

## Curriculum Vitae

### PERSONAL DATA

Laura Mae Noel Kendall, MSN, RN

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### EDUCATION AND TRAINING

Year	Degree	Institution/Location
2020	Master of Science in Nursing (Nursing Education)	Duke University, Durham, NC
2015	Bachelor of Science in Nursing	University of Iowa, Iowa City, IA

### LICENSURE AND CERTIFICATION

#### License & Registration

Year	Source	License	Number
2015 – present	Iowa Board of Nursing	Registered Nurse	#140822

#### Certificates

Year	Source	Type	Number
2011 – present	American Heart Association	Basic Life Support	N/A

### PROFESSIONAL EXPERIENCE

#### Academic Appointments

Years	Position	Institution / Location
2024 – present	Assistant Professor of Practice	University of Iowa College of Nursing Iowa City, IA
2021 – 2024	Instructional Track Lecturer	University of Iowa College of Nursing Iowa City, IA
2021	Adjunct Lecturer	University of Iowa College of Nursing Iowa City, IA

### **Clinical Practice Appointments**

<b>Years</b>	<b>Position</b>	<b>Institution / Location</b>
2019 – present	Staff Nurse	University of Iowa Health Care Cancer Services-Quad Cities Bettendorf, IA
2016 – 2019	Oncology Nurse	Grand River Medical Group Outpatient Chemotherapy/Infusion Clinic Dubuque, IA
2015 – 2016	Staff Nurse	University of Iowa Hospitals and Clinics Inpatient Medical/Surgical Oncology Iowa City, IA

## **HONORS AND AWARDS**

2015	<b><i>DAISY In Training Award</i></b> presented by the University of Iowa Association of Nursing Students in recognition of an outstanding nursing student
2012	<b><i>Outstanding Undergraduate Rhetorician</i></b> presented by the University of Iowa College of Liberal Arts and Sciences in recognition of exceptional work in rhetoric for <i>Medicare Hospice Benefit Payment Reform</i> project

## **SCHOLARSHIP**

### **Education Related Presentations**

#### **National**

1. Kendall, L., Ashlock, J., & Knox, K. (2022). Infusion reaction simulation: An innovative approach to emergency preparedness for nursing students. International Nursing Association for Clinical Simulation and Learning INACSL22. Milwaukee, WI [Poster Presentation]

#### **Regional/State**

1. Kendall, L., Ashlock, J., & Knox, K. (2023). Infusion reaction simulation: An innovative approach to emergency preparedness for nursing students. 2023 University of Iowa Quality and Safety Symposium. Iowa City, IA [Poster Presentation]

## **SERVICE**

### **Professional Service**

#### **Society/Association membership, leadership, and service Nursing Organizations**

#### **International Nursing Association for Clinical Simulation and Learning (INACSL)**

2020 – present                      Member

#### **Sigma Theta Tau, Gamma Chapter**

2014 – present                      Member

## **University and Academic Health Center Service**

### **University of Iowa**

2022 UI Healthcare STEM Event - Using Simulation to Enhance Nursing Education  
Volunteer Facilitator at the Nursing Clinical Education Center

## **Collegiate Service**

### **Standing Committee Membership**

#### **University of Iowa College of Nursing**

2021 – present                      Member, BSN Admissions Committee, volunteered

2024 – present                      Member, BSN Admissions Committee Interview Group, volunteered

### **Other Nursing Activities, Events, or Representation**

2024 Spring Semester – Introduction to Clinical Concepts Health Assessment Lab Demonstrations  
Volunteer Standardized Patient

2023 Lunch with the Dean – Simulation on the Road Event  
Volunteer Facilitator representing the Nursing Clinical Education Center at the College of Nursing

## **TEACHING**

## **Instructional Activities**

### **University of Iowa Course Instruction**

#### **Spring 2021**

NURS: 3451 Basic Clinical Concepts for Nursing, approx. 16 students across 2 sections

NURS: 3651 Advanced Clinical Concepts for Nursing, approx. 16 students across 2 sections

#### **Fall 2021**

NURS: 3451 Basic Clinical Concepts for Nursing, approx. 24 students across 3 sections

NURS: 3651 Advanced Clinical Concepts for Nursing, approx. 40 students across 5 sections

NURS: 3625 Gerontological Nursing Practicum, 8 students across 2 sections

#### **Spring 2022**

NURS: 3451 Basic Clinical Concepts for Nursing, approx. 24 students across 3 sections

NURS: 3651 Advanced Clinical Concepts for Nursing, approx. 40 students across 5 sections

NURS: 3625 Gerontological Nursing Practicum, 8 students across 2 sections

#### **Fall 2022**

NURS: 3151 Intro to Clinical Concepts for Nursing (Assessment Lab), 8 students in 1 section

NURS: 3451 Basic Clinical Concepts for Nursing, approx. 24 students across 3 sections

NURS: 3651 Advanced Clinical Concepts for Nursing, approx. 40 students across 5 sections

NURS: 3625 Gerontological Nursing Practicum, 4 students in 1 section

**Spring 2023**

NURS: 3151 Intro to Clinical Concepts for Nursing (Assessment Lab), 16 students in 2 sections (provided faculty mentorship for 1 section)

NURS: 3451 Basic Clinical Concepts for Nursing, approx. 24 students across 3 sections

NURS: 3651 Advanced Clinical Concepts for Nursing, approx. 40 students across 5 sections (course lead training)

**Fall 2023**

NURS: 3451 Basic Clinical Concepts for Nursing, approx. 24 students across 3 sections

BSN NURS: 3651 Advanced Clinical Concepts for Nursing, approx. 40 students across 5 sections (course lead for all 10 sections, approx. 80 students)

MSN-EIP NURS: 3651 Advanced Clinical Concepts for Nursing (course lead for 2 sections, approx. 16 students)

**Spring 2024**

NURS: 3451 Basic Clinical Concepts for Nursing, approx. 24 students across 3 sections

NURS: 3651 Advanced Clinical Concepts for Nursing, approx. 40 students across 5 sections (course lead for all 10 sections, approx. 80 students)

**Fall 2024**

NURS: 3451 Basic Clinical Concepts for Nursing, approx. 24 students across 3 sections

BSN NURS: 3651 Advanced Clinical Concepts for Nursing, approx. 48 students across 6 sections (course lead for all 10 sections, approx. 80 students)

MSN-EIP NURS: 3651 Advanced Clinical Concepts for Nursing (course lead for 3 sections, approx. 24 students)