

CURRICULUM VITAE

Erica A. Watkinson, PhD, RN-BC

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EDUCATION

Year	Degree	Institution/Location
2018	Doctor of Philosophy	University of Iowa, Iowa City, IA
2015	Master of Science in Nursing	University of Iowa, Iowa City, IA
2011	Bachelor of Science in Nursing	Coe College, Cedar Rapids, IA

Dissertation: Davisson, E.A. (2018). *Discharge Planning for Patients with Heart Failure: Bedside Nurses' Motivation and Decision-Making through the Lens of Self-Determination Theory*. PhD, University of Iowa.

LICENSURE

Year	Source	License	Number
2011-present	Iowa Board of Nursing	Registered Nurse	#127756

CERTIFICATIONS

Year	Source	Type	Number
2017 – present	American Nurses Credentialing Center	Cardiovascular Nursing	#2013020261

PROFESSIONAL EXPERIENCE

Year	Position	Institution / Location
Academic Appointments		
2019-present	Assistant Professor of Instruction	University of Iowa College of Nursing, Iowa City, IA

Clinical Appointments

2011-present	Staff Nurse (Cardiothoracic & Vascular Medical-Surgical)	University of Iowa Hospitals and Clinics, Iowa City, IA
2009-2010	Certified Nursing Assistant	Atrium Village Nursing Home, Hills, IA
Summer 2010	Nurse Intern (Operating Room)	Mercy Medical Center, Dubuque, IA

HONORS AND AWARDS

2024	Fellow, Center for Nursing Classification and Clinical Effectiveness (CNC), University of Iowa College of Nursing, Iowa City, IA
2020	Professional Recognition Program for Nursing Excellence-Level 2, University of Iowa Hospitals and Clinics, Iowa City, IA
2018	Professional Recognition Program for Nursing Excellence-Level 1, University of Iowa Hospitals and Clinics, Iowa City, IA
2015	100 Great Iowa Nurses Scholarship, Des Moines, IA
2011	Cum Laude, Coe College, Cedar Rapids, IA
2008	Mortar Board, Coe College, Cedar Rapids, IA
2007-2011	Dean's List, Coe College, Cedar Rapids, IA

SCHOLARSHIP

PUBLICATIONS

Peer-Reviewed Journals (*=data-based)

1. *da Costa Ferreira Oberfrank, N., D'Agostino, F., **Watkinson, E.**, Takao Lopes, C., D'Angelo, D., & Sanson, G. (2025-in press). Effectiveness of interventions to improve heart failure self-care: An umbrella review of systematic reviews. *The Journal of Cardiovascular Nursing*.
2. *da Costa Ferreira Oberfrank, N., **Watkinson, E.**, Buck, H., & Dunn Lopez, K. (2024). Patient interpretations of heart failure symptom recognition and self-management using vignettes. *Western Journal of Nursing Research*.
3. *da Costa Ferreira Oberfrank, N., **Watkinson, E.**, Buck, H., & Lopez, K. D. (2024). Assessing heart failure self-management knowledge through vignettes. *The Journal of*

Cardiovascular Nursing, 10.1097/JCN.0000000000001107. Advance online publication. <https://doi.org/10.1097/JCN.0000000000001107>

4. *Shaw, C. A., Knox, K., Bair, H., **Watkinson, E.**, Weeks, D., & Jackson, L. (2024). Is elderspeak communication in simulated hospital dementia care congruent to communication in actual patient care? A mixed-methods pilot study. *Journal of Clinical Nursing*, 33, 3089-3100. <https://doi.org/10.1111/jocn.17207>
5. ***Davisson, E.**, & Swanson, E. (2020). Nurses' heart failure discharge planning part II: Implications for the hospital system. *Applied Nursing Research*, 56, N.PAG. <https://doi-org.proxy.lib.uiowa.edu/10.1016/j.apnr.2020.151336>
6. ***Davisson, E.**, & Swanson, E. (2020). Nurses' heart failure discharge planning part I: The impact of interdisciplinary relationships and patient behaviors. *Applied Nursing Research*, 56, N.PAG. <https://doi-org.proxy.lib.uiowa.edu/10.1016/j.apnr.2020.151337>
7. *Wallace, A.S., Pierce, N.L., **Davisson, E.**, Manges, K., & Tripp-Reimer, T. (2018). Social resources assessment: Application of a novel communication tool at discharge. *Patient Education and Counseling*, doi:10.1016/j.pec.2018.09.022
8. ***Davisson, E. A.**, & Swanson, E. A. (2018). Patient and nurse experiences in a rural chronic disease management program: A qualitative evaluation. *Professional Case Management*, 23(1), 10-18. doi:10.1097/ncm.0000000000000244
9. *Wallace, A., Papke, T., **Davisson, E.**, & Gassman, L. (2017). Provider Opinions and Experiences Regarding Development of a Social Support Assessment to Inform Hospital Discharge: The Going Home Toolkit. *Professional Case Management*, 22(5), 214-227.

