lead Faculty, (n=14) DNP 712 Clinical Residency Management, Mentor, (n=2)
Fall 2019	DNP 603 Health Equity & Social Justice, Lead Faculty, (n=38) DNP 712 Clinical Residency Management, Mentor, (n=2)
Summer 2019	DNP 705 Healthcare Outcomes Management, Lead Faculty, (n=71) DNP 712 Clinical Residency Management, Mentor, (n=2)
Spring 2019	DNP 641 Advanced Pediatric Health Assessment, Lead Faculty, (n=8) DNP 704 Principles of Evidence Based Care in Advanced Practice, Course Faculty, (n=74) DNP 712 Clinical Residency Management, Mentor, (n=2)
Fall 2018	DNP 603 Health Equity & Social Justice, Lead Faculty, (n=29) DNP 712 Clinical Residency Management, Course Faculty, (n=71) DNP 712 Clinical Residency Management, Mentor, (n=2)
Summer 2018	DNP 705 Healthcare Outcomes Management, Lead Faculty, (n=51) DNP 642 Applied Pharmacotherapeutics for Pediatrics, Lead Faculty, (n=7) DNP 712 Clinical Residency Management, Mentor (n=2)
Spring 2018	DNP 641 Advanced Pediatric Health Assessment, Lead Faculty, (n=8) DNP 648 Management of Complex & Chronic Problems in Pediatric Primary Care Practicum, Lead Faculty, (n=8) DNP 704 Principles of Evidence Based Care in Advanced Practice, Course Faculty, (n=52) DNP 712 Clinical Residency Management, Mentor, (n=4)
Fall 2017	DNP 603 Health Equity & Social Justice, Lead Faculty, (n=48) DNP 712 Clinical Residency Management, Course Faculty, (n=52) DNP 712 Clinical Residency Management, Mentor, (n=4) DNP 646 Management of Common Problems in Pediatric Primary Care Practicum, Lead Faculty, (n=8)
Summer 2017	DNP 705 Healthcare Outcomes Management, Lead Faculty, (n=74) DNP 642 Applied Pharmacotherapeutics for Pediatrics, Lead Faculty, (n=7) DNP 644 Well-Child Advanced Practicum, Lead Faculty, (n=7) DNP 712 Clinical Residency Management, Mentor (n=4)

Spring 2017	DNP 641 Advanced Pediatric Health Assessment, Lead Faculty, (n=8) DNP 648 Management of Complex & Chronic Problems in Pediatric Primary Care Practicum, Lead Faculty, (n=6) DNP 704 Principles of Evidence Based Care in Advanced Practice, Course Faculty, (n=74) DNP 605 Advanced Health Assessment Lifespan, Co-Lead Faculty, (n=51) DNP 712 Clinical Residency Management, Mentor, (n=5)
Fall 2016	DNP 690 Health Equity & Social Justice, Lead Faculty, (n=31) DNP 712 Clinical Residency Management, Course Faculty, (n=13) DNP 712 Clinical Residency Management, Mentor, (n=4) DNP 646 Management of Common Problems in Pediatric Primary Care Practicum, Lead Faculty, (n=6)
Summer 2016	DNP 705 Healthcare Outcomes Management, Co-Lead Faculty, (n=61) DNP 642 Applied Pharmacotherapeutics for Pediatrics, Lead Faculty, (n=7) DNP 644 Well-Child Advanced Practicum, Lead Faculty, (n=7) DNP 712 Clinical Residency Management, Mentor (n=2) DNP 621 Health Assessment Skills, Course Faculty, (n=53)
Spring 2016	DNP 641 Advanced Pediatric Health Assessment, Lead Faculty, (n=8) DNP 648 Management of Complex & Chronic Problems in Pediatric Primary Care Practicum, Lead Faculty, (n=8) DNP 704 Principles of Evidence Based Care in Advanced Practice, Course Faculty, (n=61) DNP 605 Advanced Health Assessment Lifespan, Co-Lead Faculty, (n=9) DNP 712 Clinical Residency Management, Mentor, (n=1)
Fall 2015	DNP 690 Health Equity & Social Justice, Lead Faculty, (n=11) DNP 712 Clinical Residency Management, Course Faculty, (n=13) DNP 712 Clinical Residency Management, Mentor, (n=1) DNP 646 Management of Common Problems in Pediatric Primary Care Practicum, Lead Faculty, (n=8)
Summer 2015	DNP 705 Healthcare Outcomes Management, Course Faculty, (n=10) DNP 642 Applied Pharmacotherapeutics for Pediatrics, Lead Faculty, (n=8) DNP 644 Well-Child Advanced Practicum, Lead Faculty, (n=8) DNP 712 Clinical Residency Management, Mentor (n=1)
Spring 2015	DNP 641 Advanced Pediatric Health Assessment, Lead Faculty, (n=8) DNP 711 Health Policy, Course Faculty, (n=16)

