

CURRICULUM VITAE

Emily M. Sinnwell, DNP, ARNP, FNP-BC, PMHNP-BC
Clinical Assistant Professor
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EDUCATION

Year	Degree	Institution/Location
2017	Psychiatric Fellowship	Broadlawns Medical Center, Des Moines, IA
2016	Postdoctoral Psychiatric Certification	University of Iowa, Iowa City, IA
2014	Doctor of Nursing Practice (DNP)	University of Iowa, Iowa City, IA
2012	Master of Science in Nursing (MSN)	University of Iowa, Iowa City, IA
2009	Bachelor of Science in Nursing (BSN)	University of Iowa, Iowa City, IA
2006	Bachelor of Science in Nursing (ASN)	Mercy College Health Science, Des Moines, IA

DNP Project: Sinnwell, E. (2014). *Increased enrollment in Migrant Clinicians Health Network to improve continuity of care among migrant farmworkers*. University of Iowa.

LICENSURE

Year	Source	License	Number
2021 – present	Iowa Board of Nursing	Advanced Registered Nurse Practitioner – PMHNP	#G163053
2012	Iowa Board of Nursing	Advanced Registered Nurse Practitioner, FNP	#A114795
2006	Iowa Board of Nursing	Registered Nurse	#114795

CERTIFICATIONS

Year	Source	License	Number
2024–present	American Academy of Nurse Practitioners	Psychiatric Mental Health Nurse Practitioner	PMH10240030
2016	American Nurses Credentialing Center	Psychiatric Mental Health Nurse Practitioner	2017035002
2012	American Academy of Nurse Practitioners	Family Nurse Practitioner	F0912086

PROFESSIONAL EXPERIENCE

Year	Position	Institution / Location
Academic Appointments		
2018–present	Clinical Assistant Professor	University of Iowa College of Nursing, Iowa City, IA
Administrative Appointments		
2020–present	Graduate-PMHNP-DNP Assistant Director	University of Iowa College of Nursing, Iowa City, IA
2012–2015	Clinical Director	Proteus Inc, Des Moines, IA
	Proteus Inc. is a federally-qualified health center that provides primary care to migrant and seasonal farmworkers and their families. Clinical Director duties encompassed supervision and training of all staff, including other nurse practitioners physician assistants, health care managers, and health care aides. Other duties included grant writing, writing and implementing policies and procedures for topics such as risk management and privacy, management of the onsite pharmacy and labs, chart audits, leading the quality improvement/quality assurance monthly committee, implementing clinical changes to improve patient outcomes as outlined by the Uniformed Data System (UDS) measures, facilitating site visits from the Health Resources Service Administration (HRSA), maintaining compliance of the health care program with HRSA grant expectations, and implementation and continuous management of the electronic health care system.	
Clinical Appointments		
2019–present	Psychiatric Nurse Practitioner Patient population: adults with serious mental illness	Abbe Center, Iowa City, IA
2016–present	Family Nurse Practitioner Patient population: migrant and seasonal farmworkers and their families. Management of chronic conditions, acute care, preventative care, and well-child checks. Currently working with the Proteus team to test and manage large onsite COVID-19 testing for migrant farmworkers	Proteus Inc., Iowa City, IA
2017-19	Psychiatric Nurse Practitioner	Broadlawns Medical Center, Des Moines, IA
2013-16	Family Nurse Practitioner	Primary Health Care, Des Moines, IA
2012-15	Family Nurse Practitioner / Clinical Director	Proteus, Inc., Des Moines, IA

HONORS AND AWARDS

2025	University of Iowa Health Care Culturally Responsive Health Care Award. University of Iowa Hospitals and Clinics: recognizes health care professionals who have demonstrated exceptional dedication and innovation in addressing health disparities among patients or populations through culturally responsive care.
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2024-2025	NONPF Faculty Leadership Mentoring Program
2024	Research and Clinical Partnership Award, University of Iowa College of Nursing: for faculty who demonstrate engaged innovative faculty partnerships in the integration of research, education, and/or clinical expertise.
2023	Diversity and Equity Award, International Society of Psychiatric-Mental Health Nurses: recognizes an ISPN member who individually or as part of an organization has demonstrated outstanding leadership in providing culturally sensitive mental health service
2023	Practice Leadership Award, University of Iowa College of Nursing: for demonstrated excellence in patient-centric clinical or professional practice that enhances scholarship and education
2023	40 under 40 Award, Corridor Business Journal: shines a spotlight on young professionals who have made a meaningful impact on the region early in their careers
2021	Outstanding Provider Award, Iowa Primary Care Associations: recognizes a distinguished provider who exemplifies excellence in clinical practice and demonstrates dedication to patient care and serves the health center mission
2021	International Award, Iowa City Human Rights Commission: recognizes significant contributions to human rights in the global community
2020	Dean's Award, University of Iowa College of Nursing: recognizes faculty that epitomize the mission and vision of the College of Nursing
2020	10 to Watch: Emily Sinnwell and David Goodner, Iowa City Press Citizen: https://www.press-citizen.com/story/news/2019/12/30/iowa-10-watch-emily-sinnwell-and-david-goodner/2686429001/
2019	First place: conference poster contest at Cambio de Colors 18th Annual Conference, St. Louis, MO
2015	30 Clinicians Making a Difference, Migrant Clinicians Network: https://www.migrantclinician.org/featured-clinician/sinnwell

