

Amalia Gedney-Lose, DNP, ARNP, FNP-C  
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University of Iowa College of Nursing  
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## EDUCATION

2024 Post-Master's Certificate in Education, Johns Hopkins University  
Evidence-Based Teaching in the Health Professions  
Anticipated: June 2026

2017 Doctor of Nursing Practice, University of Iowa, Iowa City, IA  
DNP Project: Iowa Physician Orders for Scope of Treatment Tool Kit for Primary Care

2013 Bachelor of Science in Nursing, University of Iowa, Iowa City, IA

## LICENSURE

2017 – Present Iowa Board of Nursing, Advanced Registered Nurse Practitioner, A133938

2013 – Present Iowa Board of Nursing, Registered Nurse, 133938

2017 – Present United States Drug Enforcement Agency, DEA License (upon request)

## CERTIFICATIONS

2017 – Present American Academy of Nurse Practitioners  
Family Nurse Practitioner Certification, F06171320

2017 – Present Honoring Your Wishes  
Respecting Choices Last Steps Advanced Care Planning Certification

2013 – Present American Heart Association, Basic Life Support

## PROFESSIONAL EXPERIENCE

### Academic Appointments

2024 – Present Clinical Associate Professor, University of Iowa, Iowa City, IA

2019 – 2024 Clinical Assistant Professor, University of Iowa, Iowa City, IA

### Administrative Appointments

2022 - Present Director, Family Nurse Practitioner Program, University of Iowa, Iowa City, IA

2020 - 2022 Assistant Director, Family Nurse Practitioner Program, University of Iowa, Iowa City, IA

### Clinical Appointments

2024 – Present Family Nurse Practitioner Volunteer, Free Medical Clinic, Iowa City, IA

2022 – 2024 Clinical Writer & Content Expert, EBSCO Industries, Birmingham, AL

2021 – 2024 Family Nurse Practitioner, Department of Family Medicine, University of Iowa Hospitals and Clinics, Iowa City, IA

2020 – 2022 Family Nurse Practitioner, Eastern Iowa Health Center, Cedar Rapids, IA

2020 – 2022 Family Nurse Practitioner, Influenza Like Illness Clinic, Department of Family Medicine, University of Iowa Hospitals and Clinics, Iowa City, IA

2019 – 2021	Family Nurse Practitioner, Pre-Operative Evaluation Clinic, Department of Internal Medicine, University of Iowa Hospitals and Clinics, Iowa City, IA
2019 – 2020	Family Nurse Practitioner, ACT Employee Health Clinic, Iowa City, IA
2017 – 2019	Family Nurse Practitioner, Mercy Family Medicine of Columbus Junction, Mercy Hospital, Iowa City, IA
2014 – 2017	Staff Nurse, Emergency Department, University of Iowa Hospitals and Clinics, Iowa City, IA
2013 – 2014	Staff Nurse, Emergency Department, Mercy Cedar Rapids, Cedar Rapids, IA

### **HONORS AND AWARDS**

2025 **Great Iowa Nurse**, recognizes nurses in the state of Iowa and spotlights qualities that demonstrate efforts beyond those expected of a nurse within their normal duties.

2024 **Patient's Choice Provider**, recognizes UI Health Care providers with an aggregate score in the top 10% nationally based on patient satisfaction scores related to provider showing concern, giving clear explanations, including patients in care decisions, discussing treatment options, and likelihood of recommending provider to others.

2024 **Teaching Excellence: Clinical Track Award**, recognizes a faculty member who contributes to the teaching mission of the College of Nursing by going above and beyond traditional and required teaching responsibilities to engage, coach, and inspire students.

2023 **Iowa Academic Leadership Academy**, nominated to participate in a year long development program designed to support new or aspiring leaders in successful transition to key leadership roles.

2023 **Rising Star Award**, national award from the National Organization of Nurse Practitioner Faculties recognizing a full-time nurse practitioner faculty who demonstrates extraordinary promise early in their NP faculty career in 2 or more of the following areas: teaching, research, service, practice, innovation, policy, and administration and with evidence supporting a positive contribution to the profession, academic institution, educational system, or community through sustained and progressive achievements.

2021 **Dean's Award**, recognizing faculty that advance the mission and vision of the College of Nursing through education, research, outreach, and health care.