New Course Development2015DNP 690/603 Health Equity & Social Justice, Course Developer

#### New Program, Certificate or Track Development

- 2019 DNP/PhD Dual Degree Curriculum Development Team, Co-Leader
- 2019 Emergency Nurse Practitioner Certificate, Program Development Team Member
- 2018 Acute Care Pediatric Nurse Practitioner, Program Development Team Member

#### **Mentoring and Advisement**

#### The University of Iowa College of Nursing DNP Project Committee

DNP Project Com	
2024 – Present	Katherine Becker, HPV Vaccination – Title TBD, Chair
2024 – Present	Katie Schleussner, HPV Vaccination – Title TBD, Chair
2023 - 2025	Taylor Dirks, Acute Distress Management in Preschool-Aged Pediatric
	Oncology Patients, Advisor & Chair
2023 - 2025	Madison Loftsgard, Process Improvement for Pediatric Mental Health
	Patients in the ED, Advisor & Chair
2023 - 2025	Mikayla Siddell, Reducing Overuse Injuries in High School Athletes,
	Advisor & Chair
2023 - 2025	Samantha Hanzlik, Maternal Postpartum Depression Screening at High
	Risk Infant Follow Up Clinic Visits, Advisor & Chair
2023 - 2025	Kylee Cibula, Identifying Food Insecurity Affecting Rural Iowa
	Children, Advisor & Chair
2022 - 2024	Logan Kiche, Standardization of Topical Pain Management for Invasive
	Procedures in a Neonatal Intensive Care Unit, Advisor & Chair
2022 - 2024	Amanda Parrott, Transition Readiness Among Adolescents with
	Congenital Heart Disease, Advisor & Chair
2022 - 2024	Emily Puetz, Evaluating Pediatric Asthma Education through a Health
	Literacy Lens, Advisor & Chair
2022 - 2024	Katie Wick, Depression Screening in Children with Epilepsy, Advisor &
	Chair
2021 - 2023	Alexia Chally, Increasing Mental Health Screening in the Pediatric
	Population, Advisor & Chair
2021 - 2023	Regan Fraise, Implementation of a Coping Screening for Pediatric
	Patients with Diabetes, Advisor & Chair
2021 - 2024	Erin Mitchell, Implementation of the CPR/AED training program
	Project ADAM (automated defibrillators in Adam's memory) in a school-
	based setting to increase school personnel preparedness and response to
	a sudden cardiac event, Advisor & Chair
2021 - 2023	Rachel Torry, Reducing Excessive Variability in Infant Sepsis
	Evaluation, Co-Advisor & Co-Chair
2021 - 2023	Amy Webber, Autism Referral and Triage Pathway Within the Center
	for Developmental Disabilities, Co-Advisor & Co-Chair
2021 - 2023	Courtney Wilson, Improving Childhood Asthma Management Through
	Asthma Action Plans, Advisor & Chair
2020 - 2022	Hannah Bin, Screening for Food Insecurity in Children by Utilizing the
	Hunger Vital Sign, Advisor & Chair
2020 - 2022	Andrea Childs, Text Message Reminder Program for the Pediatric
	Asthma Population, Advisor & Chair

