

Molly Frommelt-Kuhle, PhD, RN, CNE
Associate Professor of Instruction

University of Iowa College of Nursing
419 CNB
50 Newton Rd
Iowa City, Iowa 52242
Office Phone: 563-543-5509

EDUCATION and TRAINING

Education

Year	Degree	Institution
2011	PhD in Nursing Education	University of Northern Colorado, Greeley, CO
2004	Masters of Science in Nursing Nursing Education	Clarke College, Dubuque, IA
2002	Summer Institute on Narrative Pedagogies	University of Wisconsin, Madison, WI
2001	Bachelors of Science in Nursing	Clarke College, Dubuque, IA

Frommelt-Kuhle, M. (2011) Nursing Educators Experiences in Implementing AACN's Standards related to Cultural Diversity. *Doctoral Dissertation*; University of Northern Colorado

LICENSURE

Year	Source	License Number
2001-present	Iowa Board of Nursing	Registered Nurse #105739
2005-present	Division of Professional Regulation State of Illinois	Registered Nurse # 041-348829

CERTIFICATIONS

2019	Certified Nurse Educator, CNE NLN566391
2012-2017	Certified Instructor Trainer First Aid and CPR, American Heart Association
2008	Certified Infant Adoption Training Initiative: Understanding Infant Adoption Training Curriculum
2004	Certified as a Smallpox Vaccinator: smallpox vaccination: preparing#070868
2004	Certified as an End-of-Life Nursing Education Consortium (ELNEC) Curriculum Trainer in Pediatric Palliative Care
2004	Certified as an End-of-Life Nursing Education Consortium (ELNEC) Curriculum Trainer
2004-2012	Certified First-Aid and CPR instructor, Red Cross of Dubuque County

PROFESSIONAL EXPERIENCES

Academic Appointments

Year	Position	Institution
2020-present	Associate Professor of Instruction	University of Iowa College of Nursing, Iowa City, IA
2020-2022	Adjunct Faculty	Clarke University, Dubuque, IA
2019-present	Adjunct Faculty, DNP Project Chair & Committee Member	Abilene Christian University, Abilene, TX
2004-2020	Nursing Professor	Clarke University, Dubuque, IA
2003-2004	Part-time faculty	Clarke College, Dubuque, IA
2002 - 2003	Adjunct faculty	Clarke College, Dubuque, IA

Academic Administrative Positions

Year	Position	Institution
2018-2020	Undergraduate Coordinator	Clarke University, Dubuque, IA
2018-2019	Interim Associate Chair	Clarke University, Dubuque, IA
2013-2016	Division Chair, Division of Health Sciences	Clarke University, Dubuque, IA
2007-2011	Director of Graduate Nursing Studies	Clarke University, Dubuque, IA

Clinical Practice Appointments

Year	Position	Institution
2010-Present	Private Duty Nurse	Dubuque, IA
2002-2004	Substitute school nurse	Dubuque Community School District, Dubuque, IA
2001 - 2003	Staff Nurse, Acute Care Clinic	Medical Associates Clinic, Dubuque, IA
2001-2002	Home Visit Nurse	Hospice of Dubuque, Dubuque, IA
2000 - 2002	Private Duty Nurse	Dubuque, Iowa.

HONORS and AWARDS

2024	Teaching Excellence Award-Instructional Track. University of Iowa College of Nursing
2023	Eleanor McClelland Award to revise NURS 3655: Community and Public Health Nursing Practicum to facilitate non-resident students.
2023	Nominated for ICON all-star award by students for NURS 6802: Health Policy, Law, and Advocacy
2022-2023	Recognized as Top Faculty-who were mentioned ten or more times that students recognized as helping them obtain their degree, University of Iowa
2022	Recipient of a Summer Teaching Development Grant, University of Iowa College of Nursing: Creating a Civility Module for Nursing Students
2021	Recipient of a Summer Teaching Development Grant, University of Iowa College of Nursing: Curriculum Updates for Community and Public Health Course
2017	Clarke University, Summer Grant Recipient
2015	Clarke University, Summer Grant Recipient
2009	Clarke College, Summer Internship Grant Recipient
2006	Empire Who's Who of Women in Education
2004	Nursing Delegate "HIV/AIDS in South Africa". People to People Ambassador Program. Johannesburg, South Africa
2003	Graduate Nursing Fellowship Grant, Clarke College. Dubuque, Iowa
2003	Delegate, STTI Biennial Convention. Toronto, Canada
2002	Inducted in Sigma Theta Tau International Honor Society of Nursing
2001-present	Member Kappa Gamma Pi Honor Society
2000	Helene Fuld Summer Internship Grant, Clarke College. Dubuque, Iowa.