2018 **Co-Author of the Year Award**, recognizing a study published that features content relevant to current emergency nursing practice, demonstrates original thinking and excellence in writing and hold the readers interest, Journal of Emergency Nursing.

2017 **Sigma Theta Tau**, International Nursing Honor Society, University of Iowa, Iowa City, IA.

2016 **Poster Award**, exemplary poster for Hand Hygiene in the Emergency Department project, University of Iowa Hospitals and Clinics.

2014 **Good Catch Award**, preventing a medication error in the emergency department, University of Iowa Hospitals and Clinics.

2012 **American Psychiatric Association/Janssen Student Scholar**, selected from national pool of applicants for leadership development and involvement in psychiatric nursing, American Psychiatric Nurses Association.

### **SCHOLARSHIP**

#### **Publications**

**Journal Articles** \*databased +peer-reviewed

1. Gleason, N. & **Gedney-Lose, A.** (2025). Strengthening preceptor skills: An evidence-based approach for mitigating discriminatory behavior in clinical learning environments. *Nurse Educator*, 51(1), E19-E23. doi: 10.1097/NNE.0000000000002004
2. \*+Weltin, A. & **Gedney-Lose, A.** (2025). Beyond the canvas: Leveraging art to reflect on social determinants of health. *The Journal for Nurse Practitioners*, 21(5). doi: 10.1016/j.nurpra.2025.105376
3. \*+Bunch, J. L., **Gedney-Lose, A.**, Perkhounkova, Y., Sharp, B., & Groves, P. S. (2024). Nurse managers' professional quality of life during the COVID-19 pandemic. *Western Journal of Nursing Research*, 46(3), 183-191. doi: 10.1177/01939459241227264
4. \*+Croskey, O. & **Gedney-Lose, A.** (2023). Presurgical evaluation in primary care: A case study approach. *The Journal for Nurse Practitioners*, 19(2023). doi: 10.1016/j.nurpra.2023.104756
5. \*+St. Marie, B., Jimmerson, A., **Gedney-Lose, A.**, Herr, K., Nadkarni, P. (2023). Testing the decision support tool for responsible pain management for headache and facial pain diagnosis with opioid-risk-stratified treatment. *SN Comprehensive Clinical Medicine*, 5(91). doi: 10.1007/s42399-023-01423-1
6. +**Gedney-Lose, A.** (2022). Unusual cause of chest, abdominal pain in teen following ACL repair. *Clinical Advisor*. <https://www.clinicaladvisor.com/home/topics/gastroenterology-information-center/chest-abdominal-pain-teen-acl-repair-nsaid/>
7. \*+**Gedney-Lose, A.** & Crawford, D. (2022). Interacting with pediatric patients: An active learning experience for nurse practitioner students. *Nurse Educator*, 48(1):E29-E30 doi: 10.1097/NNE.0000000000001274
8. \*+**Gedney-Lose, A.**, Daack-Hirsch, S., & Nicholson, A. (2022). Innovative management of nursing student COVID-19 cases and high-risk exposures. *Journal of Nursing Education*, 61(4), 217-220. doi: 10.3928/01484834-20220209-07
9. +**Gedney-Lose, A.** (2022). DermDx: Scalp lesion with drainage and lymphadenopathy. *Clinical Advisor*. <https://www.clinicaladvisor.com/slideshow/derm-dx/dermdx-scalp-lesions-drainage-lymphadenopathy/>
10. \*+**Gedney-Lose, A.**, Hand, L. L., & McCarthy, A. M. (2022). Toolkit to increase provider knowledge, comfort, and adoption of portable medical orders (POLST) in a primary care setting. *Journal of Nursing Care Quality*, 37(2), 176-179. doi: 10.1097/NCQ.0000000000000578
11. \*+**Gedney-Lose, A.** (2021). A color-coded SOAP note example for nurse practitioner students. *Nurse Educator*, 46(5), E121. doi: 10.1097/NNE.0000000000000995
12. +**Gedney-Lose, A.** (2021). DermDx: Bullous rash of lumbar region. *Clinical Advisor*. <https://www.clinicaladvisor.com/slideshow/derm-dx/derm-dx-bullous-rash-lumbar-region/>