<ul> <li>Application of Social Service Benefit Programs in Iowa, Co-Advisor &amp; Chair</li> <li>2020 – 2022 Chris Ries, Implementing Diagnostic Checklists to Guide Referrals for Marfan's and Ehlers Danlos Syndromes, Advisor &amp; Chair</li> <li>2020 – 2022 Brittney Suckow, Improving Newborn Vitamin K Compliance and Surveillance, Advisor &amp; Chair</li> <li>2020 – 2022 Rachel Weigel, Standardization of Nasogastric Feeding Tube Discharge Education, Advisor &amp; Chair</li> <li>2020 – 2022 Rachel Weng, Utilization of Evidence-Based Guidelines to Improve</li> </ul>	2020 - 2022	Rebecca Ellens, Creation of a School-Based Free Health Clinic in Storm
Adolescent Health Exams in a Primary Care Clinic, Advisor & Chair2020 – 2022Brooke Martin, The Implementation of PEARLS to Identify High-Risk Children and Allow for Earlier Intervention, Advisor & Chair2020 – 2022Megan Mobley, Implementing a Mental Health Assessment Tool for Parents/Caregivers of Children with Cancer, Advisor & Chair2020 – 2022Tyneisha Orr, Evidence Based Policy Recommendations for Streamlined Application of Social Service Benefit Programs in Iowa, Co-Advisor & Chair2020 – 2022Chris Ries, Implementing Diagnostic Checklists to Guide Referrals for Marfan's and Ehlers Danlos Syndromes, Advisor & Chair2020 – 2022Brittney Suckow, Improving Newborn Vitamin K Compliance and Surveillance, Advisor & Chair2020 – 2022Rachel Weigel, Standardization of Nasogastric Feeding Tube Discharge Education, Advisor & Chair2020 – 2022Rachel Weigel, Utilization of Evidence-Based Guidelines to Improve Psychosocial Aspects of Care in Childhood Cancer Survivors, Advisor of Survivors, Advisor		Lake Elementary School, Advisor & Chair
<ul> <li>2020 – 2022 Brooke Martin, <i>The Implementation of PEARLS to Identify High-Risk</i> <i>Children and Allow for Earlier Intervention</i>, Advisor &amp; Chair</li> <li>2020 – 2022 Megan Mobley, <i>Implementing a Mental Health Assessment Tool for</i> <i>Parents/Caregivers of Children with Cancer</i>, Advisor &amp; Chair</li> <li>2020 – 2022 Tyneisha Orr, <i>Evidence Based Policy Recommendations for Streamlined</i> <i>Application of Social Service Benefit Programs in Iowa</i>, Co-Advisor &amp; Chair</li> <li>2020 – 2022 Chris Ries, <i>Implementing Diagnostic Checklists to Guide Referrals for</i> <i>Marfan's and Ehlers Danlos Syndromes</i>, Advisor &amp; Chair</li> <li>2020 – 2022 Brittney Suckow, <i>Improving Newborn Vitamin K Compliance and</i> <i>Surveillance</i>, Advisor &amp; Chair</li> <li>2020 – 2022 Rachel Weigel, <i>Standardization of Nasogastric Feeding Tube Discharge</i> <i>Education</i>, Advisor &amp; Chair</li> <li>2020 – 2022 Rachel Weng, <i>Utilization of Evidence-Based Guidelines to Improve</i> <i>Psychosocial Aspects of Care in Childhood Cancer Survivors</i>, Advisor of</li> </ul>	2020 - 2023	Reina Glandon, Implementation of Depression Screening in Routine
<ul> <li>Children and Allow for Earlier Intervention, Advisor &amp; Chair</li> <li>2020 – 2022 Megan Mobley, Implementing a Mental Health Assessment Tool for Parents/Caregivers of Children with Cancer, Advisor &amp; Chair</li> <li>2020 – 2022 Tyneisha Orr, Evidence Based Policy Recommendations for Streamlined Application of Social Service Benefit Programs in Iowa, Co-Advisor &amp; Chair</li> <li>2020 – 2022 Chris Ries, Implementing Diagnostic Checklists to Guide Referrals for Marfan's and Ehlers Danlos Syndromes, Advisor &amp; Chair</li> <li>2020 – 2022 Brittney Suckow, Improving Newborn Vitamin K Compliance and Surveillance, Advisor &amp; Chair</li> <li>2020 – 2022 Rachel Weigel, Standardization of Nasogastric Feeding Tube Discharge Education, Advisor &amp; Chair</li> <li>2020 – 2022 Rachel Weige, Utilization of Evidence-Based Guidelines to Improve Psychosocial Aspects of Care in Childhood Cancer Survivors, Advisor of</li> </ul>		Adolescent Health Exams in a Primary Care Clinic, Advisor & Chair