SCHOLARSHIP

PUBLICATIONS

KEY: * = data-based; † = mentored work with student/trainee/new author; ^ = co-first author; Underline = Senior but not first author

Journals

Peer-Reviewed

1. Johnson, C., Corwin, C., **Sinnwell, E.**, Dukes, L., and Culp, K. (2022) Innovative Cohort Process to Minimize COVID-19 Infection for Migrant Workers. *Workplace Health & Safety* 70(1): 17-23.

2. Corwin, C., **Sinnwell, E.**, and Culp, K. (2021) A Mobile Primary Care Clinic Mitigates an Early COVID-19 Outbreak Among Migrant Farmworkers in Iowa. *Journal of Agromedicine* 26(3): 346-351.

Non-Peer Reviewed

1. Dukes, K., Johnson, C., **Sinnwell, E.**, Culp, K., Zinnel, D., and Corwin, C. (2022) Vaccination Is Important to Protect Migrant Communities but Should Be Part of a Multifaceted Approach. *Workplace Health & Safety* 70 (7): 309-309.
2. Culp, K., Dukes, K., Corwin, C., and **Sinnwell, E.** (2021) Emergency Use Authorization of COVID-19 Vaccine: Implications for Worker Communities. *Workplace Health & Safety* 69(4): 152-153.
3. Culp, K., Corwin, C., Dukes, K.C., and **Sinnwell E.** (2021) FDA Full Approval for COVID-19 Vaccine Increases the Call for Mandates. *Workplace Health & Safety* 69(11): 492-493.
4. Reyes, J., Cortes, Y., Croskey, O., DeSouza Talarico, J., McClain, S., Radske-Suchan, T., **Sinnwell, E.** (2025) Caring Without Boundaries: Embracing Inclusivity in Nursing Practice. *Iowa Nurse Reporter* 9 (1): 6-7.

Other Media

1. Lee-Son, K., Rivera K., **Sinnwell, E.** (August 2021) Structural racism in Johnson County assistance programs proves the need for an Excluded Workers fund. *The Gazette*. Retrieved from: <https://www.thegazette.com/opinion/structural-racism-in-johnson-county-assistance-program-proves-the-need-for-an-excluded-workers-fund/>.
2. Galvez, M., Glasson, C., **Sinnwell, E.** (April 2021). Too many workers to not have access to economic recovery aid. *The Gazette*. Retrieved from: <https://www.press-citizen.com/story/opinion/contributors/guest-editorials/2021/04/21/press-citizen-federal-covid-money-johnson-county-excluded-workers-opinion/7298585002/>.
3. **Sinnwell, E.**, and Goodner, D. (December 2018). Dividing bars on public benches are anything but innocuous armrests. *The Press Citizen*. Retrieved from: <https://www.press-citizen.com/story/opinion/contributors/guest-editorials/2018/12/07/city-should-scrap-new-ped-mall-benches/2221981002/>.
4. **Sinnwell, E.** (March 2018). Letter to the Editor: Glasson fought for Broadlawns workers. *The Des Moines Register*. Retrieved from: <https://www.desmoinesregister.com/story/opinion/readers/2018/03/02/glasson-fought-broadlawns-workers/382318002/>