13. \*+**Gedney-Lose, A.** (2021). An infographic learning activity to build clinical knowledge in nurse practitioner students. *Nurse Educator*, 46(5), 275. doi: 10.1097/NNE.0000000000000973
14. \*+Farag, A., Lose, D., & **Gedney-Lose, A.** (2018). Nurses' safety motivation: Examining predictors of nurses' willingness to report medication errors. *Western Journal of Nursing Research*. doi: 10.1177/0193945918815462
15. \*+Farag, A., Blegen, M., **Gedney-Lose, A.**, Lose, D., & Perkhounkova, Y. (2017). ED nurses' voluntary medication error reporting: Examining the association with work environment and social capital. *Journal of Emergency Nursing*, 43(3), 246-254. doi: 10.1015/j.jen.2016.10.015

#### **Books/Book Chapters**

1. Crawford, D. & **Gedney-Lose, A.** (2024). Evaluation. In Heuer, B. & Danford, C. (Eds.) *The Nurse Preceptor Toolkit*. Elsevier.
2. **Gedney-Lose, A.** (2024). Expert reviewer. In Wagner, C. M. & Butcher, H. K. (Eds.) *Nursing interventions classification (NIC) (8th ed.)*. Elsevier.
  - a. Infection Control: Teaching (authored new NIC)
  - b. Pandemic Precautions (authored new NIC)
  - c. Quarantine Facilitation (authored new NIC)
  - d. Risk Identification: Infectious Disease (authored new NIC)
  - e. Vaccination Management (revised existing NIC)

#### **National Organization Reports**

1. National Organization of Nurse Practitioner Faculties. (2024). Competency implementation guide for nurse practitioner faculty. NONPF, Washington DC. [Contributor]

#### **Evidenced-Based Clinical Resources**

1. **Gedney-Lose, A.** (Reviewer). (2023, September 20). *Educating about tobacco use in adolescents*. Dynamic Health.
2. **Gedney-Lose, A.** (2023, November 15). *Performing wet mount microscopy on vaginal specimens*. Dynamic Health
3. **Gedney-Lose, A.** (Reviewer). (2023, October 30). *Endometriosis*. Dynamic Health.
4. **Gedney-Lose, A.** (Reviewer). (2023, October 30). *Abnormal premenopausal uterine bleeding*. Dynamic Health.
5. **Gedney-Lose, A.** (Reviewer). (2023, July 28). *Endometrial ablation interventions*. Dynamic Health.
6. Schub, T. & **Gedney-Lose, A.** (2022, November 2). *Bacterial vaginosis*. Dynamic Health.
7. Schub, T. & **Gedney-Lose, A.** (2022, October 27). *Acute mastoiditis*. Dynamic Health.
8. Schub, T. & **Gedney-Lose, A.** (2022, September 27). *Unequal pupil size, adult*. Dynamic Health.

9. Schub, T. & **Gedney-Lose, A.** (2022, September 27). *Unequal pupil size, pediatric*. Dynamic Health.
10. Seeber-Combs, C. & **Gedney-Lose, A.** (2022, July 11). *Activity intolerance, adult*. Dynamic Health.
11. Schub, E. & **Gedney-Lose, A.** (2022, June 8). *Diabetic ketoacidosis interventions, adult*. Dynamic Health.

### **Instructional Materials**

1. Midwest Clinical Instruction Regional Network. (2025). Module Content Contributor for *Prime NP Preceptor Program: Precepting Clinical Documentation*. Available at: <https://www.mcirn.com/prime-np/>
2. Color-Coded SOAP Note Example, Supplemental Digital Content, copyrighted 2020, Nurse Educator, [https://cdn-links.lww.com/permalink/ne/a/ne\\_00\\_00\\_2021\\_01\\_21\\_gedneylose\\_20637\\_sdc1.pdf](https://cdn-links.lww.com/permalink/ne/a/ne_00_00_2021_01_21_gedneylose_20637_sdc1.pdf)

### **Scientific and Educational Research Grants**

#### **Research Grants (Funded)**

2022	Collaborating Across Institutions: Combining Competency-Based Educational Strategies with Competency-Based Assessment. P. I. P. A. Weltin. <b>Co-I: A. Gedney-Lose</b> . Funded by the Sigma Theta Tau Gamma Chapter, \$5000.
2022	Frontline Nursing Management during COVID-19. P.I. P. Groves & J. Bunch. <b>Co-I: A. Gedney-Lose</b> . Funded by the Sigma Theta Tau Gamma Chapter, \$5000.
2022	Frontline Nursing Management during COVID-19. P.I. P. Groves & J. Bunch. <b>Co-I: A. Gedney-Lose</b> . Funded by the Midwest Nursing Research Society, \$7,500.