Books/book chapters

1. **Davisson, E.** (2018). Patient engagement behavior. In S. Moorhead, E. Swanson, M. Johnson, & M.L. Maas (Eds.), *Nursing Outcomes Classification (NOC)* (6th ed.). St. Louis, MO: Elsevier.
2. **Davisson, E.** (2018). NOC and NIC linkages to clinical conditions: Chronic kidney disease. In S. Moorhead, E. Swanson, M. Johnson, & M.L. Maas (Eds.), *Nursing Outcomes Classification (NOC)* (6th ed.). St. Louis, MO: Elsevier.
3. **Davisson, E.** (2018). Cardiac rehabilitation participation. In S. Moorhead, E. Swanson, M. Johnson, & M.L. Maas (Eds.), *Nursing Outcomes Classification (NOC)* (6th ed.). St. Louis, MO: Elsevier.

GRANTS

Scientific and Educational Research Grants

- 2021 Improving Heart Failure Symptom Response Behaviors Using Nursing Terminologies: A Vignette Study, Class of 1969 Postdoctoral Scholarship Grant (PI: Natany da Costa Ferreira Oberfrank), University of Iowa College of Nursing, Iowa City, IA (Role: Clinical Consultant), \$2,500
- 2021-2022 Advancing Methods of Measurement and Education for Communication in Dementia Care, Council for Advancement in Nursing/Sigma Theta Tau International (PI: Clarissa Shaw), University of Iowa College of Nursing, Iowa City, IA (Role: Co-investigator & Qualitative Analysis Lead), \$5,000
- 2020 Bringing Patient Education to the Bedside: The Use of Android Tablets for X-Plain Education Videos, Caring Funds Grant (4 Roy Carver Unit), University of Iowa Hospitals and Clinics, Iowa City, IA (Role: Grant Writer & Project Developer)
- 2017 Myrtle Aydelotte Dissertation Award, Discharge Planning for Patients with Heart Failure: Nurses' Motivation and Decision-Making, \$1,500 (Role: PI)
- 2015-2016 Going Home Toolkit Development, Community Impact Grant (PI: Andrea Wallace), University of Iowa College of Nursing, Iowa City, IA (Role: Research Assistant)

PRESENTATIONS

Research and Clinical Presentations

International

1. **Davisson, E.** (2018). *Designing a Patient Engagement Outcome: Elements to Consider*. NANDA-I International Nursing Conference, Cancun, Mexico [poster]

State/Regional

1. da Costa Ferreira Oberfrank, N., **Watkinson, E.**, Buck, H., Dunn Lopez, K. (2023). *Heart Failure Symptom Knowledge: Validation and Pilot Test of Case Vignettes*. Midwest Nursing Research Society Conference, Des Moines, IA. [podium presentation]
2. Shaw, C., Knox, K., Bair, H., **Watkinson, E.**, Weeks, D., Hanson, P. (2022). *Establishing the Validity of Simulation to Capture Elderspeak Communication in Dementia Care*. Gerontological Society of America Annual Scientific Meeting, Indianapolis, IN. [peer-reviewed symposium presentation]
3. **Davisson, E.** (2019). *Discharge Planning for Patients with Heart Failure: Bedside Nurses' Motivation and Decision-Making from the Lens of Self-Determination Theory*. Midwest Nursing Research Society Conference, Kansas City, KS. [poster]