<ul> <li>2020 – 2022 Megan Mobley, Implementing a Mental Health Assessment Tool for Parents/Caregivers of Children with Cancer, Advisor &amp; Chair</li> <li>2020 – 2022 Tyneisha Orr, Evidence Based Policy Recommendations for Streamlined Application of Social Service Benefit Programs in Iowa, Co-Advisor &amp; Chair</li> <li>2020 – 2022 Chris Ries, Implementing Diagnostic Checklists to Guide Referrals for Marfan's and Ehlers Danlos Syndromes, Advisor &amp; Chair</li> <li>2020 – 2022 Brittney Suckow, Improving Newborn Vitamin K Compliance and Surveillance, Advisor &amp; Chair</li> <li>2020 – 2022 Rachel Weigel, Standardization of Nasogastric Feeding Tube Discharge Education, Advisor &amp; Chair</li> <li>2020 – 2022 Rachel Weng, Utilization of Evidence-Based Guidelines to Improve Psychosocial Aspects of Care in Childhood Cancer Survivors, Advisor of</li> </ul>	2020 - 2022	Brooke Martin, The Implementation of PEARLS to Identify High-Risk
<ul> <li>Parents/Caregivers of Children with Cancer, Advisor &amp; Chair</li> <li>2020 – 2022</li> <li>Tyneisha Orr, Evidence Based Policy Recommendations for Streamlined Application of Social Service Benefit Programs in Iowa, Co-Advisor &amp; Chair</li> <li>2020 – 2022</li> <li>Chris Ries, Implementing Diagnostic Checklists to Guide Referrals for Marfan's and Ehlers Danlos Syndromes, Advisor &amp; Chair</li> <li>2020 – 2022</li> <li>Brittney Suckow, Improving Newborn Vitamin K Compliance and Surveillance, Advisor &amp; Chair</li> <li>2020 – 2022</li> <li>Rachel Weigel, Standardization of Nasogastric Feeding Tube Discharge Education, Advisor &amp; Chair</li> <li>2020 – 2022</li> <li>Rachel Weng, Utilization of Evidence-Based Guidelines to Improve Psychosocial Aspects of Care in Childhood Cancer Survivors, Advisor of</li> </ul>		Children and Allow for Earlier Intervention, Advisor & Chair
<ul> <li>2020 – 2022 Tyneisha Orr, Evidence Based Policy Recommendations for Streamlined Application of Social Service Benefit Programs in Iowa, Co-Advisor &amp; Chair</li> <li>2020 – 2022 Chris Ries, Implementing Diagnostic Checklists to Guide Referrals for Marfan's and Ehlers Danlos Syndromes, Advisor &amp; Chair</li> <li>2020 – 2022 Brittney Suckow, Improving Newborn Vitamin K Compliance and Surveillance, Advisor &amp; Chair</li> <li>2020 – 2022 Rachel Weigel, Standardization of Nasogastric Feeding Tube Discharge Education, Advisor &amp; Chair</li> <li>2020 – 2022 Rachel Weng, Utilization of Evidence-Based Guidelines to Improve Psychosocial Aspects of Care in Childhood Cancer Survivors, Advisor of</li> </ul>	2020 - 2022	Megan Mobley, Implementing a Mental Health Assessment Tool for
<ul> <li>Application of Social Service Benefit Programs in Iowa, Co-Advisor &amp; Chair</li> <li>2020 – 2022 Chris Ries, Implementing Diagnostic Checklists to Guide Referrals for Marfan's and Ehlers Danlos Syndromes, Advisor &amp; Chair</li> <li>2020 – 2022 Brittney Suckow, Improving Newborn Vitamin K Compliance and Surveillance, Advisor &amp; Chair</li> <li>2020 – 2022 Rachel Weigel, Standardization of Nasogastric Feeding Tube Discharge Education, Advisor &amp; Chair</li> <li>2020 – 2022 Rachel Weng, Utilization of Evidence-Based Guidelines to Improve Psychosocial Aspects of Care in Childhood Cancer Survivors, Advisor of Care in Childhood Cancer Survivors, Care in Chil</li></ul>		Parents/Caregivers of Children with Cancer, Advisor & Chair
