

IONRP + MCIRN: ADVANCING PRECEPTOR EDUCATION ACROSS IOWA

Free for State of Iowa Participants

We are pleased to announce our new and improved **Supporting Nurses: Training for Preceptors, Mentors, and Clinical Coaches 2025**, now available to nurses in the **state of Iowa at no cost!** Our *Supporting Nurses: Training for Preceptors, Mentors, and Clinical Coaches* team has formed a collaboration with the **Midwest Clinical Instruction Regional Network (MCIRN)** to provide updated materials, content, and support.

Plus! Once learners complete our *Supporting Nurses* course, they can apply for the **MCIRN Advanced Preceptor Fellowship program**. This program is designed for individuals seeking more advanced preceptor training. Learners can receive a **stipend** and **29 continuing education hours**.

→ [NURSING.UIOWA.EDU/IONRP](https://nursing.uiowa.edu/ionrp)



**Enrollment
Opens Soon!**



REQUEST COURSE INFO

OUTLINE & OBJECTIVES

Section 1: Roles & Responsibilities

- Compare and contrast the role & responsibilities of preceptor, mentor and clinical coach.
- Define the roles and responsibilities of the learning champion in developing learners new to the workplace.
- Recognize behaviors and attitudes that reflect professional identity.

Section 2: Self-Management

- Apply self-care strategies for clinician well-being.
- Develop a self-care action plan.
- Explain the impact of trauma on learner behavior, learning, and relationships.

Section 3: Relationships with Learners

- Demonstrate practical strategies for building a respectful, trusting relationship with the newly hired learner.
- Apply effective methods for working with learners from a variety of backgrounds.
- Describe strategies for effective communication.

Section 4: Adult Learning

- Utilize adult learning principles to enhance the learning environment.
- Describe the process for assessing learning needs.
- Adapt learning plans to meet the needs of each learning style.
- Develop individual teaching plans based on adult learning principles and learning styles.

Section 5: Evaluation & Feedback

- Utilize different evaluation tools based on the individual situations.
- Apply constructive feedback techniques for supporting learners.
- Explain ways to effectively address undesirable behavior.

Section 6: Practical Teaching Strategies

- Apply situated coaching techniques to guide learners in the development of clinical skills.
- Demonstrate practical strategies for building the learner's critical thinking and decision-making skills.
- Explain ways in which to develop the prioritization, delegation, and time management skills of the learner.

STATEMENT OF PURPOSE

The purpose of this program is to familiarize preceptors, mentors, and clinical coaches with the fundamental skills needed to be effective in supporting the growth and development of learners.

TARGET AUDIENCE

This program is intended for nurses functioning in the role of preceptor, mentor, or clinical coach.

DELIVERY

This program is available to both healthcare facilities and individuals. The program is delivered asynchronously via a combination of online learning modalities including microlearning modules, video, text, and discussion boards.

NURSING CONTACT HOURS:

With full-time attendance, 6.0 contact hours will be awarded. Participants will view 100% of the program content, receive an 80% or greater on review questions, and participate in all asynchronous discussion boards. **Partial credit will not be given for this program.**

ENROLLMENT

To enroll contact: Nicole Weathers, University of Iowa College of Nursing, 319-384-1676 or nicole-weathers@uiowa.edu

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