

IOWA

College of Nursing
Online Nurse Residency Program

SUPPORTING NURSES

Training for Preceptors, Mentors and Clinical Coaches

STATEMENT OF PURPOSE

The purpose of this program is to familiarize preceptors, mentors, and clinical coaches with the fundamental skills required to effectively support the growth and development of nurse learners.

TARGET AUDIENCE

This program is intended for nurses functioning in the role of preceptor, mentor, or clinical coach.

DELIVERY

This program is available to both healthcare facilities and individuals. The program is delivered asynchronously via a combination of online learning modalities, including microlearning modules, video, text, and discussion boards.

NURSING CONTINUING EDUCATION

The Iowa Online Nurse Residency Program (IONRP) has applied to the Wisconsin Nurses Association for accreditation as a provider of nursing continuing professional development. The Wisconsin Nurses Association is accredited as an approver of nursing continuing professional development by the American Nurses Credentialing Center's Commission on Accreditation.

To receive **6 contact hours** for this activity (pending approval), participants must complete all self-paced online modules and submit all knowledge checks/quizzes.

IONRP has mitigated all relevant financial relationships for this activity. No planners, presenters, faculty, or speakers have relevant financial relationships to disclose. No commercial support was received for this activity.



View Sample
Curriculum



SCAN QR CODE



ENROLLMENT

To enroll, contact the University of Iowa College of Nursing Online Nurse Residency Program by email: CON-IONRP@uiowa.edu.

FEES AND REFUNDS

\$125 for the individual users. Healthcare facilities, email: CON-IONRP@uiowa.edu for a price quote.

NO REFUNDS WILL BE MADE AFTER THE PARTICIPANT HAS STARTED THE PROGRAM.



OUTLINE & OBJECTIVES

Section 1:

Roles & Responsibilities

- Compare and contrast the roles & responsibilities of preceptors, mentors, and clinical coaches.
- Define the roles and responsibilities of the learning champion in the development of nurses new to the workplace.

Section 2:

Self-Management

- Apply self-care strategies for clinician well-being.
- Develop a self-care action plan.

Section 3:

Relationships with Learners

- Demonstrate practical strategies for building a respectful, trusting relationship with the newly hired nurse.
- Apply effective methods for working with newly hired, diverse registered nurses.
- Describe strategies for effective communication.

Section 4:

Adult Learning

- Utilize adult learning principles to enhance the learning environment.
- Describe the process for assessing learning needs.
- Adapt learning plans to meet the needs of each learning style.
- Develop individual teaching plans based on adult learning principles and learning styles.

Section 5:

Evaluation & Feedback

- Utilize adult learning principles to enhance the learning environment.
- Describe the process for assessing learning needs.
- Adapt learning plans to meet each learner's needs.
- Develop individual teaching plans based on adult learning principles and learning styles.

Section 6:

Practical Teaching Strategies

- Apply situated coaching techniques to guide learners in developing clinical skills.
- Demonstrate practical strategies for building the nurse's critical thinking and decision-making skills.
- Explain ways in which to develop the prioritization, delegation, and time management skills of the nurse.



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Individuals with disabilities are encouraged to attend all University of Iowa-sponsored events. If you are a person with a disability who requires an accommodation in order to participate in this program, please contact IONRP in advance at CON-IONRP@uiowa.edu.