### **Other Sponsored Projects**

2024	Iowa State Legislature Funding, University of Iowa College of Nursing, <b>Contributor</b> , Psychiatric Mental Health Nurse Practitioner Rural Health Initiative, <b>\$1,250,000</b> annually for five years.
2021	Summer 2021 Teaching Development Grant, <b>Gedney-Lose, A.</b> , Advanced Practice Clinical Practicum course redesign, <b>\$5,481</b> .

### **Research and Clinical Presentations**

#### **National**

1. Ford, K. & **Gedney-Lose, A.** (January 2025). Integrating simulations: Bridging pharmacology and physical assessment in nurse practitioner education. 2025 AACN Doctoral Education Conference: Navigating Complexity in Doctoral Education: Ingenuity, Impact, Influence. [Peer Reviewed, Podium]
2. Bunch, J., **Gedney-Lose, A.**, Sharp, B., Jaboob, S., & Groves, P.S. (February 2024). Experiences of frontline nurse managers during COVID-19. MNRS 48th Annual Research Conference, Midwest Nursing Research Society, Minneapolis, MN. [Peer-reviewed, Podium]

3. Lofgren, M. & **Gedney-Lose, A.** (2024, January 17). Re-envisioning faculty practice: Prioritizing profits, student learning, & sustainability. 2024 AACN Doctoral Education Conference Pre-Conference: Building the Staircase to Develop and Sustain Community-Based Faculty Practice. [Peer Reviewed, Poster]
4. **Gedney-Lose, A.** & Crawford, D. (2023, May 3). *Nurse Educator Tips for Teaching Podcast: A pediatric interactive learning activity* [Audio podcast]. [Invited, Presentation].
5. Lose, D., Joseph, M.L. & **Gedney-Lose, A.** (2023, May 3) Next generation leaders: An academic-practice partnership for success. AONL 2023: Inspiring Leaders, American Organization of Nurse Leaders, Anaheim, CA. [Peer Reviewed, Group Discussion]
6. Weltin, A., **Gedney-Lose, A.**, Todd, M., Manz, J., Carrico, C., & Paramesh, C. (2023, April 28) Collaborating across institutions: Combining competency-based educational strategies with competency-based assessment. NONPF 49<sup>th</sup> Annual Conference: Momentum and Sustainability in Advancing NP Education. National Organization of Nurse Practitioner Faculties, Orlando, FL. [Peer Reviewed, Symposia]
7. **Gedney-Lose, A.** & Mhatre, S. (2023, January 19). Transitioning to competency based education: Use of instructional design principles to promote active learning. 2023 AACN Doctoral Education Conference, Passion, Purpose, & Partnerships: Inspiring Excellence in Doctoral Nursing Education. [Peer Reviewed, Poster]
8. **Gedney-Lose, A.** (2021, November 3). *Nurse Educator Tips for Teaching podcast: Active strategies for your FNP courses* [Audio podcast]. [Invited, Presentation].
9. **Gedney-Lose, A.**, Daack-Hirsch, S., & Nicholson, A. (2021, April 14-15). Engaging nursing students through phone call follow up during prolonged absences related to COVID-19, 28<sup>th</sup> National Evidence-Based Practice Virtual Conference, University of Iowa, Iowa City, IA. [Peer Reviewed, Poster]

#### **Local**

1. **Gedney-Lose, A.** & Crawford, D. (2025). Transforming mental health care for rural Iowa. University of Iowa College of Nursing Campaign Advisory Board, Iowa City, IA.
2. **Gedney-Lose, A.** (2025). Engaged teaching: Evaluation. University of Iowa College of Nursing, Iowa City, IA.
3. **Gedney-Lose, A.** (2024). Engaged teaching: Objectives. University of Iowa College of Nursing, Iowa City, IA.
4. **Gedney-Lose, A.** (2024). Engaged teaching: Active Learning. University of Iowa College of Nursing, Iowa City, IA.
5. **Gedney-Lose, A.** (2024). The many hats of nursing: My path as a nurse, educator, and practitioner. Kirkwood Community College, Coralville, IA. [Invited, Presentation]