GRANTS

Scientific and Educational Research Grants

- 2024 – 2026 *Understanding Civic Participation for New and Long-term Citizens in Rural Iowa*, University of Iowa Seeding Excellence: OVPR Community Engaged Scholars (\$50,000) Co-investigator: **E. Sinnwell**
- 2023 – 2024 *Partnering for Vaccine Equity Project*, Johnson County Public Health (\$150,000)
- 2022 – 2023 *Iowa Initiative to Address COVID-19 Health Disparities*, The Iowa Department of Public Health (\$250,000). Principal Investigator: **E. Sinnwell**
- 2022 – 2023 *Mental Health Retreat for Immigrant Parents and Children*. Mollie Tibbets Memorial Grant (\$6,000)
- 2022 – -2023 *Deconstructing Pediatric Stigma Across Neurodevelopment*. Sponsored by the Office of the Vice President for Research, University of Iowa (\$10,000). Co-investigator: **E. Sinnwell**
- 2021 – 2022 *Engaging Migrant and Seasonal Farmworkers in Health Research about COVID 19 and Vaccination*. Institute for Clinical and Translational Science Pilot Award, University of Iowa. Co-investigator: **E. Sinnwell**
- 2021 *Covid-19 Experiences and Vaccination Attitudes among Migrant and Seasonal Farmworkers*. International Programs Summer Research Fellowship, University of Iowa. Co-investigator: **E. Sinnwell**
- 2019 – 2020 *Simulation Training for Nurse Practitioner Faculty*. Academic Excellence Fund, University of Iowa College of Nursing (\$3000). Principal Investigator: **E. Sinnwell**

Other Funded Projects

- 2024 *Global Health Initiatives*, Investment in Strategic Priorities (\$5000)
- 2022 *US/Mexico Border Services Trip*, Iowa Nurse Practitioner Society (\$4800)
- 2021 *Summer Support for Grant Writing*, University of Iowa College of Nursing
- 2019 *Humanitarian Crisis Simulation*, University of Minnesota
- 2019 *Summer support for course development to include active learning approaches*, University of Iowa College of Nursing
- 2018-2021 *Hawkeyes in Haiti Health and Business Initiative*. Collaborative project with the Haitian medical community of Jeremie, Haiti and the University of Iowa's College of Nursing and College of Business. The Code Foundation (\$325,000). Project team: A. Achenbach, A. Farag, and **E. Sinnwell**

PRESENTATIONS

Research and Clinical Presentations

KEY: *= data-based; † = mentored work with student/trainee/new author; ^ = co-first author; Underline = Senior but not first author)

International

1. ^Sinnwell, E. (2024). *Whole Worker Health Survey: Advancing Health Equity*. International Society of Psychiatric-Mental Health Nurses. [Peer Reviewed, Podium]
2. ^Sinnwell, E. (2024). Health Justice for Immigrants and Refugees in Iowa. International Society of Psychiatric-Mental Health Nurses. [Invited Keynote, Podium]
3. Corwin C, Sinnwell, E. (2024). Wendt L, Zinnel D, Marroquin N, Subramian M, Dukes K. Engaging Migrant and Seasonal Farmworkers in Research. International Congress on Occupational Health. [Peer Reviewed, Podium]
4. Jennings, T and ^Sinnwell, E. (2023). *The DNP-prepared Nurse Practitioner Improving Outcomes through Leadership and Quality Improvement in Community Health Centers*. 11th International Council of Nurses NP/APN Network Conference: Envisioning advanced practice nursing beyond 2020: Wider reach, bigger impact. [Peer Reviewed, Podium] *cancelled due to COVID)
5. ^Sinnwell, E. (2023). *Mental Health and Migrant Workers in Iowa*. International Society of Psychiatric-Mental Health Nurses [Peer Reviewed, Podium]
6. ^Sinnwell, E. (2023). *Advanced Practice Nursing Beyond: Wider reach, bigger impact ()*. Halifax, Canada. [Peer Reviewed, Podium] *cancelled due to COVID

National

1. Sinnwell, E. and Achenbach, A. (2025). Impact of Immigration Status on Rural Health Outcomes. National Rural Health Association's Health Equity Conference. [Peer Reviewed, Podium]
2. Corwin, C. and ^Sinnwell, E. (2021). *Preparedness and Response for COVID-19 Outbreaks Among Migrant and Seasonal Farmworkers*. Presented at the Public Health Conference [Peer Reviewed, Concurrent Poster]
3. Weseman, D. and ^Sinnwell, E. (2021). *Simulation in PMHNP Education: Let's Pretend This is Real*. International Society of Psychiatric-Mental Health Nurses Annual Conference [Peer Reviewed, Podium]
4. Weseman, D., and ^Sinnwell, E. (2021). *Simulation in PMHNP Education: What You Need Know*. American Psychiatric Nurses Association 34th Annual Conference [Peer Reviewed, Podium]
5. Jennings, T. and ^Sinnwell, E. (2019). *The DNP-prepared Nurse Practitioner: Improving Patient Outcomes through Executive Leadership and Quality Improvement in a Federally-qualified Health Center*. 2019 12th National Doctors of Nursing Practice Conference [Peer Reviewed, Podium]