Grants

Funded Grants

2018	Intergenerational Connection: Students Serving Older Adults Project Title: Social Engagement of Older Adults in the Dubuque Community. Frommelt-Kuhle, M. & Gitau, M. Clarke University, \$13,000
2017	Nurse Faculty Loan Repayment Program (NFLP); Clarke University. Frommelt-Kuhle, M. & Bell, D. Funded through Health Resources and Services Administration (HRSA), \$243,160.
2015	Nurse Faculty Loan Repayment Program (NFLP); Clarke University. Frommelt-Kuhle, M. & Bell, D. Funded through Health Resources and Services Administration (HRSA), \$153,00.
2008-2020	Community Health Nursing Grant. Frommelt-Kuhle, M. Funded by Dubuque Empowerment (formerly Dubuque Co. Early Childhood) \$3200 annually.

SCHOLARSHIP

Publications

Journals- Peer-Reviewed

1. Mai, J., Pilcher, R., & **Frommelt-Kuhle, M.** (2018) Fostering interprofessional collaboration and critical thinking between nursing physical therapy students using high-fidelity simulation. *Journal of Interprofessional Education & Practice* 10, p. 37-40.
2. Lavin, R., **Frommelt-Kuhle, M.**, & Rettenmeier, L. (2012) Disasters and Humanitarian Assistance. *Annual Review of Nursing Research*, Volume 30, Springer, New York.
3. Lavin, R, Schemmel-Rettenmeier, L. & **Frommelt-Kuhle, M.** (2012) Reconsidering “Special Needs” Populations During a Disaster. *Annual Review of Nursing Research: Disasters and Humanitarian Assistance*, Vol. 30. Springer, New York.
4. **Frommelt-Kuhle, M.**, Proffitt Lavin, R., & Rettenmeier, L.(2012) Biological Weapons & Emergency Preparedness: Part 2: Botulism and Smallpox. CE287-60E
5. Lavin, R, Schemmel-Rettenmeier, L. & **Frommelt-Kuhle, M.** (2012) Conducting Research During Disasters. *Annual Review of Nursing Research: Military and Veterans Innovation of Care*, Vol. 30 (1). Springer, New York.

Educational

1. **Frommelt-Kuhle, M.** (2011) Nursing Educators Experiences in Implementing AACN’s Standards related to Cultural Diversity. *Doctoral Dissertation*; University of Northern Colorado

Book Review

1. **Frommelt-Kuhle, M.** (2018) *Handbook for Culturally Competent Care*; Jones and Bartlett Learning
2. **Frommelt, M.** (2009) *General, Organic and Biochemistry*; McGraw Hil

Educational Podium Presentations

National

1. Mai, J., Pilcher, R., & **Frommelt-Kuhle, M.** (2016) *Fostering Critical Care and Communication Skills Through an Interprofessional Approach to High Fidelity Stimulation*. Simulation Conference Poster and Podium Presentation. Widener University, Philadelphia, PA.

Regional

1. Murray-Frommelt, K., Fuhrman, M, & **Frommelt, M.** (2005) *Meeting the Challenge of Diminishing Clinical Opportunities by Implementing and Sustaining a Community Driven Academic Nursing Experience*. AACN (American Association of Colleges of Nursing) Annual Conference on Baccalaureate Nursing Education; Chicago, Illinois.

State

1. Pilcher, R. & **Frommelt-Kuhle, M.** (2019) Implementing a Community Health Based Simulation Scenario, June 26, 2019. IHEA Simulation Conference Podium Presentation, Des Moines, IA
2. Wycoff, C. & **Frommelt-Kuhle, M.** (2017) *Lessons Learned: Preparing Preceptors for Clinical Teaching*; Iowa Association of Colleges of Nursing (IACN) conference. Podium Presentation