6. **Gedney-Lose, A.** (2024). Preparing for promotion and reappointment. University of Iowa College of Nursing, Iowa City, IA.
7. **Gedney-Lose, A.** (2023). The ABCs of competency-based education: Using active learning, backward design, and conscious connections to engage students in learning. University of Iowa College of Nursing, Iowa City, IA. [Invited, Presentation]
8. **Gedney-Lose, A.** (2021). Faculty lecture series: Active learning in the classroom. University of Iowa College of Nursing, Iowa City, IA. [Invited, Presentation]
9. **Gedney-Lose, A.** (2018). Wellness in the older adult. Assisted Living Community Outreach Education, Atrium Village, Hills, IA. [Invited, Presentation]
10. **Gedney-Lose, A.** (2017). Implementing Iowa Physician Orders for Scope of Treatment in the primary care setting, Advance Care Planning Conference, Iowa City Hospice & University of Iowa Hospitals and Clinics. [Invited, Presentation]
11. Farag, A., **Gedney-Lose, A.**, & Lose, D. (2017). Medication errors in the emergency department, Surgical Nursing Conference, University of Iowa Hospitals and Clinics, Iowa City, IA. [Invited, Podium]
12. **Gedney-Lose, A.** (2017). Iowa Physician Orders for Scope of Treatment (IPOST) Toolkit, 3rd Annual Nursing Research Poster Session, University of Iowa College of Nursing & University of Iowa Hospitals and Clinics, Iowa City, IA. [Poster]
13. **Gedney-Lose, A.**, Lose, D., & Farag, A. (2016). Understanding nurses' willingness to report medication errors in the emergency department, 4th Annual Quality Improvement and Patient Safety Symposium, University of Iowa, Iowa City, IA. [Peer Reviewed, Poster]
14. **Gedney-Lose, A.** & Schuessler, B. (2016). Hand hygiene in the emergency department, 2016 Nursing Recognition Day, University of Iowa Hospitals and Clinics, Iowa City, IA. [Poster]

## SERVICE

### **Professional Service**

#### **Society/Association membership, participation, and leadership**

##### **American Association of Nurse Practitioners Certification Board**

2025	FNP Certification Practice Exam Content Contributor, Invited
2025	FNP Certification Exam Content Contributor, Invited
2025	FNP Certification Exam Item Writing Content Contributor, Invited
2024	FNP Certification Practice Exam Reviewer, Invited
2024	FNP Item Writer, Volunteer

##### **American Association of Colleges of Nursing**

2023	Doctoral Education Conference Abstract Reviewer, Invited
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##### **National Organization of Nurse Practitioner Faculties**

2025 – Present	Curricular Leadership Committee, Appointed
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2025	Annual National Conference Abstract Reviewer, Volunteer
2025	Annual National Conference DNP Scholarly Project Reviewer, Invited
2023 – 2025	Preceptor Committee, Appointed
2022 – Present	Curricular Leadership Committee, FNP Competency Workgroup, Appointed
2020 – Present	Member
2022	Annual National Conference DNP Scholarly Project/Product Reviewer, Invited
2020 – 2022	Annual National Conference Abstract Reviewer, Volunteer