State/Regional

1. **Sinnwell, E.** (2019). *Increased Enrollment in Migrant Clinicians Health Network to Improve Continuity of Care Among Migrant Farmworkers*. Cambio de Colors (Change of Colors) 18th Annual Conference [Peer Reviewed, Concurrent Poster] *won first place in conference poster contest

Local

1. **Sinnwell, E.** (2023). *Migrant Farmworkers*. University of Iowa College of Public Health. Immigrant Health and Safety [Invited, Class presentation]
2. **Sinnwell, E.** (2023). *Mental Health and Migrant Workers in Iowa*. University of Iowa College of Nursing Health Equity (Invited, Class presentation)
3. **Sinnwell, E.** (2023). *Oh, the Places You'll Go! Diverseness of the Nursing Profession*. Progressive Nursing Day [Invited Keynote, Podium presentation]
4. **Sinnwell, E.** (2022). *Mental Health Among Migrant Workers in Iowa*. Mental Health Equity. Grand Round Series, University of Iowa College of Medicine, Department of Psychiatry [Invited, Podium]
5. Dukes, K., Martinez, O., **Sinnwell, E.**, Iverson, C., Johnson, C., Zinnel, D., and Corwin, C. (2021). *Engaging Migrant and Seasonal Farmworkers in Health Research: A Feasibility Study*. Clinical and Translational Science Association Program Annual Meeting [Invited, Podium]
6. Dirks, M., Daack-Hirsch, S., **Sinnwell, E.** (2021). *Harmonizing Workload: How to Balance and Organize Your Work-effort Allocation*. Faculty Development Conference [Invited, Podium]
7. **Sinnwell, E.** (2020). *Psychopharmacology for the Primary Care Nurse Practitioner*. Graduate Preceptor Conference. University of Iowa College of Nursing [Invited, Podium] *cancelled due to COVID
8. Achenbach, A., Dirks, M., Lofgren, M., **Sinnwell, E.**, (2019). *Primary Care Association Presentation*. Primary Care Association: Human Resources Meeting [Invited, Podium]

SERVICE

PROFESSIONAL SERVICE ACTIVITIES

March 2025	American Academy of Nurse Practitioners Certification Board-Exam Review
Sept. 2024	American Academy of Nurse Practitioners Certification Board-Item Writing
June 2024	American Academy of Nurse Practitioners Certification Board-Standard Scoring
2019-2025	American Psychiatric Nurses Association, Iowa Chapter
2023-2024	Immediate Past-president APNA Iowa Chapter
2019-2022	President-elect- APNA Iowa Chapter
2020-present	International Society of Psychiatric Nurses

2023-present Foundation Board Secretary- International Society of Psychiatric Nurses

2022 Abstract review for annual conference- International Society of Psychiatric Nurses

2018-present National Organization of Nurse Practitioner Faculty

2012-present American Association of Nurse Practitioners

2017-present Iowa Nurse Practitioner Society-Member

2022-present American Nurses Association

2022-2024 Johnson County Public Health Department-Member

2022-2024 Committee member for the Community Health Worker Program

2023-2024 Committee member for the Johnson County Healthy Priorities Work Group

2023-present Heartland Center for Occupational Health and Safety External Advisory Board

2021 Mental Health Support Group for Adolescents and Parents in Rural Iowa (facilitator and teacher)

UNIVERSITY SERVICE

Other University activities

2020-2022 The University of Iowa Immigrant and Refugee Health and Wellbeing Research Group (volunteer member)

COLLEGIATE SERVICE

Task Forces and Ad Hoc Committees

2020-2025 Council on Student Affairs (elected member)

2020-2022 Strategic Planning Subcommittee: Improving Mental Health for Students and Faculty (volunteer member)

Standing Committees

2020-2022 Scholarship Committee (volunteer member)

2018-present Psychiatric Mental Health Nurse Practitioner Admissions Committee (appointed member)