<ul> <li>Chair</li> <li>2020 – 2022</li> <li>Chris Ries, Implementing Diagnostic Checklists to Guide Referrals for Marfan's and Ehlers Danlos Syndromes, Advisor &amp; Chair</li> <li>2020 – 2022</li> <li>Brittney Suckow, Improving Newborn Vitamin K Compliance and Surveillance, Advisor &amp; Chair</li> <li>2020 – 2022</li> <li>Rachel Weigel, Standardization of Nasogastric Feeding Tube Discharge Education, Advisor &amp; Chair</li> <li>2020 – 2022</li> <li>Rachel Weng, Utilization of Evidence-Based Guidelines to Improve Psychosocial Aspects of Care in Childhood Cancer Survivors, Advisor of</li> </ul>	2020 - 2022	Tyneisha Orr, Evidence Based Policy Recommendations for Streamlined
<ul> <li>2020 – 2022 Chris Ries, Implementing Diagnostic Checklists to Guide Referrals for Marfan's and Ehlers Danlos Syndromes, Advisor &amp; Chair</li> <li>2020 – 2022 Brittney Suckow, Improving Newborn Vitamin K Compliance and Surveillance, Advisor &amp; Chair</li> <li>2020 – 2022 Rachel Weigel, Standardization of Nasogastric Feeding Tube Discharge Education, Advisor &amp; Chair</li> <li>2020 – 2022 Rachel Weng, Utilization of Evidence-Based Guidelines to Improve Psychosocial Aspects of Care in Childhood Cancer Survivors, Advisor of</li> </ul>		Application of Social Service Benefit Programs in Iowa, Co-Advisor &
Marfan's and Ehlers Danlos Syndromes, Advisor & Chair2020 – 2022Brittney Suckow, Improving Newborn Vitamin K Compliance and Surveillance, Advisor & Chair2020 – 2022Rachel Weigel, Standardization of Nasogastric Feeding Tube Discharge Education, Advisor & Chair2020 – 2022Rachel Weigel, Utilization of Evidence-Based Guidelines to Improve Psychosocial Aspects of Care in Childhood Cancer Survivors, Advisor of		Chair
<ul> <li>2020 – 2022 Brittney Suckow, Improving Newborn Vitamin K Compliance and Surveillance, Advisor &amp; Chair</li> <li>2020 – 2022 Rachel Weigel, Standardization of Nasogastric Feeding Tube Discharge Education, Advisor &amp; Chair</li> <li>2020 – 2022 Rachel Weng, Utilization of Evidence-Based Guidelines to Improve Psychosocial Aspects of Care in Childhood Cancer Survivors, Advisor of</li> </ul>	2020 - 2022	Chris Ries, Implementing Diagnostic Checklists to Guide Referrals for
Surveillance, Advisor & Chair2020 – 2022Rachel Weigel, Standardization of Nasogastric Feeding Tube Discharge Education, Advisor & Chair2020 – 2022Rachel Weng, Utilization of Evidence-Based Guidelines to Improve Psychosocial Aspects of Care in Childhood Cancer Survivors, Advisor education		Marfan's and Ehlers Danlos Syndromes, Advisor & Chair
2020 – 2022Rachel Weigel, Standardization of Nasogastric Feeding Tube Discharge Education, Advisor & Chair2020 – 2022Rachel Weng, Utilization of Evidence-Based Guidelines to Improve Psychosocial Aspects of Care in Childhood Cancer Survivors, Advisor of	2020 - 2022	Brittney Suckow, Improving Newborn Vitamin K Compliance and
Education, Advisor & Chair2020 – 2022Rachel Weng, Utilization of Evidence-Based Guidelines to Improve Psychosocial Aspects of Care in Childhood Cancer Survivors, Advisor of		Surveillance, Advisor & Chair
2020 – 2022Rachel Weng, Utilization of Evidence-Based Guidelines to Improve Psychosocial Aspects of Care in Childhood Cancer Survivors, Advisor	2020 - 2022	Rachel Weigel, Standardization of Nasogastric Feeding Tube Discharge
Psychosocial Aspects of Care in Childhood Cancer Survivors, Advisor		Education, Advisor & Chair
	2020 - 2022	Rachel Weng, Utilization of Evidence-Based Guidelines to Improve
		Psychosocial Aspects of Care in Childhood Cancer Survivors, Advisor & Chair