Poster Presentations

National

1. Wycoff, C. & **Frommelt-Kuhle, M.** (2017) *Lessons Learned: Developing FNP's for Rural and Underserved Areas*; Poster Presentation; 10th Annual DNP Conference, New Orleans
2. Mai, J., Pilcher, R., & **Frommelt-Kuhle, M.** (2017) *Developing Critical Care Skills Through the Use of High-Fidelity Simulation in Cardiopulmonary Examination and Intervention*. Utah, ATPA Conference.
3. Mai, J., Pilcher, R., & **Frommelt-Kuhle, M.** (2017) *Bringing Critical Care Skills To Life: An Interprofessional Approach Using High Fidelity Simulation*. Las Vegas, Nevada
4. Matson, J., Mai, J., Thiele, A., & **Kuhle, M.** (2013) *How To Add Spice To Your Curriculum: Development Of A Student-Pediatric Integrated Clinical Experience*, Poster Presentation Accepted at the American Physical Therapy Association's Combined Sections Meeting. January 21-24, 2013, San Diego, CA.
5. Murray-Frommelt, K., Fuhrman, M, & **Frommelt, M.** (2005) *Implementing a community driven academic nursing service: Meeting the needs of communities and students*. Washington, D.C. American Public Health Association, 132nd Annual Meeting.

Webinar Presentations

National

1. **Duree, B.**, McVeigh & Frommelt-Kuhle, M. (2023). Implementation of an academic success program. National RN-Baccalaureate Faculty Forum (NRFF). Online Webinar.
2. **Frommelt-Kuhle, M.**, & Pilcher, R. (2019) EMF, Co. Webinar Presentation: Implementing a Community Health Simulation Scenario.

Regional Community Presentations

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| 2005 | Presentation: HIV/AIDS in South Africa; Catholic Mothers Group, Dubuque, Iowa |
| 2004 | Presentation: HIV/AIDS in South Africa; Unitarian Church, Dubuque, Iowa |
| 2004 | Presentation: HIV/AIDS in South Africa; Mediacom Television Interview, Dubuque, Iowa |

2004	Presentation: HIV/AIDS in South Africa; Beta Sigma Thi Sorority, Independence, Iowa
2004	Presentation: HIV/AIDS in South Africa; Stonehill Care Facility, Dubuque, Iowa
2004	Presentation: HIV/AIDS in South Africa; Dubuque Sertoma Club, Dubuque, Iowa
2004	Presentation: HIV/AIDS in South Africa; Mourning Optimists Group, Dubuque, Iowa
2004	Presentation: HIV/AIDS in South Africa; Assisi Village, Dubuque, Iowa
2004	Presentation: HIV/AIDS in South Africa; Winthrop, Iowa
2004	Presentation: HIV/AIDS in South Africa; Presentation congregation, Dubuque, Iowa
2004	Presentation: HIV/AIDS in South Africa; BVM congregation, Dubuque, Iowa
2004	Presentation: Lunch & Learn: HIV/AIDS in South Africa, Clarke University

SERVICE

Professional Service

2024-present	Member of the Association of Community Health Nursing Educators (ACHNE)
2024-present	ACHNE- Culture, Race. Equity, Inclusion, Diversity and Enhanced Belonging (CREIDE) Committee
2024-present	Advisory Board Member, Northeast Iowa Community College (NICC)
2023-present	UI CON faculty representative for Lippincott product development activities
2021-present	Member of the National RN-Baccalaureate Faculty Forum (NRFF) Elected to NRFF Directors Advisory Committee (2024)
2021-present	Member of Johnson Co. Iowa Falls Prevention Committee
2015-present	Sigma Theta Tau International (STTI), Rho Eta Chapter, Treasurer

Editorial

2023	Marilyn H. Oermann, Jennie C. De Gagne, and Beth Cusatis Phillips. <i>Teaching in Nursing and Role of the Educator</i> , Third Edition. Springer Publishing
2009	Board of Advisor Member for <i>General, Organic, Biochemistry</i> Textbook. McGraw Hill

External Reviewer Faculty

2023	External Reviewer; Columbia University School of Nursing.
2023	External Reviewer; University of Illinois; Chicago.

University of Iowa College of Nursing Service

2023-present	BSN Curriculum Task Force Lead Ad Hoc Committee
2023-present	BSN Curriculum Champions Ad Hoc Committee
2023-present	Member of the CON Scholarship Committee
2023	BSN Outcomes Subcommittee Member. Volunteer
2022-present	Civility Taskforce; BSN Forum
2022-2023	Curriculum Champion; Population Health Subcommittee