**American Association of Nurse Practitioners**

2015 – Present Member

**Iowa Nurse Practitioner Society**

2015 – Present Member

**Mercy Iowa City, Leadership Council**

2019 Board Member, Appointed

**Honoring Your Wishes/Iowa City Hospice**

2016 – 2018 Conference Planning Committee, Volunteer

**IOM Future of Nursing Advanced Practice Task Force, Iowa**

2015 – 2016 Student Representative, Volunteer

**State of Iowa**

**Iowa Nurse Practitioner Society**

2021 – 2022 Annual Conference Planning Committee, Volunteer

**University Service**

**University of Iowa**

**Iowa Edge Faculty Panel**

2023 Faculty Panel, Invited

2022 Faculty Panel, Invited

**University of Iowa Women's Leadership Network**

2019 – 2023 Board of Directors, Appointed

2019 – 2022 Board of Directors, Secretary, Appointed

**Faculty and Staff Voluntary Respirator Program**

2021 Faculty Planning, Invited

**On Iowa! Immersion Program: New Student Welcome Week**

2021 – Present Volunteer

**Clinical Preceptor (Doctoral Level)**

2020 – Present Preceptor, Volunteer

**Interprofessional Education Faculty Facilitator**

2020 Facilitator, Volunteer

**Collegiate Service**

**University of Iowa**

**Psychiatric Mental Health Nurse Practitioner Rural Health Initiative Lead**

2024 – 2025      Project Lead, Appointed

**Three P's (Pathophysiology, Pharmacology, & Physical Assessment) Curricular Assembly**

2024      Faculty Lead, Appointed

**Simulation Facilitator, FNP Program**

2022 – Present

**Council on Curriculum**

2024 - 2025      Committee Member, Elected

**DNP Holistic Admissions Committee**

2023 – 2025      Co-Chair, Appointed

**DNP Admissions and Progression Subcommittee (Family Nurse Practitioner)**

2022 – Present      Chair, Appointed

2022      Co-Chair, Appointed

2021      Selection Committee, Appointed

**College of Medicine N95 Respirator Fit Testing**

2021 - Present      Faculty Supervisor, Volunteer

**College of Nursing Critical Incident Management Team, COVID-19**

2020 – 2021      Team Member, Appointed

**N95 Respirator Fit Testing Subcommittee**

2021 – 2022      Organizing Member, Appointed

**BSN Admissions and Progression Subcommittee**

2020 – 2023      Selection Committee, Volunteer

**University of Iowa Association of Nursing Students (UIANS)**

2019 – Present      Faculty Advisor, Volunteer

**Mobile Clinic Influenza Vaccine Clinic**

2019 – 2023      Faculty Supervisor, Volunteer

**Head to Toe Assessment of Nursing at Iowa**

2021      Faculty Panel Member, Invited

**Pre-Licensure Pinning Ceremony**

2020 - 2021      Faculty Advisor, Volunteer

## Precepting

Spring 2024	University of Iowa DNP-FNP Program, 224 hours
Fall 2023	University of Iowa DNP-FNP Program, 310 hours
Summer 2023	University of Iowa DNP-FNP Program, 220 hours
Spring 2023	University of Iowa DNP-FNP Program, 360 hours
Fall 2022	University of Iowa DNP-FNP Program, 360 hours
Summer 2022	University of Iowa DNP-FNP Program, 179 hours
Spring 2022	University of Iowa DNP-FNP Program, 281 hours
Fall 2021	University of Iowa DNP-FNP Program, 195 hours
Spring 2021	University of Iowa DNP-FNP Program, 23 hours
Summer 2019	Graceland University FNP Program, 60 hours
Spring 2017	University of Iowa BSN Prelicensure Program, 115 hours
Spring 2015	University of Iowa BSN Prelicensure Program, 225 hours

## Community Service

## Government

City of North Liberty Parks and Recreation Commission

2018 - 2021 Secretary & Board Member, Appointed

## Community Outreach

# West Branch High School

2024 J-Term Presentation on Nursing Career Paths, Volunteer

## TEACHING

## Instructional Activities

## Course Instruction

Fall 2025

NURS 6826 Doctor of Nursing Practice Project I, Graduate, 62 students

Summer 2025

NURS 6703 Advanced Practice Clinical Practicum III, Graduate, 24 students

## Spring 2025

## NURS 5033 Pharmacotherapeutics for Advanced Practice Nursing, Graduate, 44 students

Summer 2024

NURS 6703 Advanced Practice Clinical Practicum III, Graduate, 16 students

Spring 2024

## INURS 5033 Pharmacotherapeutics for Advanced Practice Nursing, Graduate, 45 students

Spring 2023

NURS 6829 Doctor of Nursing Practice Project IV, Graduate, 63 students

## NURS 5033 Pharmacotherapeutics for Advanced Practice Nursing, Graduate, 43 students

Fall 2022

NURS 6828 Doctor of Nursing Practice Project III, Graduate, 64 students

**Summer 2022**

NURS 6703 Advanced Practice Clinical Practicum III, Graduate, 16 students

**Spring 2022**

NURS 6702 Advanced Practice Clinical Practicum II, Graduate, 16 students

NURS 6829 Doctor of Nursing Practice Project IV, Graduate, 6 students

**Fall 2021**

NURS 6701 Advanced Practice Clinical Practicum I, Graduate, 17 students

NURS 6828 Doctor of Nursing Practice Project III, Graduate, 6 students

**Summer 2021**

NURS 6703 Advanced Practice Clinical Practicum III, Graduate, 8 students

**Spring 2021**

NURS 5033 Pharmacotherapeutics for Advanced Practice Nursing, Graduate, 40 students