# Arizona State University Edson College of Nursing and Health Innovation DNP Project Mentorship

2020 - 2021	I Description New Standards and Tralley Units of a Description Information
2020 - 2021	Lynn Bevans, Neurodevelopmental Follow-Up in the Premature Infant,
	Faculty Mentor
2020 - 2021	Samita Khara, Implementing Depression Screening in the Pediatric
	Epilepsy Population, Faculty Mentor
2019 - 2020	Megan Nichols, Implementation of Food Insecurity Screening at a Rural
	Pediatric Clinic, Faculty Mentor
2019 - 2020	Winnie Stuempfle, Camp Programming for Adolescents Affected by
	Childhood Cancer, Faculty Mentor
2018 - 2019	Abigail Krick, Effects of Physical Education in School-Aged Children: A
	Healthcare & Education Policy Project, Faculty Mentor
2018 - 2019	Sarah Richhart, Effects of Physical Education in School-Aged Children:
	A Healthcare & Education Policy Project, Faculty Mentor
2017 - 2018	Chelsea Agricola, Implementation of a Pediatric Asthma Protocol Within
	an Accountable Care Organization, Faculty Mentor
2017 - 2018	Megan Feith, Implementation of a Pediatric Asthma Protocol Within an
	Accountable Care Organization, Faculty Mentor
2017 - 2018	Courtney Agliano, Implementation of a Family-Based Obesity
	Intervention Within a Pediatric Primary Care Clinic, Faculty Mentor
2017 - 2018	Megan Munson, Addressing Obesity in Hispanic Families Through a
	Family-Centered Approach: An Educational Intervention for Providers,
	Faculty Co-Mentor
2016 - 2017	Kimberly Byrne, Increasing Utilization of the National Asthma
	Education and Prevention Program Guidelines, Faculty Mentor

2016 - 2017	M. Renee Golden, Measuring the Effect of Standardized Provider
	Training Sessions on Accuracy of Diagnosis and Management of Sports-
	Related Concussions for Adolescent Athletes Age 13-18 in Rural
	Healthcare, Faculty Mentor
2016 - 2017	Lexy Richards, Concussion Symptom Assessment Using a Mobile
	Application in High School Athletics, Faculty Co-Mentor
2015 - 2016	Sarah Bay, Utilizing Technology to Affect Influenza Vaccine Coverage
	Among Children with Chronic Respiratory Conditions, Faculty Mentor

# **BSN Honors Project**

2019	Angela Lozano, Diabetes Self-Management Education in India, Thesis
	Committee Member
2016 - 2017	Alexandra Milow, Seizure Discharge Education for Pediatrics: An
	Online Platform, Thesis Director
2016 - 2017	Michaela Denniston, Seizure Discharge Education for Pediatrics: An
	Online Platform, Thesis Director