- 2022-present Chair of the RN-BSN Teaching Team
- 2022-present Academic Success Coach for traditional undergraduate and RN-BSN Nursing Students. Appointed
- 2021-present Member of the Academic Success Subcommittee, University of Iowa College of Nursing. Appointed
- 2021-2023 Member of the Pathways Taskforce, DEI Initiative, University of Iowa College of Nursing
- 2021-present RN-BSN Team Teaching Subcommittee Member. Appointed.
- 2021-present RN-BSN Admission/Progression Subcommittee Member. Appointed

Community Service

- 2024-present The Giving Room, Donation Center Helper, Dubuque Senior High School, Dubuque, IA
- 2019 Courage and Innovation Project Judge, Mercy Hospital/Mercy One, Dubuque, IA.
- 2019 Senior High School Career Day: Nursing Profession, Dubuque Iowa
- 2019-2020 Nurse Residency Advisory Committee, Mercy One, Dubuque, Iowa
- 2019 Crescent Community Health Center; Diabetic Screening Day for Marshallese Community
- 2018 Dominican Republic Service-Learning Trip; Clarke University- May 25-June 1
- 2018 Hempstead High School Career Day; Nursing Profession
- 2018-2021 The Stork Affair, Dubuque Iowa, Committee Member. Maternal-child population.
- 2016-2020 Nursing Cadet Summer Camp Creator and Teacher, Clarke University. Weeklong summer camp for children ages 9-14 who are interested in Nursing as a future profession.
- 2016 Morton Mississippi Service-Learning Trip; Clarke University. Nursing faculty member and trip organizer. Took 12 nursing students on a nursing service trip.
- 2009-2013 Theresa Shelter Volunteer. Taught head lice and hygiene education to homeless women and children.
- 2008-2020 Infant Adoption Trainer, Hillcrest Community Health Services, Dubuque Iowa. Trained/Educated nursing students on infant adoption.
- 2005 Health Care Immersion Experience, Faculty member lead: Nassau, Bahamas.
- 2004-2018 American Red Cross First Aid/CPR Instructor Trainer
- 2004-2005 Committee member; Dubuque Community Health Center Creation
- 2002-2008 Hillcrest Family Services Sexual Education Committee
- 2002-2004 Clinical Committee, Dubuque Community Health Center Planning Group
- 2001 Volunteer Public Health Care, Nassau, Bahamas
- 2000 Hospice Volunteer Training Program
- 2000 Super Shot Saturday, Dubuque Visiting Nurses Association. Administered Vaccines to children in Dubuque Co.
- 1998 Volunteer Staff for Dubuque Regional AIDS Coalition NAMES Project AIDS Quilt Showing
- 1996 Volunteer AIDS Quilt Maker NAMES Project

TEACHING

University of Iowa:

Fall 2024	<p>NURS: 3650 OEXW Community and Public Health Nursing. Primary Instructor. Undergraduate. (21)</p> <p>NURS:3655 OEXT Community and Public Health Nursing Practicum. Primary Instructor. Undergraduate. (2)</p> <p>NURS:3655 OEXR Community and Public Health Nursing Practicum. Primary Instructor. Undergraduate. (3)</p> <p>NURS:3660 OEXW PRIII Improving Health Systems. Primary Instructor. Undergraduate. (23)</p> <p>NURS: 4160 OEXT PRIV Leadership and Prof Engagement. Primary Instructor. Undergraduate. (4)</p>
Spring 2024	<p>NURS:3650 OEXW Community and Public Health Nursing. Primary Instructor. Undergraduate. (42)</p> <p>NURS:3655 OEXT Community and Public Health Nursing Practicum. Primary Instructor. Undergraduate. (5)</p> <p>NURS:3655 OEXR Community and Public Health Nursing Practicum. Primary Instructor. Undergraduate. (5)</p> <p>NURS:3660 OEXW PRIII Improving Health Systems. Primary Instructor. Undergraduate. (41)</p>
Fall 2023	<p>NURS:3650 OEXW Community and Public Health Nursing. Primary Instructor. Undergraduate. (29)</p> <p>NURS:3655 OEXT Community and Public Health Nursing Practicum. Primary Instructor. Undergraduate. (3)</p> <p>NURS:3655 OEXR Community and Public Health Nursing Practicum. Primary Instructor. Undergraduate. (5)</p> <p>NURS:3660 OEXW PRIII Improving Health Systems. Primary Instructor. Undergraduate. (21)</p> <p>NURS:4160 OEXT PRIV Leadership and Prof Engagement. Primary Instructor. Undergraduate. (4)</p> <p>NURS:6802 OEXW Health Policy, Law, and Advocacy. Primary Instructor. Graduate. (27)</p>
Summer 2023	<p>NURS:6802 OEXW Health Policy, Law, and Advocacy. Primary Instructor. Graduate. (32)</p>
Spring 2023	<p>NURS:3650 OEXW Community and Public Health Nursing. Primary Instructor. Undergraduate. (52)</p> <p>NURS:3655 OEXT Community and Public Health Nursing Practicum. Primary Instructor. Undergraduate. (3)</p> <p>NURS:3655 OEXR Community and Public Health Nursing Practicum. Primary Instructor. Undergraduate. (7)</p> <p>NURS:3660 OEXW PRIII Improving Health Systems. Primary Instructor. Undergraduate. (42)</p>
Fall 2022	<p>NURS:3650 OEXW Community and Public Health Nursing. Primary Instructor. Undergraduate. (30)</p> <p>NURS:4160 Professional Role IV: Leadership and Professional Engagement. Primary Instructor. Undergraduate. (18)</p> <p>NURS:5019 OEXW Role Development; Educator in a Practice Discipline. Primary Instructor. Graduate. (7)</p>