NURS 6702 Advanced Practice Clinical Practicum II, Graduate, 8 students

NURS 6827 Doctor of Nursing Practice Project II, Graduate, 5 students

NURS 6829 Doctor of Nursing Practice Project IV, Graduate, 3 students

**Fall 2020**

NURS 6702 Advanced Practice Clinical Practicum I, Graduate,

NURS 6826 Doctor of Nursing Practice Project I, Graduate, 5 students

NURS 6828 Doctor of Nursing Practice Project III, Graduate, 3 students

NURS 3151 Introduction to Clinical Concepts, Undergraduate, 16 students

**Spring 2020**

NURS 3615 Adult Medical/Surgical Nursing Practicum, Undergraduate, 8 students

NURS 6827 Doctor of Nursing Practice Project II, Graduate, 3 students

**Fall 2019**

NURS 3615 Adult Medical/Surgical Nursing Practicum, Undergraduate, 8 students

NURS 6826 Doctor of Nursing Practice Project I, Graduate, 5 students

**Invited Guest Lectures**

**Fall 2025.** Provider Communication Program. (Advanced Practice Clinical Practicum I). University of Iowa College of Nursing.

**Summer 2025.** MSN-EIP DNP/PhD Summer Panel. (MSN-EIP Program). University of Iowa College of Nursing.

**Spring 2025.** Graduate Education. (Professional Role IV). University of Iowa College of Nursing.

**Fall 2024.** Provider Communication Program. (Advanced Practice Clinical Practicum I). University of Iowa College of Nursing.

**Fall 2024.** Graduate Education. (Professional Role IV). University of Iowa College of Nursing.

**Spring 2024.** Graduate Education. (Professional Role IV). University of Iowa College of Nursing.

**Fall 2023.** Graduate Education. (Professional Role IV). University of Iowa College of Nursing.

**Spring 2023.** Graduate Education. (Professional Role IV). University of Iowa College of Nursing.

**Fall 2022.** Graduate Education. (Professional Role IV). University of Iowa College of Nursing.

**Fall 2021.** Mini Review: SMART Objectives. (Doctor of Nursing Practice Project I). University of Iowa College of Nursing.

**Spring 2020.** Preoperative evaluation. (Health Promotion and Assessment for Advanced Clinical Practice). University of Iowa College of Nursing.

## **Mentoring**

### **Faculty Mentorship**

2025 – Present	Krista Ford, DNP, ARNP, FNP-C Objective: Faculty Scholarship & Evidence-Based Teaching Approaches
2024 – Present	Michelle Gillitzer, DNP, AGNP, PMHNP Objective: Program Director Development
2024 – 2025	Tess Judge-Ellis, DNP, ARNP, FNP-BC, PMHNP-BC Objective: Active Learning Development in Mental Disorders Course
2023 – 2025	Sara Kraus, DNP, ARNP, FNP-C Objective: Faculty Role Development
2023 – Present	Olivia Croskey, DNP, ARNP, FNP-C Objective: Scholarship and Faculty Role Development
2021 – Present	Tonya Johannes, DNP, ARNP, FNP-C Objective: Faculty and Teaching Role Development

### **Predoctoral Mentorship**

2025 – Present	Project Chair – 5 DNP-FNP students
2024 – Present	Project Chair – 5 DNP-FNP students
2023 – 2025	Project Chair – 9 DNP-FNP students
2022 – 2024	Project Chair – 3 DNP-FNP students
2021 – 2023	Project Chair – 6 DNP-FNP students
2020 – 2022	Project Chair – 6 DNP-FNP students
2020 – 2021	Project Chair – 3 DNP-FNP students