2018 Family Nurse Practitioner Admissions Committee (volunteer member)

Other CON activities

2018-present	Psych Unit Faculty Program Group (volunteer leader)
2019-present	Young Psychiatric Mental Health Nurse Clinicians Mentoring Program (volunteer)
2019	Interviews for undergraduate Mental Health instructors and graduate Family Nurse Practitioner instructors
2018-2019	Initiated collaboration between CON Family Nurse Practitioner and Psychiatric Mental Health Nurse Practitioner Programs and federally-qualified health centers in the State of Iowa to increase the number of quality preceptors for clinical rotations
2018-present	Haiti Study Abroad Collaboration (appointed member)

Major resources brought to university not reflected above

2019	Iowa Harm Reduction. Active in obtaining University of Iowa College of Nursing sponsorship for annual conference and incorporating material into curriculum
2019	National Alliance on Mental Illness Provider Training at the CON (assisted with organization of this event)
2020	Exploring White Identity for Effective Allyship (invited small group facilitator)

COMMUNITY SERVICE

2024- present: Iowa City Catholic Worker House (volunteer co-founder, leader, and community member)

TEACHING

INSTRUCTIONAL ACTIVITIES

Course Instruction University of Iowa

Summer 2025	NURS: 6703: 0001-Advanced Practice Clinical Practicum III Global Health (Co-instructor: mean # of students: 3)
Spring 2023 – 2025	NURS: 6811: 0EXV - Social Determinants of Health and Health System Inequalities (Co-instructor; mean # of students: 88)
Summer 2021 – 2025	NURS: 6703: 0EXT – Advanced Practice Clinical Practicum III (Co-instructor; mean # of students: 22)
Spring 2020 – 2021, 2024 - 2025	NURS: 6827: 0EXQ - Doctor of Nursing Practice Project II (Co-instructor; mean # of students: 57)
Spring 2019 – 2023,	

2025 NURS: 6702: 0EXT - Advanced Practice Clinical Practicum II (Co-instructor; mean # of students: 22)

Fall

2019 – 2024 NURS: 6500: EXW - Psychiatric Mental Health Nursing Advanced Practicum Didactic I. (Sole Instructor; mean # of students: 23)

Fall

2018 - 2024 NURS: 6701: 0EXT - Advanced Practice Clinical Practicum I (Co-instructor; mean # of students: 23)

Fall 2029 – 2020,

Spring 2022 NURS: 6826: 0EXQ - Doctor of Nursing Practice Project I (Co-instructor; mean # of students: 2)

Spring

2021 NURS: 6828: 0EXQ - Doctor of Nursing Practice Project IV (Co-instructor; mean # of students: 3)

NURS: 6826: 0EXP - Doctor of Nursing Practice Project II (Co-instructor; mean # of students: 3)

Spring 2019 – 2021

Fall 2018 NURS: 5022: 0EXW - Physiology, Pathophysiology, and Pharmacology for CNL (Co-instructor; mean # of students: 5)

Fall

2020 NURS: 6828: 0EXP - Doctor of Nursing Practice Project III (Co-instructor; mean # of students: 3)

Fall

2019 NURS: 6808: 0EXW - Population Health for Advanced Practice (Co-instructor; mean # of students: 60)

Spring

2019 NURS: 6702: 0EXW - Advanced Practice Clinical Practicum II (Co-instructor; mean # of students: 10)

Fall

2018 NURS: 6701: 0EXW - Advanced Practice Clinical Practicum I (Co-instructor; mean # of students: 10)

MENTORING AND ADVISEMENT

Mentoring

Faculty and Staff Mentorship

2021 – 2022 Mallory McKay

Objective: COVID-19 in the Migrant Farmworker Population

2022-2023 Ross Van Allen

Objective: Increasing Utilization of L.E.A.N on Me Mental Health Hotline in the University of Iowa College of Nursing