Spring 2022 NURS:3650 OEXW Community and Public Health Nursing. Primary Instructor. Undergraduate. (35)
 NURS:3655 OEXT Community and Public Health Nursing Practicum. Primary Instructor. Undergraduate. (10)
 NURS:3660 OEXW PRIII Improving Health Systems. Primary Instructor. Undergraduate. (42)
 NURS:4160 OEXT PRIV Leadership and Prof Engagement. Primary Instructor. Undergraduate. (7)

Fall 2021 NURS:3650 OEXW Community and Public Health Nursing. Primary Instructor. Undergraduate. (54)
 NURS:3655 OEXT Community and Public Health Nursing Practicum. Primary Instructor. Undergraduate. (5)
 NURS:3660 OEXW PRIII Improving Health Systems. Primary Instructor. Undergraduate. (39)
 NURS:4160 OEXT PRIV Leadership and Prof Engagement. Primary Instructor. Undergraduate. (7)

Spring 2021 NURS:3650 OEXW Community and Public Health Nursing. Primary Instructor. Undergraduate. (35)
 NURS:3655 OEXS Community and Public Health Nursing Practicum. Primary Instructor. Undergraduate. (4)
 NURS:3660 OEXW PRIII Improving Health Systems. Co-Instructor. Undergraduate. (56)
 NURS:4160 OEXS/T/U/V/W PRIII Improving Health Systems. Co-Instructor. Undergraduate. (44)
 NURS:4160 OEXT PRIV Leadership and Prof Engagement. Primary Instructor. Undergraduate. (5)

Fall 2020 NURS: 3460 OEXV Professional Role II: Research. Primary Instructor. Mentored New Faculty. (28)

Mentored in courses:

NURS: 4160 OEXS/T/U/V/W PRIV Leadership and Prof Engagement. (36)
 NURS:3655 OEXV Community and Public Health Nursing Practicum. (7)

New Course Development:

Spring 2023 NURS: 3655 OEXR Community and Public Health Nursing Practicum.
 Development of a new course section for out of state students.

Clarke University: Courses Taught

CU 101 Transitions (freshmen seminar)
 NURS 111 Perspectives on Nursing
 HLTH 111 Community First Aid, Safety and CPR
 HLTH 212L Health Assessment Lab
 HLTH 212 Health Assessment
 NURS 224L Nursing Care of Adult I Clinical Lab
 HLTH 233 Transcultural Health Care
 HLTH 233L Transcultural Health Care Lab
 NURS 312 Nursing Research