## **Advisement**

### **DNP Project Committee Chair**

2025 – Present	Alexandria Self, Topic: Cardiovascular Risk in Post-Partum Women
2025 – Present	Emma Gaber, Topic: Stress for Caregivers of Patients with Cancer
2025 – Present	Maggie Muszalski, Topic: Post-Operative Outcomes
2025 – Present	Allison Pettinger, Topic: Health Literacy
2025 – Present	Nichole McLaughlin, Topic: Post-Partum Depression

2024 – Present	Catrina Jargo-Piper, Increasing Documentation of Patient Tobacco Use History
2024 – Present	Paige McCaw, Identifying and Addressing Social Determinants of Health in Primary Care
2024 – Present	Mackenzie McGraw, Therapeutic Conversations in the Reduction of Psychological Birth Trauma
2024 – Present	Fahmo Mohamed, Low Adherence to Medical Recommendations of Hypertension
2024 – Present	Audrey Somers-Flack, Physical Activity Promotion to Improve Self-Reported Quality of Life among Patients with End-Stage Liver Disease
2024 – 2025	Nicole Gleason Limoges, Mitigating Discriminatory Behavior in DNP Clinical Learning Environments
2023 – 2025	Jaqueline Brice, Increasing Adult Diabetic Retinopathy Screening
2023 – 2025	Alex Witham, Increasing Human Papillomavirus (HPV) Vaccination Rates and Uptake in Women Ages 30-45
2023 – 2025	Ashley Duncan, Advance Care Planning for People Experiencing Homelessness
2023 – 2025	Kelcie Gunderson, Iowa's Advanced Registered Nurse Practitioner Preceptor Tax Credit
2023 – 2025	Jarod Smith, Virtual Reality for Needle Procedures [in Pediatric Hematology-Oncology Patients]
2023 – 2025	Megan Tadlock, The Impact of Mindfulness Strategies on Advanced Practice Provider Burnout in Urgent Care Setting
2022 – 2024	Cynthia Choudhary, Improving Transitional Care for Stroke Survivor Caregivers Discharging from an Inpatient Rehab Facility
2023 – 2024	Kimberly Copeland, Management of Cancer Associated Pain using a Hyperbaric Chamber
2022 – 2024	Sherry Leitch, Adult Obesity: Medical Management for Sustained Weight Reduction
2022 – 2024	Alissa Kleywelt, Standardizing the Patient Portal Communication Process at The Iowa Clinic
2022 – 2023	Annie Martin, Establishing a Preceptor Tax Credit in the State of Iowa
2022 – 2023	Bailey Smith, An Evaluation of the Vaccines for Children (VFC) Program
2021 – 2023	Danielle Rice, Development of a Pre-Operative Evaluation Clinic
2021 – 2023	Maddy Russell, Development of a standardized comprehensive medical forensic care program in an academic medical center
2020 – 2023	Kimberly Thornhill, Expansion of a Pre-Operative Evaluation Clinic to ensure optimization of uncontrolled diabetics in the perioperative period
2021 – 2023	Allison Wampler, Development, and Implementation of a Comprehensive Women's Health Trauma Informed Care Program
2020 – 2022	Obehi Ehikhamenor, FNP track, Utilizing Depression Screening Tool (PHQ) in an Acute Care Setting
2020 – 2022	Ciara Demings, FNP Track, Improving Bariatric Surgery Nutrient Follow Up in Primary Care
2020 – 2022	Brett Hutton, FNP Track, Fall Prevention in Long Term Care
2020 – 2022	Stephanie Fardal, FNP Track, Utilization of Peanut Ball and Maternal Positioning During Labor

2020 – 2022	Mikayla Bruce, FNP Track, Screening for ACE's in a Primary Care Medication Assisted Therapy Program
2020 – 2022	Kendal Kikuts, FNP Track, Use of P-CaRES Screening Tool to Improve Supportive Care Consults
2019 – 2021	Anna Starcevich, FNP Track, Evaluation of the Reporting of Patient to Nurse Assaults in the Emergency Department
2019 – 2021	Margaret Stracuzzi, FNP Track, Diabetes Health Education in the Setting of Mobile Clinic
2019 – 2021	Whitney Weiss, FNP Track, Limiting Inappropriate Medication Use in Elderly Patients using the Beers Criteria and STOPP/START Criteria