

# **FACULTY MENTOR AWARD**

#### Criteria

Clear evidence of a superior ability to:

- Create a supportive and nurturing relationship with another faculty member(s).
- Assist faculty in managing the complex demands of academic life.
- Support the mentee in taking full advantage of their skills and professional opportunities.

Evaluation of merit shall be specified to the faculty nominee's developmental level (e.g., junior-, mid-, or senior-faculty) and one faculty member from each level can be awarded each year. Early career faculty have been between 1-7 years of experience, mid-career faculty have between 8-14 years of experience, and senior faculty have more than 14 years' experience. Experience as a faculty member can be at the University of Iowa or at another academic institution.

### **Nomination Information**

- Nominations can be initiated by current students, faculty, colleagues, department administrators, deans, or by self-nomination.
- All instructional, clinical, or tenure track faculty are eligible for the CON internal awards.
- Nominees must have a faculty appointment at the time of the nomination.
- Each award can only be won by an individual once within a five-year period.

## **Required Nomination Documents**

- Brief nomination letter that includes title of the award and description of how the candidate meets the award criteria
- Nominee's current curriculum vitae (provided by the nominee)
- Student support (or nomination) letter required for all Teaching awards and Mentorship awards, only.
- Any additional materials that may support the candidate's nomination.
- Nomination letters with multiple signatures will be accepted.

### **Submission Information**

- Please email Catherine Cherwin, catherine-cherwin@uiowa.edu, with any questions.
- To nominate a colleague, please send the name of the nominee and the award being nominated for to <u>Molly James</u>, molly-james@uiowa.edu. Once received, a link with instructions on submitting supporting materials and deadlines will be sent.