2023-2024 Sophia Banegas

Objective: Service Distinction Track through Carver College of Medicine

Advisement

Doctoral Comprehensive Examination Committees

2020	Kennedy LaVille, “The Collaborative Care Model: Improving Access to Children’s Mental Health Care” (Member)
2020	Brianne Benjamin, “Leading Cardiovascular Activities for Adults with Serious Mental Illness Utilizing BSN Nursing Students” (Member)
2020	Kristina Gates, “Behavioral Health Services (BHS): Service without Territories (SWOT) Program Evaluation” (Member)
2020	Roy Henry, “Assessing Nursing Knowledge, Perceptions, and Behaviors on the Use and Utility of the DASAIV Tool” (Member)
2021	Jenny Nguyen, “Using Verbal De-Escalation to Manage Aggression in Adult Inpatient Psych Units” (Member)
2021	Bailey Noble, “Evaluation of a Multi-Disciplinary Educational Program to Expand MAT Therapy in Primary Care Settings” (Member)
2021	Meg Stracuzzi, “Diabetes Health Education in the Setting of Mobile Clinic” (Member)
2022	Catherine Salsberry, “Developing a Depression Screening Education Program for ARNPs: Use in Breast Cancer Patients and Survivorship Care Planning” (Member)
2022	Keri Shady, “Implementation of Adverse Childhood Experiences (ACEs) Patient Assessment Program on a Medical-Surgical Unit” (Member)
2022	Katheryn Folt “Identifying Risk of PTSD in Trauma Patients” (Member)
2022	Ross Van Allen, “Does Increasing Awareness of LEAN on Mental Health Hotlines Increase Utilization?” (Member)
2022	Taylor Stille, “Providing a Stimulant Prescription Safety Net Within Primary Care Clinics to Increase ADHD Prescriptive Confidence for Providers” (Member)
2022	Mariah Johnson, “Screening, Brief Intervention, and Referral to Treatment in Intensive Care” (Chair)
2022	Geo Guerrero-Segura, “Increasing the Use and Documentation of Interpreter Services in an Adult Inpatient Psychiatry Unit” (Chair)
2022	Katherin Lowary, “Depression Screening in a Public High School” (Member)
2022	Bethany Roach, “Behavioral Intervention Algorithm for Neuropsychiatric Symptoms in Dementia” (Chair)
2023	Kaitlin Pauls, “Monthly Group Therapy for Adults with Chronic Mental Illness on the Compeer Waitlist” (Member)
2023	Miranda Engeldinger, “Restructuring of Education Using Simulation for Improved Crisis Response” (Member)
2023	Herminda Tandia, “Screening, Brief Intervention, and Referral to Treatment (SBIRT) Implementation With Adolescents At Risk for Substance Use Disorder” (Member)
2023	Gwendolyn Scott, “SBIRT Education and Implementation of Substance Use Screening in Primary Care” (Member)

2023	Danielle Noe, "Implementation of DASA Scale to Predict Patient Aggression" (Chair)
2023	Kassiani Kelleher, "Addressing Nurse Burnout Using a Mindfulness Approach" (Member)
2023	Allison Maas, "Mobile Mental Health Unit for Rural Iowans" (Chair)
2023	Lisbeth Whaley, "Implementing Screening of Adolescents for Anxiety and Depression" (Member)
2023	Rene Buenzow, "Policy Improvement: Wisconsin Nurse Modernization Act" (Chair)
2023	Beth Hunt, "A Break to Decrease Nurse Burnout" (Member)
2024	Courtney Mitten, "Psychosocial Rehabilitation & Recovery: Improving Understanding of its Impact in Schizophrenia-Spectrum Disorders" (Chair)
2024	Jennifer Peters, "Nurturing Parenthood: Advancing Detection and Referral of Perinatal Mood Disorders in a Pediatric Setting" (Chair)
2024	Courtney McIntire, "Beyond Awareness: Development and Implementation of Provider Education on Youth SBIRT" (member)
2024	Mary Claire Wunderlich, "Implementing De-Escalation Training to Hospital new Hires" (member)
2024	Shelly Menard, "Use of Self-Care Tools to Decrease Burnout & Promote Well-Being in Psychiatric Staff" (member)
2025	Katerina Francke, "Assessing Depression in a Homeless Youth Center Through a Trauma-Informed Lens" (Chair)
2025	Kathryn Erickson, "Implementation of the COMFORT Communication Model for Improved Mental Outcomes Among Informal Caregivers of Hospice Patients" (Chair)
2025	Esther Huston, "Depression Screening in the Obstetrical Setting" (member)
2025	Kylee Cibula, "Identifying Food Insecurity Affecting Rural Iowa Children" (member)
2025	Micaela Sanchez, "Debriefing Over Learned Management of Aggressive Behavior (MOAB) Skills to Reduce Injury from Patient Assaults" (member)
2025	Sharleen Hughes, "Improving the Well-being of Mental Health Staff through Mindfulness Based Stress Reduction" (member)

Clinical Preceptor

Fall 2024	Rhonnie Davis (24 hours)
Summer 2020	Jena Ellerhoff (24 hours)
Spring 2019	Jennifer Vought (8 hours)
Spring 2019	Brittany Hamm (8 hours)
Summer 2018	Samantha Ferguson (122 hours)
Spring 2018	Samantha Ferguson (67.5 hours)