4. **Davisson, E.** (2017). *Participant and Nurse Experiences in a Rural Chronic Disease Management Program: A Qualitative Evaluation*. Midwest Nursing Research Society Conference, Minneapolis, MN. [poster]

Local

1. **Davisson, E.** (2016). *Heart-to-Heart: A Presentation on Women's Heart Health*, Lutheran Women's Missionary League. Iowa City, IA.
2. **Davisson, E.,** Randles, J., & Kunkle, M. (2012). *ST-Segment Monitoring: An Underused, Evidence-Based Best Practice for Patients with Acute Coronary Syndrome*. University of Iowa Hospitals and Clinics, Iowa City, IA. [poster]
3. **Davisson, E.** (2011). *Coronary Care Unit Bowel Movement Charting Consistency: Its Implications for the Critically Ill Patient*, St. Luke's Hospital, Cedar Rapids, IA. [poster]

SERVICE

PEER REVIEW ACTIVITIES

Editor of Book

2024-present Editor, *Nursing Outcomes Classification (NOC): Measurement of Health Outcomes*

Journal Manuscript Review (pre-publication)

2020 *Western Journal of Nursing Research*

Peer Evaluations of Teaching

2021-present Medical-Surgical Practicum, Annual review of teaching performance for all instructors (one every Spring semester)

PROFESSIONAL SERVICE ACTIVITIES

Society/Association Membership, Participation, and Leadership

2015-present Member, Iowa Nurses Association (INA)/American Nurses Association (ANA)

2015-present Member, Sigma Theta Tau International Honor Society of Nursing, Gamma Chapter

2015-2019 Member, Midwest Nursing Research Society

2016-2017 Graduate Student Senate, University of Iowa

2014-2018 Secretary, Association of Graduate Nursing Students (AGNS), University of Iowa

2014-2015 Multidisciplinary Interest Group on Aging, University of Iowa

2014-2015 Implementation Science Scholarly Interest Group (SIG)

UNIVERSITY SERVICE

Committees

2018 Member, Patient Education Committee, University of Iowa Hospitals and Clinics [volunteer]

COLLEGIATE SERVICE

Standing Committees

2020-present Member, BSN Admissions Committee, University of Iowa College of Nursing, Iowa City, IA

2023-present Member, Notable Preceptor Nomination Review Committee, University of Iowa College of Nursing, Iowa City, IA [volunteer]

COMMUNITY SERVICE

Health-related community organizations and groups

2017-present Chair, Health Ministry Committee, Our Redeemer Lutheran Church, Iowa City, IA (organizing flu clinics, writing parish health education newsletters, health resource consultation, blood pressure screenings, replacing AED batteries/pads, etc.) [local, volunteer]

TEACHING

INSTRUCTIONAL ACTIVITIES

Course Instruction

University of Iowa

2021-present NURS: 4155 Senior Internship, Undergraduate BSN, Co-faculty, Faculty Lead (Spring 2025-present), 4-15 students, 7 faculty supervised

2019-present NURS:3615 Medical-Surgical Practicum, Undergraduate BSN, Co-faculty, 8-9 students

2020-2021 NURS:3460 Professional Role II: Research, RN-BSN, Primary Faculty, 24 students

2014-2015, NURS:3438 Nursing and Pharmacological Interventions I & II, Undergraduate
2018-2019, BSN, Guest Lecturer, 80 students
2021

Coe College

Fall 2015 Pathophysiology Health Assessment & Clinical, Coe College Undergraduate
BSN, Clinical Instructor Assistant, 20-25 students

2008-2011 Nursing Prerequisites, Coe College Undergraduate BSN, Tutor, 3 students

MENTORING

DNP Student Mentorship

Summer 2024 Stephanie Baker, RN
Objective: Nursing education course, required 40 hours of field experience
with a nursing educator

Faculty Mentorship

2021-present Katie Hildreth, DNP, RN
Objective: New faculty mentoring

2021-present Senior Internship new faculty mentoring, 5 faculty members