NURS 345L Mental Health Nursing Clinical Lab
NURS 380: Special Topics; Death and Dying
NURS 381 NCLEX Blitz
NURS 390-3 Ind. Study: Filipino-Americans Healthcare
NURS 390-2 Ind. Study: Professionalism in Nursing, On-line Education
NURS 390-1 Ind. Study: Introduction to Graduate Education
NURS 414 Geriatrics in Nursing
NURS 416 Community Health Nursing Care
NURS 416L Community Health Nursing Clinical Lab
NURS 426L-2 Nursing Synthesis Lab/student preceptorship
NURS 426 Nursing Synthesis
NURS 427 Nursing Leadership
NURS 499 Nursing Issues
NURS 500 Introduction to Nursing Education
NURS 501 Trends, Roles, and Issues
NURS 502 Research Design
NURS 511 Evidence Based Practice
NURS 512 Research Focus
NURS 532 Seminar in Education
NURS 533 Instructional Processes in Nursing Education
NURS 536 Curriculum Development in Nursing
NURS 540 Nursing Education Practicum
NURS 542 Nursing Systems Administration
NURS 548 Nursing Administration Residency
NURS 625 Community and Population Health
NURS 640 Advanced Practice Seminar II
NURS 687 Doctoral Research
NURS 580 Special Topics in Higher Education
NURS 599 Transition to Practice

Mentoring and Advisement

Mentoring

Faculty Mentorship

2020 Mentor new faculty, Erica Davisson. Co-taught NURS 3460 Nursing Research.

Student Research Mentoring

DNP Scholarly Project Chair: Abilene Christian University

Helen Adewole: *Effectiveness of Educational Intervention Program on Antibiotic Stewardship for Physicians at Urgent Care Clinics*

Courtnee Cross: *Hands-only CPR Education in Tarrant County*

Kristie Gilliland: *Transformational Leadership Training: Impact on Staff Satisfaction & Attrition*

Charity Ballmann: *The Impact of Self-Compassion Exercises to Reduce Stress and Support the Transition to Practice for New Graduate Nurses: A Pilot Project*

Jazmine Collins: *Promoting Healthy Diets for Parents of Adolescents*

Pricilla Wyatt: *Improving the Competency of Nurse Educators in the Use of Simulation*

Sarah Templeton: *An Evaluation of an Integrated Multidisciplinary Early Identification and Triage of College Students at Risk for Anxiety and Depression*

Ruth Ann Slayton: *Developing a Program for Diabetes Self-Management in the Outpatient Setting*

Hunter Halford: *Reducing the Potential for Physical Harm in Student Nurses Caring for Clients Who are Under the Influence*

Becky Halford: *Improving Sexually Transmitted Infection Knowledge in Community College Students: A Path to Prevention*

DNP Scholarly Project Committee Member: Abilene Christian University

Bisola Olumegbon: *Case Study: The Public Health Crisis of Malaria Infection in Nigeria*

Sheryl Wright: *Diabetes Family-Inclusion Education in the Outpatient Clinic*

Sheila Miller: *Venous Ulcer Disease: An Analysis of Nursing Knowledge*

Sheri Bobo: *Safety Project to Prevent Unintentional Retained Surgical Items*

Audra Renee-Smith Xenakis: *Impact of Personalized Interactive Storytelling on Suspension of Disbelief in Clinical Simulation*

Jacquelyn Paylor: *The Use of Medical Marijuana for Chronic Pain*

Felicia Thomas: *Perceptions of Migrant Seasonal Head Start Parents About Childhood Vision Healthcare Utilization*

Shawlawn Harris: *The Effect of Breastfeeding Education in African American Women on Initiation and Duration of Breastfeeding*

Demetria Stafford: *A Systematic Review of Acuity-Based Staffing in Acute Healthcare Environments*

Lynne Harris: *Pediatric Obesity in Primary Care*

Misti Mays: *Implementing Hypertension Guidelines into Clinical Practice*

Jessica Marcoux: *How do nurse-to-patient ratios in the Emergency Department impact patient experience?*

Melinda Pineda: *Hospital Care Use and Cost in Managed Care Patients with COPD*

Janice Edmonson: *Reducing Knowledge Gaps about Electroconvulsive Therapy (ECT) Among Mental Health Nurses*

DNP Scholarly Project Chair: Clarke University

Approximately 15 students per academic year. (Example below)

Jenna Hefel: *Compliance and Adherence to Medication Regimens*

Michael Johnson: *Medication Reconciliation at an Outpatient Clinic*

Samantha Salow: *The Lived Experience of Endometriosis*

Jadyn Miller: *Caring Impact on Decision Making for Oncology Treatment for Cognitively Impaired Individuals*